

Kinsley Jr.-Sr. High School

USD 347
Kinsley, Kansas

Course Code Handbook



2020-21

INTRODUCTION

Dear Parents and Students:

One of the most important aspects of educational planning is to select courses that are challenging and relevant to the individual needs of each student. Some students who neglect to take a challenging course of study may find themselves unprepared for college or the work place. This handbook will assist you by providing important information necessary for developing an educational plan for the next school year as well as your entire high school career.

This planning guide provides information about the content of academic courses, scheduling, student schedules, course load, and planning for college, technical school, and the world of work. However it has a different look than it has in the past.

In June of 2007, the National Center for Education Statistics (NCES) published a common secondary school course classification system for high school courses. The purposes of the Secondary School Course Classification System: School Codes for Exchange of Data (SCED) are to make it easier for school districts and states to:

- Maintain longitudinal student records electronically;
- Transmit course taking information from one student information system to another; Meet reporting requirements;
- Reduce the cost and burden of transcript studies; and
- Use course taking information in research and evaluation of student outcomes.

In Kansas, a committee was brought together to work on developing Kansas Course codes that would be standard across all schools in Kansas. The purpose for developing the Standard Course Codes was so that they could be used on educator licenses and employment reports; and, if Kansas makes optimum use of the codes, they can become the codes used by most or all districts on student transcripts. The standard course codes developed are a system of numerical codes that are used to describe the courses taught by licensed teachers or completed by elementary and secondary students. KSDE, May 14, 2009 by Christine Griffie.

In December, USD #347 complied with the Kansas Department of Revenue and our courses were coded. Therefore, this KJSHS Course Handbook reflects those codes and changes. Here is a guide to assist you in reading the new handbook:

Identifier	Course Title	Subject Area
Computer Description	Course Title	i.e., Math, Language Arts, etc.
Descriptor		
The description of the KJSHS course is matching or nearly matching the state description of the mapped course.		
Course Level	Grade Level	Sequence
B-Basic	12-7 th Grade	A semester
G-General	13-8 th Grade	
E-Enriched/Advanced	14-9 th Grade	
H-Honors	15-10 th Grade	
	Grade 16-11 th Grade	
	17-12 th Grade	
	Grade	
Targeted Program	Delivery Type	College/Career
S-Special Ed	V-Virtual	N-Not Dual Credit
E-E SL	D-Distance	D-Dual Credit (college/high school)
G-General Ed	G-General	F-CTE credit funded in an program/pathway
approved M-Migrant	M-Self-Contained (Multi-Class)	X-CTE credit not funded in an approved program/pathway C-CTE credit funded in an approved program/pathway and college credit
A-At-Risk	S-Self-Contained (Single Class)	
Credits	Course Approval Status	Course Approval Status Reasons/Comments
Number of credits/semester	Entered By State	Entered By State

NOTE: *After looking at the KJSHS course, a code and title is chosen from a list provided by the state and matched or “mapped” most closely to the state course. The information will be displayed in the area below. It will all be State filled information.

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
<i>State Filled Information</i>		
State Descriptor		

We encourage each student to review and discuss these course offerings with parents/guardians. It is very important for each student to study the different course offerings carefully and make selections according to interest and future plans. Students at Kinsley Junior-Senior High School have several options. Among those are a college- preparatory curriculum, a technical based curriculum, and a business preparatory curriculum. Enrolling in a challenging course of study now will enhance your opportunities for success in the future.

If you have any questions concerning enrollment or how to read this new guide, please contact our counselor or the building principal.

MESSAGE

Dear Students and Parents of USD #347

This booklet was prepared by the teaching, counseling, and administrative staff at Kinsley Junior/Senior High School to assist parents and students with the enrollment and course selection process. This Educational Planning Guide describes the comprehensive course offerings and provides information about measurable standards for individual courses.

All of the courses offered at Kinsley Junior/Senior High School are listed in this handbook. A description of each subject has been written to explain the basic content of each course. The courses listed in this handbook are tentative offerings. **A course can only be offered if there is sufficient student enrollment in the class and available instructional staffing. Course offerings and the number of times a course can be offered each school year are determined by the number of students enrolled and requests from the staff.**

Before class selections are made for next year, we would recommend that both students and parents carefully read the information contained in this handbook. Special attention should be given to the requirements for graduation listed on pages nine thru eleven. It is our goal to meet the educational needs of all students and to provide them with a rigorous and comprehensive academic program.

The teachers, counselor, and principal at KJSHS are prepared to assist students in selecting a schedule geared to fit each student’s individual needs and interests. If we can assist you in any way with this process, please contact our counselor or the building principal. We also encourage students to visit with teachers if they have specific questions about course content, testing requirements, expectations, or any other questions about any specific course that cannot be answered by reading the materials in this handbook.

DISTRICT MISSION STATEMENT

The mission of U.S.D. 347 schools is to provide an equal opportunity for each student to receive a quality education, to reach his or her full potential, and to become a productive member of a diverse and changing society.

KINSLEY JUNIOR/SENIOR HIGH SCHOOL MISSION STATEMENT

The mission of Kinsley Junior/Senior High School is to offer a secure place where all students gain knowledge, grow in confidence, develop communication skills, and value learning for life.

EXIT STANDARDS FOR ALL GRADUATING STUDENTS FROM KINSLEY JUNIOR/SENIOR HIGH SCHOOL

Kinsley Junior/Senior High School will prepare students, as life-long learners to...

- apply their academic skills
- communicate effectively
- think critically and creatively
- use computers and apply technology effectively
- maintain and enhance physical and emotional health

- participate as informed, responsible citizens

COUNSELING SERVICES

The counseling staff has been trained to work with young adults in academic, career, and personal counseling. Your counselor is there to help you make the best choices as you progress through school. Together, you and your counselor can explore:

- Academic strengths and limitations
- Course selections
- Post-secondary training or education
- Job and career planning
- Personal problems/peer pressure/daily conflicts
- Decision making skills

Help is available to you whenever you need it. All you need to do is stop by the Counseling Office and request to see your counselor.

STUDENT ASSESSMENTS

REQUIRED

PLAN-Grade 10
Kansas Assessment Tests
Grades 6 thru 11

Classroom Assessments
Grades 6 thru 12

Local
Assessments
Grades 6-12

MAP Testing
Grades 6-12

OPTIONAL

ASVAB-Armed Services Vocational Aptitude
Battery Grades 10 thru 12
PSAT-National Merit-Grades 10 and 11
SAT-Grades 10 thru 12
ACT-Grades 10 thru 12
CAREERS/CHOICES: Grades 7 thru 12
Compass Test-Grades 11-12

Testing is an important tool for students to use in understanding their strengths and weaknesses. At KJSHS we encourage students to take assessment and testing seriously so valid and accurate test results can be obtained.

THE SCHEDULING PROCESS

The program of studies at Kinsley Junior/Senior High School has been developed to give students a wide variety of learning experiences in both depth and breadth. The grade level placement of each course is listed in the course description. The scheduling process is the shared responsibility of students, parents, teachers and our counselor. All contribute ideas and information which result in effective educational programs for students. Since the student's educational programs have implications for post-high school education and career choice, careful planning is required. Parents assist students in the selection process by discussing alternatives with them and by helping students analyze their individual interests, needs and goals.

Involvement of parents provides students with the support, encouragement, and knowledge needed for this important step in educational planning.

THE IMPORTANCE OF COURSE SELECTION

If students give careful thought to their future, they will realize that course selection is a means to an end, not an end in itself. They are encouraged to seek information as needed from parents, teacher, the counselor, and others in order to make sound choices. Personal conferences can be scheduled with teachers or the counselor by calling the school office.

Based on students' course selections and staff recommendations, appropriate courses will be scheduled. **Low enrollment courses MAY be deleted from the final course schedule.** Students should choose alternate courses carefully.

Students should review the college admission guidelines addressed in this handbook when selecting courses. A tentative four-year high school plan will be very helpful in your planning.

SCHEDULE CHANGES

During the spring of each year, the master schedule is developed as a result of student requests and staff

recommendations for courses. Considerable effort is invested to insure the best possible schedule for every student at that time.

During the first five (5) days of each semester, a course may be added or dropped for the following types of reasons only:

1. FAILURE OF A REQUIRED SUBJECT
2. OTHER REASONS: RESCHEDULING BECAUSE OF SUMMER SCHOOL OR CORRESPONDENCE CREDIT EARNED.
3. INAPPROPRIATE/INCORRECT ENROLLMENT

ANY STUDENT WHO DOES NOT ENROLL ACCORDING TO THE ESTABLISHED PROCEDURE WILL NOT BE ALLOWED ANY CHOICES. SCHEDULE CHANGES FOR THOSE STUDENTS DURING THE SCHOOL YEAR WILL BE RESTRICTED TO COUNSELOR AND/OR PRINCIPAL DISCRETION.

SHORTENED SCHEDULE

- All seniors must enroll in and attend SEVEN classes during the first semester. Policy requires that seniors must be enrolled full-time during the first semester of their senior year.
- Students with less than **twenty-three credits at the conclusion of the first semester** of their senior year may not enroll in shortened schedule during the second semester.
- **Seniors who are approved for shortened schedule during second semester may select only one of the following options with parental permission.**
 - **Option 1: Eliminate Hour 1**
 - **Option 2: Eliminate Hour 7**

EARLY RELEASE

To allow students greater flexibility, the Kinsley-Offerle School District USD #347 will offer senior students the opportunity to pursue a wider variety of options during the last semester of their senior year. This will allow students to enroll in college classes previously unavailable to them due to scheduling constraints associated with meshing the college and KJSHS schedules or students could be released to work, earning more money for future educational experiences or endeavors. Students who chose this option may not be eligible for athletics or activities sponsored by the KSHSAA since they require a student to be enrolled in a minimum of five classes for participation in extra-curricular activities.

The following guidelines for participation in the early release program are as follows:

1. Only seniors who have enough credits to graduate with their class may elect to participate in this program.
2. All students who desire to participate in the senior early release program must have their applications approved by the counselor, principal, and parent. The principal will have the final say in the level of participation that the student may be involved in.
3. Applications must be completed and returned to the guidance office during the fall semester of the student's senior year by November 15. Student must also be current on all financial obligations.
4. Courses taken at KJSHS during the second semester must be consecutive hours.
5. Students may not enroll in Work Study and participate in this program during second semester. (There would be no need for this concurrent enrollment.)
6. Student may still participate in normal school functions if eligible such as prom, senior trip, and graduation ceremonies.
7. Student may not hang around school if participating without principal's approval. For example: Student may be enrolled in 1st and 2nd hour and then their early release starts. 3rd hour through 8th hour, the student will need to leave the premises and only enter through the KJSHS office much like a visitor to the building would.

COLLEGE CREDIT/DUAL CREDIT

Seniors who have a B average (3.0 GPA) and meet college enrollment policies may take an English Composition 1 and 2, American Government, College Algebra (ITV), DCCC Technical Education Program classes for both high school and college credit. Students wanting dual credit should work with their counselor in completing necessary enrollment forms and applications and submit a college transcript upon completion of the class. Tuition and other related costs are the student's responsibility.

DODGE CITY COMMUNITY COLLEGE TECHNICAL EDUCATION

Students may elect to participate in the DCCC Technical Education programs in Dodge City. The students will be

transported to Dodge City for afternoon classes. Students participating in the DCCC Technical Education programs will be required to hold and maintain at least a C average (2.0 GPA) throughout the entire time in which they are enrolled. Students enrolled in the DCCC Technical Education programs must remain eligible according to local weekly eligibility report in order to continue attending class in Dodge City. If at any time a student becomes ineligible or falls below a 2.0 GPA the student will not be allowed to attend courses at DCCC and a schedule change will become necessary. Tuition and other related costs are the student's responsibility.

SUMMER SCHOOL, NIGHT SCHOOL, CORRESPONDENCE COURSES, DRIVERS EDUCATION

Summer School classes will be required for those students determined to be in need in order to be advanced to the next grade level or to meet graduation requirements. State statute allows schools to require students to attend summer school. The summer school program will begin during the second week in June and will run for four to six weeks on Mondays thru Thursdays of each week. Students will work on materials provided by the instructor.

Driver's Education class will be offered at Kinsley Junior/Senior High School to those students who have been promoted from the eighth grade and will be fourteen (14) years of age by July 31st of that same year. This course is generally offered during the month of June and includes classroom and driving instruction.

See your counselor and/or principal for further information regarding night school, internet courses, alternative and correspondence courses.

CREDIT RECOVERY PROGRAM

If a student re-takes a class that they have previously failed, the "F" will remain on the transcript. The new grade is also entered on the transcript and a new GPA is figured using only the new grade. This includes classes taken outside of our district and dual credit courses taken in USD 347. Currently, the computer based program offered at KJSHS is *Odyssey* with a variety of classes that can be taken to fulfill those requirements of graduation and has been successfully coded with the State of Kansas. Also, offered is a correspondence course known as PASS. Both of these programs can only be approved for enrollment by administration with recommendation by teacher, counselor, at-risk coordinator, and/or administration.

GENERAL EDUCATION DIPLOMA INFORMATION

Kinsley Junior/Senior High School does not condone students leaving high school without their diploma. However, the Laws of Kansas indicate that any student who is sixteen or seventeen years old and unable to complete their high school education would be eligible to pursue a GED if they (student and parent) have completed an exit interview with the principal and the counselor and have signed the required forms. If you are interested in this option, please contact the principal for further information.

ADVANCED PROJECTS

Advanced projects provide the opportunity for the student to work independently on an approved project. With teacher approval, some departments offer Advanced Projects classes (after all classes in that subject area have been successfully completed.) Check with the classroom teacher to see if an Advanced Projects class is available. To receive credit, approval must be granted by the classroom teacher, counselor and principal prior to enrollment in an Advanced Projects class.

PERFORMANCE BASED CREDIT OPPORTUNITY

Information from the Kansas State Department of Education indicates that in the very near future, all high schools in Kansas must provide a performance based credit opportunity for students in their respective high school. The following proposal was reviewed by the staff and approved by the U.S.D. 347 Board of Education and has been in effect with the beginning of the 2006-2007 school year:

- The opportunity to "test out" of a course will be available to students in grades nine through twelve. Eighth grade students will have access to this opportunity in the spring prior to entering high school.
- A request to "test out" needs to be made in writing by the student and his/her parent or guardian and approved by the principal, counselor and teacher or teachers in the respective academic department or departments.
- Any new student to Kinsley High School who wishes to be considered for the "testing out" opportunity must make a formal request within the first five days of a semester.
- Following approval, the assessment will be taken by no earlier than May 1st and by no later than May 15th of the year preceding the next school year for a year-long course or a first semester course. A request to "test out" of a second semester class only would need to be approved and the assessment taken by no earlier than December 1st and no later than December 15th prior to the start of the second semester.
- There is a formal written application the student must complete in order to be considered for "testing out." In the application process, the student must present evidence of why they desire to be considered for "testing out," and why they believe they will be successful on the assessment.
-

Courses that a student would be allowed to attempt to “test out” of are as follows:

Algebra 1 American History
American Government Biology
Civics Design Drawing I
General Business General Science
Geometry English 9
English 10
English 11 Pre-Algebra Sociology Spanish 1
Technical English/English 12 World History

- Requirements for successful completion of the “testing out” process are as follows:
 - *Student is allowed to take the comprehensive and/or laboratory examination once per course listing.
 - *A student has the right to request the syllabus for the course in advance to determine the nature of the content covered.
 - *Students must receive a 90% or above grade on the comprehensive and/or laboratory examination.
 - *The comprehensive examination will be created by the appropriate staff members and will be a combination of multiple choice/essay/problem based questions and/or laboratory/shop activities to ensure that the students’ knowledge demonstrate the safe and proper use of supplies and equipment that is covered in the laboratory/shop curriculum as well as a mastery of the course content. The comprehensive examination will represent materials covered as if the student had been present and had actively and successfully participated in the year-long or semester course.

Test questions will be based on course, district and state standards. Maximum amount of time allowed to take an examination will be three (3) hours and will be supervised by either a teacher, counselor and/or principal. The comprehensive examination will be graded by at least two individuals from a subject field. If there are not two individuals available, the counselor or principal will assist in the grading.

If the student successfully completes the comprehensive examination with a 90% or above grade, the student will be awarded an A on his/her official transcript with either one (1) unit or one-half (1/2) unit of credit and will then be allowed to enroll in another course in the same academic area at a higher level or another course in a different academic field. Successful completion of the assessment will be indicated on the student’s official transcript.

The maximum number of credits any student may possibly earn through the “testing out” process is three (3) in a four year period of time.

WORLD OF WORK PREPARATION

Today, more than 75% of our nation’s citizens do not earn college degrees and a high school diploma is no longer the ticket to a good paying job. All students must seriously consider the idea that a person’s education should include at least 14 years of formal training. This would include high school plus a minimum of two additional years at either a technical school or community college and the commitment to lifelong learning. Labor economists have repeatedly pointed out that in this century about 80% of all new jobs will require some form of technical training and expertise. The job market of tomorrow will also require employees to be able to solve technical problems, make decisions, and share ideas with others. More than ever before, it is important that individuals acquire and demonstrate competence in workplace skills regardless of their post-secondary choices. For these reasons, Kinsley High School offers several courses that integrate and involve the use of computers and other forms of technology for our students. We highly encourage students to consider taking these courses when possible.

FOUR YEAR EDUCATIONAL PLAN

This planning sheet is to assist you in developing an effective and appropriate sequencing of courses through your high school years. In order to accomplish this task, you must familiarize yourself with your graduation requirements and the time frame in which they occur. While you are developing your plan, involve your parent/guardian and your counselor for their input and advice.

FRESHMAN

1. English 9
2. PE/Health
3. _____
4. _____
5. _____
6. _____
7. _____

Alternate Course

SOPOHOMORE

1. English 10
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

Alternate Course

JUNIOR

1. English 11
2. American History
3. _____
4. _____
5. _____
6. _____
7. _____

Alternate Course

SENIOR

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

Alternate Course

PRE-ENROLLMENT

7TH GRADE

NAME _____

REQUIRED COURSES (5)

Junior High Language Arts (English 7)

Junior High Science (Science 7)

Social Studies 7

Junior High Health/Physical Education (PE 7)

Math 7 (or 8th grade math with JH/HS principals approval and 238 Map Test score and exemplary on State assessment in 6th grade)

ELECTIVE (Check 2)

JH Band

JH Chorus

Projects

Introduction to Industrial Technology (semester)

Introduction to Drawing (semester)

Alternative Learning Classes: (By Administrative Approval Only)

Pass/Fail Study Strategies (by approval)

ESL

Modified Courses

PRE-ENROLLMENT

8TH GRADE

NAME _____

REQUIRED COURSES (5)

Junior High Language Arts (English 8)

Junior High Science (Science 8)

Social Studies 8 (Semester)

Junior High Health/Physical Education (PE 8)

Math 8 (or Algebra I if taken and passed Math 8)

Must pass
English and Math
classes in 7th
grade to proceed
to 8th grade.

ELECTIVES (Check 2)

JH Band

Business Essentials (1st semester)

JH Chorus

Introduction to Industrial Technology (semester)

Projects

Alternative Learning Classes: (By Administrative Approval Only)

Pass/Fail Study Strategies (by approval)

ESL (by approval)

Modified Courses

PRE-ENROLLMENT

FRESHMAN YEAR

NAME _____

REQUIRED COURSES (5):

- X **English 9**
- X **Health/Physical Education**
- X **Math**
 - _____ **Pre-Algebra**
 - _____ **Algebra I, (as determined by MAP Scores, State Assessment score & Math 8 grades.)**
 - _____ **Geometry (if passed Algebra I)**

Must pass English and Math classes in 8th grade to proceed to 9th grade.

- X **Science**
 - _____ **Earth and Space Science**
 - _____ **Biology (as determined by MAP Scores, State Assessment score & Science 8 grades.)**

_____ **World Geography/World History**

OR

- _____ **Practical arts**
 - _____ **Digital Media Tech**
 - _____ **Woodworking Principles**
 - _____ **Production Welding Processes**
 - _____ **Graphic Design Fund./Principles of Illustration**

Guiding Questions –
If you do not know what you want to do when you grow up...

- Should I get my fine arts requirement taken care of?
- Do I want to go to college?
- Do I want to go to DCCC during high school for a technical education where I can get hands-on education?
- Do my choices in my electives reflect my strengths and talents?

ELECTIVES (2): (choose from list below)

- _____ **Elective #1** _____
- _____ **Elective #2** _____
- _____ **Alternate Choice #1** _____

Suggested Classes 4 College & Career Readiness:

Fine Arts Suggestions

- | | |
|--|---|
| Accounting 1 | Graphic Design Fundamentals(Art Graphic Design1) (sem) |
| Woodworking Principles(Cabinet Furniture Design 1) | Principles of Illustration(Art Illustration) (semester) |
| Entrepreneurship (semester) | Band |
| Consumer and Personal Finance (semester) | Chorus |
| Production Welding Processes(Production Welding 1) | |
| Carpentry(Residential Carpentry) | |
| Spanish I (must speak it or pass English 8 with an "A") | |

Alternative Learning Classes: (By Administrative Recommendation Only)

- Pass/Fail Study Strategies (by approval)
- ESL (by approval)
- Modified Courses

PRE-ENROLLMENT

SOPHOMORE YEAR

NAME _____

Required Classes (4):

 X **English 10**

 X **Math**
 _____ **Algebra I**
 _____ **Geometry (if passed Algebra I)**
 _____ **Algebra II (if passed Geometry)**

 X **Science**
 _____ **Biology**
 _____ **Chemistry (if passed Biology)**
 _____ **A& P/Human Body systems**
 (if passed Biology)

_____ **World Geography/World History**

OR

_____ **Practical arts**
 _____ **AV Production Fundamentals**
 _____ **Woodworking Principles**
 _____ **Production Welding Processes**
 _____ **Graphic Design Fund./Principles of Illustration**

Guiding Questions –

- Am I still on track to graduate?
- Do I have my fine arts requirement taken care of?
- Do I want to go to college?
- Do I want to go to DCCC next year for a technical education where I can get hands-on education?
- Do my choices reflect my strengths and talents?
- Do I have a path or road map that I am following?

ELECTIVES (3): (choose from list below)

_____ **Elective #1** _____

_____ **Elective #2** _____

_____ **Elective #3** _____

_____ **Elective #4** _____

_____ **Alternate Choice** _____

Classes I will need to retake:

(Failed Courses will reduce elective opportunities.)

Regent's Recommended Courses for College Success

Algebra 2
Anatomy and Phy.
Chemistry
Current Social Issues
Trigonometry
Physics
Sociology
Speech (semester)

Suggested Classes 4 College & Career Readiness

Accounting
Banking and Finance/Investing
Media Technology/Workplace Experience
Principles of Illustration/Graphic Design Fund.
Graphic Design
Woodworking Principles
Furniture and Cabinetry Fabrication
Digital Media Tech (sem)
AV Production Fundamentals
Video Production
Photo Imaging (Yearbook 1)
21st Century Journalism (Newspaper 1)*
Entrepreneurship/Consumer and Personal Finance
Mass Production
Production Welding Processes 1
Production Welding Processes 2
Carpentry

Alternative Learning Classes: (By Administrative Approval Only)

Pass/Fail Study Strategies (by approval)
ESL (by approval)
Modified Courses

Fine Arts Suggestions

Art Graphic Design 1 (semester) (Art 1)
Art Illustration (semester) (Art 1)
Band
Choir
Forensics (semester or ½ credit)

Foreign language

Spanish 1 (Must speak it or pass English 9 with a "B" or better)
Spanish II

General Electives

Physical Conditioning

Do you need to make these courses up?

Algebra 1
English 9
Environmental Science
Pre-Algebra
World Geography
World History

PRE-ENROLLMENT

JUNIOR YEAR

NAME _____

Required Classes: (4)

- X **English 11**
- X **American History**
- X **Math**
 - _____ **Geometry**
 - _____ **Algebra II (if passed Geometry)**
 - _____ **Trigonometry (if passed Algebra II)**
 - _____ **Consumer Math**
- X **Science**
 - _____ **Chemistry**
 - _____ **A&P**
 - _____ **Physics (if passed Chemistry)**
 - _____ **Research in Environmental Science**
 - _____ **Advanced Biology**

Guiding Questions –

- Am I still on track to graduate?
- Do I have my fine arts requirement taken care of?
- Do I want to go to college?
- Do I want to go to DCCC for a technical education where I can get hands-on education?
- Do my choices reflect my strengths and talents?
- Do I have a path or road map that I am following?
- What do I plan to do after high school
- Do I want to utilize the early release program next year?

ELECTIVES (3): (choose from list)

- _____ **Elective #1** _____
- _____ **Elective #2** _____
- _____ **Elective #3** _____
- _____ **Elective #4** _____
- _____ **Alternate Choice** _____

Classes I failed and will need to retake:

(Failed courses will reduce elective opportunities)

- _____
- _____
- _____
- _____
- _____

Regent's Recommended Courses for College Success

Algebra 2
Anatomy and Phy./Human Body Systems
Chemistry
Current Social Issues
Pre-Calculus
Physics
Psychology
Sociology
Speech (semester)

Suggested Classes 4 College & Career Readiness

Accounting
Banking and Finance/Investing
Graphic Design
Woodworking Principles
Furniture and Cabinetry Fabrication
Cabinetry
Digital Media Tech
AV Production Fundamentals
Video Production
Photo Imaging
Digital Media Design and Production
21st Century Journalism
Media and Public Relations
Entrepreneurship/Consumer and Personal Finance
Production Welding Processes 1
Production Welding Processes 2
Media Technology-Workplace Experience
Carpentry

DCCC Technical classes (3 electives each semester)

Alternative Learning Classes: (By Administrative Approval Only)

Pass/Fail Study Strategies (by approval)
ESL (by approval)
Modified Courses

Fine Arts Suggestions

Art Graphic Design 1 (semester) (Art 1)
Art Illustration (semester) (Art 1)
Band
Choir
Forensics (semester or ½ credit)

Foreign language

Spanish I
Spanish II

General Electives

Physical Conditioning

Do you need to make these courses up?

Algebra 1
Biology
English 9 or 10
Environmental Science
Pre-Algebra
World Geography
World History



PRE-ENROLLMENT

NAME _____

SENIOR YEAR

Required Classes: (2)

 X Government (semester) (may be offered for dual college credit)

 Composition 1 and 2 (available for dual college credit); OR see below

 Technical English (English 12)

ELECTIVES (2): (choose from list below)
need to retake:

will reduce elective opportunities)

 Elective #1 _____

 Elective #2 _____

 Elective #3 _____

 Elective #4 _____

 Elective #5 _____

Classes I failed and will

(Failed Courses

Guiding Questions



- Am I still on track to graduate?
- Do I have my fine arts requirement taken care of?
- Do I want to go to college?
- Do I want to go to DCCC for a technical education where I can get hands-on education? This year?
- Do my choices reflect my strengths and talents?
- Do I have a path or road map that I am following?
- What do I plan to do after high school (next year)?
- Do I want to utilize the early release program at Semester?



Regent's Recommended Courses for College Success

Algebra 2
A & P
Chemistry
Current Social Issues
Trigonometry
Physics
Sociology (semester)
Speech (semester)

Suggested Classes 4 College & Career Readiness

Accounting
Entrepreneurship/Consumer and Personal Finance
Graphic Design
Banking & Finance/Investing
Woodworking Principles
Furniture and Cabinetry Fabrication
Digital Media Tech (semester)
AV Production Fundamentals
Video Production
Photo Imaging
Digital Media Design and Production
21st Century Journalism
Media & Public Relations
Entrepreneurship
Production Welding Processes 1
Production Welding Processes 2
Mass Production
Media Technology-Workplace Experience
Carpentry
Research in Environmental Science or Engineering

DCCC Technical classes (3 electives each semester)

Alternative Learning Classes: (By Administrative Approval Only)

Pass/Fail Study Strategies (by approval)
ESL (by approval)
Modified Courses

Fine Arts Suggestions

Art Graphic Design 1 (semester) (Art 1)
Art Illustration (semester) (Art 1)
Band
Choir
Forensics (semester or ½ credit)

Foreign language

Spanish I
Spanish II

General Electives

Physical Conditioning
Pre K Aide
Classroom Teacher Aide

Do you need to make these courses up?

Algebra 1
American History
Biology
English 9, 10, or 11
Environmental Science
Geometry
Pre-Algebra
World Geography
World History



GRADUATION REQUIREMENTS

The Board of Education after reviewing information provided by the district administrators and the curriculum committee established graduation requirements applicable to all students at Kinsley High School. The information provided to the board of education also included input from the teachers. It should be noted that prior graduation requirements were different for each class and did not provide for effective implementation of the Quality Performance Accreditation – known as QPA – requirements of the Kansas law. The current graduation requirements are as follows:

Students are required to have earned 24 ½ units of credit to graduate. Each student shall complete the following course requirements as part of the total graduation credits.

I. 4 UNITS OF ENGLISH

1 Unit of English 9

1 Unit of English 10

1 Unit of English 11

and 1 Unit Selected from the following (if offered)

- ½ Unit Technical English I
- ½ Unit Technical English II
- ½ Unit of Composition I (required dual enrollment & fees)
- ½ Unit of Composition II (required dual enrollment & fees)
- ½ Unit of Speech

II. 3 UNITS OF SOCIAL SCIENCE

1 Unit of American History

½ Unit of Government

and 1½ units Selected from the following (if offered)

- ½ unit of Economics
- ½ unit of Current Social Issues
- ½ unit of Government elective
- ½ unit of Psychology (required dual enrollment & fees)
- ½ unit of Sociology (required dual enrollment & fees)
- ½ Unit of World History
- ½ Unit of World Geography

III. 3 UNITS OF SCIENCE

1 Unit of Biology

2 units Selected from the following (if offered)

- 1 unit of Environmental Science
- 1 unit of Chemistry
- 1 unit of Physics
- 1 unit of Anatomy & Physiology/Human Body Systems
- 1 unit of Bio Chemistry
- 1 unit of Research in Environmental Science
- 1 unit of Advanced Biology

IV. 3 UNITS OF MATHEMATICS

1 Algebra I

1 Geometry

And 1 unit Selected from the following (if offered)

- 1 unit of Remedial (with approval)
- 1 unit of Consumer Mathematics (with approval)
- 1 unit of Pre-Algebra
- 1 unit of Algebra II
- 1 unit of Transition to College Algebra
- 1 unit of Trigonometry
- 1 unit of Pre-Calculus

V. 1 UNIT OF PHYSICAL EDUCATION INCLUDING ½ UNIT OF HEALTH

VI. 1 UNIT OF PRACTICAL ARTS (examples below, if offered)

- Bio Chemistry
- AV Production



- Business
- Construction
- Production Technology
- STEM

VII. 1 UNIT OF FINE ARTS (examples below, if offered)

- Visual Arts
- Band
- Vocal
- Forensics

VII. 8 ½ UNITS OF ELECTIVES (please refer to Course Catalog for complete listing of courses)

College Prep/Tech Prep

The Board of Education has approved the designation of various courses as being either college preparatory, tech preparatory or business preparatory. Please note that each designation recommends a foundation of course work in mathematics, science, social science and the language arts. Courses within each preparatory designation are intended to be challenging and require considerable effort for successful completion. It is perfectly acceptable for students within a preparatory designation to take courses in another preparatory designation. For instance, a student attempting to prepare for college may want some technology and business courses to enhance his/her abilities. Similarly, a tech-prep student may want a strong science background. Students and parents are encouraged to use these designations as guides and planning tools and to also discuss educational goals with teachers, the principal or the counselor.

Elective Courses

Elective courses are intended to develop the skills and interests of students. These are important classes, which broaden the high school curriculum. Students are required to put forth necessary effort in elective courses just as they are in preparatory courses and graduation requirement courses. The administrator and guidance counselor will work to encourage a student not to over-enroll in elective courses.

Course Description General Information

Course descriptions are developed by the teacher, the principal and the guidance counselor. The course description should outline the content of the class and should fairly apprise the student of what will be required for the successful completion of the course. Some course descriptions may indicate pre-requisites. However, such qualifications may be waived by the principal, the superintendent, or the Board of Education in individual cases.

Unified School District #347 attempts to maintain a strong academic curriculum as well as a curriculum, which is broad enough to meet current educational themes. Such an undertaking by a small school district is difficult and expensive. The district cannot afford to do everything or to be everything to everybody. We appreciate your understanding and cooperation in meeting the needs of our Kinsley Junior High and High School students.

College Admission Requirement -

Dear Student:

You will soon be making decisions about what courses to take during high school. It may seem a little early to think about your plans after high school graduation, but if you are considering attending one of the state's six Regents universities, you should begin preparing now.

To help you prepare for your journey after graduation, the Kansas Board of Regents has identified a set of courses that will help you succeed, whether you choose to enter a Regents university, your local community or technical college or continue your education in another state.

We encourage you to map your journey through high school by talking about your goals with your school counselor and your parents. Planning ahead assures you are heading in the right direction.

As you weigh your options for the future, consider the lines from Robert Frost's verse, "Two roads diverged in a woods, and I took the one less traveled, and that has made all the difference."

While it's difficult to see exactly where any road in life will lead you, planning and preparation makes your journey easier. Staying in school and challenging yourself to receive a good education is one of the most valuable



choices you will make. Set your course for a successful future.

Planning Ahead –

Since the fall semester of 2001, students applying to any of the six Kansas Regents universities were required to meet certain admissions criteria. It’s important that you and your family know and understand these requirements so you are ready for college when you graduate from high school. You should regularly review your education plan with your high school counselor and your parents to make sure you are on the right track.

Employers, business leaders and educators agree today’s students need the communication and critical thinking skills that set the foundation for life-long learning. The development of such skills are enhanced through a rigorous curriculum of English, math, natural science, and social studies. The Kansas pre-college requirements are built upon such a curriculum.

There are many options for you, your family and your guidance counselor to discuss. This course description guide has been designed as a guide for your discussions. A planning matrix is included to help you map out your educational course and keep you on track.

The courses you take during high school and how well you do in those classes, will impact your plans after high school. Studying hard in high school opens the door to universities and improves your chances for scholarships.

**REGENTS UNIVERSITIES
Admission Requirements**

To qualify for admissions to any of the six Kansas regents universities (Fort Hays State University, Pittsburg State University, Kansas State University, University of Kansas, Emporia State University and Wichita State University) you must meet one of the following requirements:

- Complete the pre-college curriculum with at least a 2.0 grade point average (GPA) on a 4.0 scale; or,
- Achieve an ACT score of 21 or above; or,
- Rank in the top one-third of your high school’s graduating class.

Pre-college Curriculum –

One of the ways to meet university admission requirements is to successfully complete the pre-college curriculum as outlined by the Kansas Board of Regents. You must complete the curriculum with at least a 2.0 GPA (a “C” average) on a 4.0 scale.

The following outlines the high school courses that are required to meet the requirements for admission to any of the Kansas Regents universities. Courses that are encouraged, but not required, are italicized.

Note: 1 unit = 1 year

Curricular Area: English-4 units required

- At least one unit of English/Language arts must be taken each year of high school.
- Beyond this requirement, students are encouraged to take courses in journalism, speech, and/or debate.

Each unit of English/Language Arts should include substantial, recurrent practice in writing, extensive reading of significant literature, and significant experience in viewing, speaking, and listening. The level and emphasis of specific topics should be consistent with the Kansas Curricular Standards for Communication Arts established by the Kansas State Board of Education Grades 9-12.

Significant literature treats universal themes, offers sufficient complexity for interpretation, and achieves these through well-crafted and artful language. Preparation for college requires a wide range of reading, including literature in the Western tradition, writings by women, ethnic minorities, literature written for young adults, and literature translated from foreign languages.

Substantial, recurrent practice in writing means that students are challenged to write on topics that are important to themselves and their audiences, and that they write frequently and revise as often as necessary to make their writing appropriate to their audience, purpose and occasion.

College bound students should learn to speak and listen one to one and within groups, and make judicious use of information on film, video and multimedia presentations.

College bound students should develop the ability to use current technology to find information and compose



presentations.

Curricular Area: Natural Sciences-3 units required

- **Must include three (3) units chosen from biology, advanced biology, chemistry, earth/space science, and/or physics. At least one unit must be in chemistry or physics.**

Up to two units in Applications in Biology, Applications in Chemistry, and/or Principles of Technology 1 and 11 may be counted on a “one unit for one unit” basis provided that they are:

*comparable in content to the curriculum outlined by the Center for Occupational Research and Development.

*taught by teachers certified by the State Board of Education to teach biology/chemistry and/or physics; and

*approved by the Commissioner/Kansas State Department of Education as equivalent in content to high school biology, chemistry, and physics courses.

Applied/technical courses may not substitute for the requirement that one unit of natural science credit must be in chemistry or physics.

The Board of Regents also recommends that students take one (1) additional unit of science in high school chosen from biology, advanced biology, chemistry, earth/space science, and/or physics.

Description of Content

All courses must include applications of teaching strategies, instructional design, materials, technology, and laboratory investigations so that students will achieve the content knowledge and scientific problem-solving processed specified in the Curricular Standards for Science, Grades 9-12 established by the Kansas State Board of Education. Units in natural science must be designed and taught to average at least one laboratory experience per week.

Curricular Area: Mathematics-3 units required

Acceptable High School Units: Algebra 1, Geometry, Algebra 2, and any math course that has Algebra 2 as a prerequisite. Three units at or above the level of Algebra 1 taken in high school.

College bound students are strongly encouraged to take a mathematics course each year during their high school tenure.

Description of Content

All mathematics courses should emphasize algebraic and geometric thought, mathematical reasoning, problem-solving within the context of real world applications, data analysis, communicating mathematics, use of technology (e.g. graphing calculators and computers),

thorough understanding of the concepts including numeric, symbolic graphic, and verbal interpretations. The level and emphasis of specific mathematical topics should be in accordance with the Kansas Mathematics Curriculum Standards established by the Kansas State Board of Education.

Algebra 1-Emphasis should be on linear equations and functions, with special attention given to both symbolic and graphic representations. Data analysis should include linear regression for a data set. Students should be proficient in solving linear equations and inequalities, both singularly and in systems. Facility with positive and negative real numbers as well as number properties is expected. Additional topics should include work with absolute value, exponents and radicals, factoring patterns, and solutions of quadratic equation.

Geometry-Topics should include Euclidean, transformational, and coordinate geometry (special attention should be given to the Pythagorean theorem and distance formula). Properties of polygons, circles, and 3-dimensional figures (such as prisms, cylinder, and cones) and measurement concepts related to perimeter, area, and volume should be taught. Similarity and congruence should be applied to solving problems and used as tools in developing proofs and constructions. Major emphasis should be given to the development of mathematical reasoning, including several approaches to proof.

Algebra 2-Topics should build on a firm foundation in linear functions and equations from Algebra 1 and extend to proficiency in solution of quadratic equations by a variety of methods. Students should be familiar with exponential and logarithmic equations and functions and be able to manipulate algebraic fractions. Continued emphasis should



be given to the connections between symbolic, numeric and graphical representations. The use of matrices to solve systems of equations and to organize and analyze data as well as the fundamentals of probability and combinatorics should be included.

Curricular area: Social Sciences-3 units required

Acceptable High School Units from one of the following United States History, ½ United States Government; ½ from one of the following world history, world geography, or international relations; and up to one credit from psychology, economics, civics, history, current social issues, sociology, anthropology, race and ethnic group relations, US Government (additional course, US History (additional course) – but ½ course may not be used to fulfill more than one requirement.

Description of Content

High school courses in this area should emphasize the student performance expectations stated in the Kansas Curricular Standards for Social Studies. Courses should provide for the study of:

- *how human beings view themselves in and over time;
- *interaction among individuals, groups, and institutions;
- *individual development and identity;
- *how people create, learn and adapt culture;
- *how people organize the production, distribution, and consumption of goods and services;
- *how people and places are arranged and interact over the Earth's space;
- *how people create and change structures of power, authority and governance;
- *the relationships among science, technology, and society;
- *worldwide connections and interdependence; and
- *the ideals, principles and practices of citizenship in a democratic republic.

Other Recommendations

The Kansas Board of Regents strongly encourages students to take two units of one foreign language in high school. The Board also recommends that students take one unit of the fine or performing arts in high school.

Pre-College curriculum requirements for scholarship applicants

As a Kansas high school graduate, you may be eligible for one of three state-sponsored scholarship programs.
State Scholarship Program;

-
- Minority Scholarship Program;
- Kansas Teachers Scholarship.

To be eligible for one of these scholarships, you must complete all the required courses for the pre-college curriculum plus an additional three units, as follows:

Math – 1 additional unit; total of 4 units required –

- In addition to Algebra I, Algebra II and Geometry, students are required to complete one unit of advanced mathematics selected from analytic geometry, trigonometry, advanced algebra, probability and statistics, functions or calculus.

Foreign Language – 2 units required –

- Students are required to complete two high school units in the same foreign language.

Natural Science –

- Students applying for a state-sponsored scholarship must take Biology, Chemistry and Physics.

Top 10 List –

The Kansas Board of Regents suggests 10 ways to prepare for your journey to college:

- Visit schools you would like to attend. Tour the campus. Visit the library and any departments, which interest you.
- Talk to college representatives when they visit your high school.
- Begin investigating scholarship possibilities. You may find that area businesses and civic organizations; your



church or your parents’ employers offer scholarships.

- Think about possible careers –what are your talents; what do you like to do? Talk to people about their jobs, read books about careers. Do some research.
- Volunteer. Help feed the homeless, visit the elderly, run errands for a neighbor.
- Get involved in extracurricular activities – join clubs at school or at church. Run for an office. Take responsibility for a project.
- Develop good study habits. Turn in your homework on time and don’t wait to start on an assignment until it is due.
- Look things up. Get in the habit of using a dictionary. Use reference books to check your facts.
- Read and write. You’ll be doing a lot of both in college. Read the newspaper, books, and magazines. Keep a diary or a journal to practice your writing skills.
- Take challenging courses in high school, including advanced placement courses.

NCAA ACADEMIC ELIGIBILITY

Prospective student-athletes who plan to participate in intercollegiate athletics at a Division I or Division II college should obtain a copy of the current NCAA GUIDE FOR THE COLLEGE-BOUND STUDENT-ATHLETE and closely follow the eligibility requirements outlined. This should be done at the beginning of the ninth grade year. There are many specifics about curriculum, test scores and grades which must be met. These books are available from your counselor. To be certified to participate in athletic activities at a Division I or Division II college or university as a freshman the following requirements must be met:

1. Graduate from high school
2. Successfully complete a core curriculum of at least 13 academic courses in the appropriate core area.
3. Have a core-course grade point average (based on a maximum of 4.00) and a combined score on the SAT verbal and math sections or a sum score on the ACT based on the qualifier index score.

ELIGIBILITY FOR PARTICIPATION IN SCHOOL SPONSORED ACTIVITIES

To be eligible for participation in school-sponsored activities, which are governed by the Kansas State High School Activities Association, a student must meet the following qualifications. The student must pass at least five subjects of unit weight the semester PRIOR to participation in an activity and must be enrolled in at least five subjects during the semester of participation. Summer school course work cannot be used for purposes of gaining KSHSAA eligibility. Students at Kinsley Junior/Senior High School must also meet the eligibility requirements as explained in the student and activities handbooks. Some activities have more extensive tryout and/or participation requirements as established by Kinsley Junior/Senior High School and the board of education USD # 347.

Listed below are the varsity and non-varsity sports, activities, and classes that have KSHSAA eligibility requirements:

Band
Basketball
Cheerleading
Competitive Speech
(Forensics)

Cross Country
Football
Golf
KAYS
Scholar Bowl

Student Council
Vocal Music
Volleyball



Grade Point Average

Your grade point average (GPA) is a figure which determines if you are on the honor roll, your eligibility for the National Honor Society, your chances for scholarships, admission to colleges having selective admissions, as well as your rank in you class. To determine your GPA you need to know that letter grades are assigned a point value:

- A=4
- B=3
- C=2
- D=1
- F=0

To calculate your GPA you need to convert your letter grades (year, semester grades and/or nine-week grades) add and get a total. Divides that total by the number of credits you received.

As an example, if you earned these grades in these subjects:

	year grade	credit	points
English 9:	A	1	4
Spanish I:	C	1	2
Algebra I:	B	1	3
Physical Ed.:	C	<u>1</u>	<u>2</u>
	Total	4	11

To determine your GPA for the grades listed above; convert grades to points; add them together; divide them by the number of credits.

Total 11 divided by 4 = 2.75 GPA

CAREER PREPARATION PATHS

Kinsley High School students have the opportunity to select from the following three career paths to follow throughout their high school education.

- A. College Bound Path** The student who plans to go to college to pursue a four-year degree will want to take the traditional „college-bound courses“. You need to check the Kansas Board of Regents recommendations for students pursuing the four-year college degree. Some of the electives which a college bound student takes will depend on the type of major the student plans to pursue.
- B. Tech-Prep Path** This path may also be referred to as the 4 + 2 path as it combines four years of strong academic and technical instruction at the high school level followed by two years at a community college, technical school or area vocational school. Upon completion of the 4 + 2 program, the student receives an Associate of Applied Science degree. The Tech Prep course often runs parallel to the college-bound path and prepares students for a wide variety of exciting careers, which are growing and emerging in our highly technological society. The Tech prep path is open-ended, as the option is also available for students to pursue a 4-year degree after finishing the Associate of Applied Science degree.
- C. Occu-Prep Path** This path is similar to the Tech-prep Path in that it also involves a great deal of technical instruction, but it does not involve as many of the academic courses such as mathematics and science. The student who plans to enter the world of work immediately after high school graduation would want to select this career preparation path.

At all times throughout high school, students should be moving along one of these career preparation paths. Since each student is unique, the career preparation path a student selects will be individualized according to his/her needs, interests and abilities, as well as one’s experience and goals. Students are free to move from one path to another at any point, though it needs to be remembered that it will become more difficult to make a change as graduation nears.



PROGRAM OF STUDIES

The program and course descriptions that are listed on the following pages have been written so that students and parents may have a clear and concise understanding of the goals, objectives, and expectations we have for each student participating in these courses.

BUSINESS EDUCATION

Business education provides general business information and skills to enhance every individual as a citizen and a consumer. Business education prepares students for entry into and advancement in jobs within the business industry. It prepares students to handle their own business affairs and to function intelligently as consumers and citizens in a worldwide business economy.

BUSINESS EDUCATION OFFERINGS

Accounting I

Identifier	Course Title	Subject Area
Accounting 1	Accounting 1	Practical Arts
Descriptor		
Accounting 1 course introduce and expand upon the fundamental accounting principles and procedures used in businesses. Course content typically includes the full accounting cycle, payroll, taxes, debts, depreciation, ledger and journal techniques, and periodic adjustments. Students may learn how to apply standard auditing principles and to prepare budgets and final reports. Calculators, electronic spreadsheets, or other automated tools are usually used. Advanced topics may include elementary principles of partnership and corporate accounting and the managerial uses of control systems and the accounting process.		
Course Level	Grade Level	Sequence
G (General)	14	1 of 1
Targeted Program	Delivery Type	College/Career
G (General)	G (General)	N (Not dual credit)
Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
12104	Accounting	12:Business and Marketing (secondary)
State Descriptor		



Accounting courses introduce and expand upon the fundamental accounting principles and procedures used in businesses. Course content typically includes the full accounting cycle, payroll, taxes, debts, depreciation, ledger and journal techniques, and periodic adjustments. Students may learn how to apply standard auditing principles and to prepare budgets and final reports. Calculators, electronic spreadsheets, or other automated tools are usually used. Advanced topics may include elementary principles of partnership and corporate accounting and the managerial uses of control systems and the accounting process.

Advanced Computers

Identifier	Course Title	Subject Area
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Advanced Computers	Advanced Computers	Practical Arts
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Descriptor

Advanced Computers courses teach students how to design web sites by introducing them to and refining their knowledge of site planning, page layout, graphic design, and the use of markup languages—such as Extensible Hypertext Markup, JavaScript, Dynamic HTML, and Document Object Model—to develop and maintain a web page. These courses may also cover security and privacy issues, copyright infringement, trademarks, and other legal issues relating to the use of the Internet. Advanced topics may include the use of forms and scripts for database access, transfer methods, and networking fundamentals.

Course Level	Grade Level	Sequence
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G (General)	15	1 of 1
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Targeted Program	Delivery Type	College/Career
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G (General)	G (General)	N (Not dual credit)
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Credits	Course Approval Status	Course Approval Status Reasons/Comments
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0.50	N/A	Deny Reasons: N/A Comments: N/A
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Mapped To

State Course Code	State Course Title	State Subject Area
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10201	Web Page Design	10:Computer and Information Sciences (secondary)
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State Descriptor

Web Page Design courses teach students how to design web sites by introducing them to and refining their knowledge of site planning, page layout, graphic design, and the use of markup languages—such as Extensible Hypertext Markup, JavaScript, Dynamic HTML, and Document Object Model—to develop and maintain a web page. These courses may also cover security and privacy issues, copyright infringement, trademarks, and other legal issues relating to the use of the Internet. Advanced topics may include the use of forms and scripts for database access, transfer methods, and networking fundamentals.



Business Law

Identifier	Course Title	Subject Area
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Business Law	Business Law	Practical Arts
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Descriptor

Business Law emphasizes legal concepts that are relevant to business and business organizations. Topics examined in these courses typically include contracts, buying/renting property, installment buying, insurance, buyer/seller relationships, negotiable instruments, employment, taxes, insurance, commercial papers, legal organizational structures, and consumer liabilities.

Course Level	Grade Level	Sequence
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G (General)	15	1 of 1
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Targeted Program	Delivery Type	College/Career
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G (General)	G (General)	N (Not dual credit)
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Credits	Course Approval Status	Course Approval Status Reasons/Comments
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0.50	N/A	Deny Reasons: N/A Comments: N/A
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Mapped To

State Course Code	State Course Title	State Subject Area
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12054	Business Law	12:Business and Marketing (secondary)
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State Descriptor

Business Law courses emphasize legal concepts that are relevant to business and business organizations. Topics examined in these courses typically include contracts, buying/renting property, installment buying, insurance, buyer/seller relationships, negotiable instruments, employment, taxes, insurance, commercial papers, legal organizational structures, and consumer liabilities.

Computers Technology 1A

Identifier	Course Title	Subject Area
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Computer Tech 1A	Computer Tech 1A	Computer Technology
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Descriptor

Computer Tech 1A students acquire knowledge of and experience in the proper and efficient use of previously written software packages. These courses explore a wide range of applications, including (but not limited to) word-processing, spreadsheet, graphics, and database programs, and they may also cover the use of electronic mail and desktop publishing.

Course Level	Grade Level	Sequence
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G (General)	14	1 of 2
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Targeted Program	Delivery Type	College/Career
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G (General)	G (General)	F (CTE credit funded in an approved program/pathway)
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Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	CTE Approved on 12/11/2009 8:56:15 AM	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
10004	Computer Applications	10:Computer and Information Sciences (secondary)
State Descriptor In Computer Applications courses, students acquire knowledge of and experience in the proper and efficient use of previously written software packages. These courses explore a wide range of applications, including (but not limited to) word-processing, spreadsheet, graphics, and database programs, and they may also cover the use of electronic mail and desktop publishing.		

Computers Technology 1B

Identifier	Course Title	Subject Area
Computer Tech 1B	Computer Tech 1B	Computer Technology

Descriptor
Computer Tech 1B second course in which students continue to acquire knowledge of and experience in the proper and efficient use of previously written software packages. These courses explore a wide range of applications, including (but not limited to) word-processing, spreadsheet, graphics, and database programs, and they may also cover the use of electronic mail and desktop publishing.

Course Level	Grade Level	Sequence
G (General)	15	2 of 2

Targeted Program	Delivery Type	College/Career
G (General)	G (General)	F (CTE credit funded in an approved program/pathway)

Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	CTE Approved on 12/11/2009 8:56:15 AM	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area



10004	Computer Applications	10:Computer and Information Sciences (secondary)
State Descriptor		
<p>In Computer Applications courses, students acquire knowledge of and experience in the proper and efficient use of previously written software packages. These courses explore a wide range of applications, including (but not limited to) word-processing, spreadsheet, graphics, and database programs, and they may also cover the use of electronic mail and desktop publishing.</p>		

General Business

Identifier	Course Title	Subject Area
General Business	General Business	Practical Arts

Descriptor

General Business surveys an array of topics and concepts related to the field of business. These courses introduce business concepts such as banking and finance, the role of government in business, consumerism, credit, investment, and management. They usually provide a brief overview of the American economic system and corporate organization. Introductory Business courses may also expose students to the varied opportunities in secretarial, accounting, management, and related fields.

Course Level	Grade Level	Sequence
G (General)	14	1 of 1

Targeted Program	Delivery Type	College/Career
G (General)	G (General)	N (Not dual credit)

Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	<p>Deny Reasons:</p> <p>N/A</p> <p>Comments:</p> <p>N/A</p>

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
12051	Introductory Business	12:Business and Marketing (secondary)
State Descriptor		
<p>Introductory Business courses survey an array of topics and concepts related to the field of business. These courses introduce business concepts such as banking and finance, the role of government in business, consumerism, credit, investment, and management. They usually provide a brief overview of the American economic system and corporate organization. Introductory Business courses may also expose students to the varied opportunities in secretarial, accounting, management, and related fields.</p>		



FACS – FAMILY AND CONSUMER SCIENCE

The Family and Consumer Science Education curriculum of KJSHS is designed to assist students with the development of meaningful, necessary, life-long skills.

FACS

Identifier	Course Title	Subject Area
FACS	FACS	Practical Arts
Descriptor		
FACS-Family and Consumer Science courses are inclusive studies of the knowledge and skills that are useful for the efficient and productive management of the home. Course topics typically include foods and nutrition; clothing; child development and care; housing design, decoration, and maintenance; consumer decisions and personal financial management; and interpersonal relationships.		
Course Level	Grade Level	Sequence
G (General)	14	1 of 1
Targeted Program	Delivery Type	College/Career
G (General)	G (General)	N (Not dual credit)
Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
22201	Family and Consumer Science— Comprehensive	22:Miscellaneous (secondary)
State Descriptor		
Family and Consumer Science—Comprehensive courses are inclusive studies of the knowledge and skills that are useful for the efficient and productive management of the home. Course topics typically include foods and nutrition; clothing; child development and care; housing design, decoration, and maintenance; consumer decisions and personal financial management; and interpersonal relationships.		

FINE ARTS

The Fine Arts Department curriculum is designed to assist students with the development of meaningful, enjoyable, and life-long skills. The courses offered in art and music are designed to provide the best learning environment for the individual student and to give each student an opportunity to establish and reinforce a foundation of skills before progressing to the next level.

Beginning with the graduating class of 2009, all students are required to successfully complete one credit in fine arts which includes courses in art, music, forensics and other similar studies selected and approved by the local board of education.



ART

Art offers courses designed to assist students in developing their creative and intellectual skills. Creative problem solving is essential in meeting the standards of each course. Most courses require the student to present original work. The department believes that a sound introduction to the arts is an essential component to a well-rounded education. All lab courses will involve criticism, aesthetics, history, and production.

ART OFFERINGS

Drawing 1

Identifier	Course Title	Subject Area
Drawing I	Drawing 1	Fine Arts
Descriptor		
Drawing 1 course covers two-dimensional work that focus on drawing. Students typically work with pen-and-ink, chalk, or pencil but may focus on only one medium.		
Course Level	Grade Level	Sequence
G (General)	14	1 of 1
Targeted Program	Delivery Type	College/Career
G (General)	G (General)	N (Not dual credit)
Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
05156	Creative Art—Drawing	05:Fine and Performing Arts (secondary)
State Descriptor		
Creative Art—Drawing courses cover the same topics as Creative Art—Drawing/Painting, but focus on drawing. In keeping with this attention on two-dimensional work, students typically work with several media (such as pen-and-ink, pencil, chalk, and so on), but some courses may focus on only one medium.		

Drawing 2

Identifier	Course Title	Subject Area
Drawing II	Drawing 2	Fine Arts
Descriptor		
Drawing 2 course covers the same topics as Drawing 1. In keeping with this attention on two-dimensional work, students typically work with several media such as pen-and-ink, pencil, chalk, and so on; but, some courses may focus on only one medium.		



Course Level	Grade Level	Sequence
G (General)	15	1 of 1
Targeted Program	Delivery Type	College/Career
G (General)	G (General)	N (Not dual credit)
Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
05156	Creative Art—Drawing	05:Fine and Performing Arts (secondary)
State Descriptor		
Creative Art—Drawing courses cover the same topics as Creative Art—Drawing/Painting, but focus on drawing. In keeping with this attention on two-dimensional work, students typically work with several media (such as pen-and-ink, pencil, chalk, and so on), but some courses may focus on only one medium.		

Painting1

Identifier	Course Title	Subject Area
Painting 1	Painting 1	Fine Arts
Descriptor		
Painting 1 course is a comprehensive course focusing on painting with attention on two-dimensional work. Students typically work with several media such as watercolor, tempera, oils, acrylics, and so on; but, may only focus on only one medium.		
Course Level	Grade Level	Sequence
G (General)	14	1 of 1
Targeted Program	Delivery Type	College/Career
G (General)	G (General)	N (Not dual credit)
Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
05157	Creative Art—Painting	05:Fine and Performing Arts (secondary)

**State Descriptor**

Creative Art—Painting courses cover the same topics as Creative Art—Drawing/Painting, but focus on painting. In keeping with this attention on two-dimensional work, students typically work with several media (such as watercolor, tempera, oils, acrylics, and so on), but some courses may focus on only one medium.

Painting 2

Identifier	Course Title	Subject Area
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Painting 2	Painting 2	Fine Arts
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Descriptor

Painting 2 course covers the same topics as Painting 1. In keeping with this attention on two-dimensional work, students typically work with several media (such as tempera, oils, acrylics, and so on), but some courses may focus on only one medium.

Course Level	Grade Level	Sequence
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G (General)	15	1 of 1
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Targeted Program	Delivery Type	College/Career
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G (General)	G (General)	N (Not dual credit)
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Credits	Course Approval Status	Course Approval Status Reasons/Comments
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0.50	N/A	Deny Reasons: N/A Comments: N/A
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Mapped To

State Course Code	State Course Title	State Subject Area
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05157	Creative Art—Painting	05:Fine and Performing Arts (secondary)
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State Descriptor

Creative Art—Painting courses cover the same topics as Creative Art—Drawing/Painting, but focus on painting. In keeping with this attention on two-dimensional work, students typically work with several media (such as watercolor, tempera, oils, acrylics, and so on), but some courses may focus on only one medium.

MUSIC

Music offers opportunities for students to enroll in courses that can be enjoyable and lead to the development of talents that can be enjoyed during their adult lives.

MUSIC OFFERINGS**Band**

Identifier	Course Title	Subject Area
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Band 7/8	Band 7/8	Fine Arts
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**Descriptor**

Band for 7th and 8th grade students including pep band & orchestra performances.

Course Level	Grade Level	Sequence
G (General)	12	1 of 1
Targeted Program	Delivery Type	College/Career
G (General)	G (General)	N (Not dual credit)
Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
55004	Instrumental Music (Middle)	55:Fine and Performing Arts (ms/jr. high)
State Descriptor		
Instrumental Music (Middle)		

Identifier	Course Title	Subject Area
Band-HS	Band-HS	Fine Arts

Descriptor

High School band course develops students' technique for playing brass, woodwind, and percussion instruments and covers a variety of non-specified band literature styles (concert, orchestral, and modern styles).

Course Level	Grade Level	Sequence
G (General)	14	1 of 1
Targeted Program	Delivery Type	College/Career
G (General)	G (General)	N (Not dual credit)
Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
05101	General Band	05:Fine and Performing Arts (secondary)
State Descriptor		



General Band courses develop students' technique for playing brass, woodwind, and percussion instruments and cover a variety of nonspecified band literature styles (concert, marching, orchestral, and modern styles).

Mixed Chorus

Identifier	Course Title	Subject Area
Mixed Chorus-HS	Mixed Chorus-HS	Fine Arts
Descriptor		
High School Mixed Chorus provides the opportunity to sing a variety of choral literature styles for men's and/or women's voices and are designed to develop vocal techniques and the ability to sing parts.		
Course Level	Grade Level	Sequence
G (General)	14	1 of 1
Targeted Program	Delivery Type	College/Career
G (General)	G (General)	N (Not dual credit)
Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
05110	Chorus	05:Fine and Performing Arts (secondary)
State Descriptor		
Chorus courses provide the opportunity to sing a variety of choral literature styles for men's and/or women's voices and are designed to develop vocal techniques and the ability to sing parts.		

Identifier	Course Title	Subject Area
Mixed Chorus7/8	Mixed Chorus7/8	Fine Arts
Descriptor		
Vocal music for 7th and 8th grade students performing a variety of music to present at local performances and league contests.		
Course Level	Grade Level	Sequence
G (General)	12	1 of 1
Targeted Program	Delivery Type	College/Career
G (General)	G (General)	N (Not dual credit)
Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A



Comments:

N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
55003	Vocal Music (Middle)	55:Fine and Performing Arts (ms/jr. high)
State Descriptor		
Vocal Music (Middle)		

FOREIGN LANGUAGE

The study of foreign language has numerous benefits. It provides a connection to others throughout a student’s entire life, creates an acute awareness of the differences between cultures, and provides a better understanding of them. Also, to acquire ability in a foreign language provides a competitive edge in career choices in today’s and tomorrow’s world and a background for higher education and vocations. Many colleges and universities require the study of a foreign language for two years or more. The study of a foreign language enhances cultural sensitivity and provides linguistic insights necessary for citizens in a worldwide community. It also enhances better communication with non-English speaking people in the United States and increases ones understanding of the English language.

FOREIGN LANGUAGE OFFERINGS

Spanish 1

Identifier	Course Title	Subject Area
Spanish 1	Spanish 1	Foreign Language

Descriptor

Spanish 1 designed to introduce students to Spanish language and culture, Spanish 1 courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions.

Course Level	Grade Level	Sequence
G (General)	14	1 of 1

Targeted Program	Delivery Type	College/Career
G (General)	G (General)	N (Not dual credit)

Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
06101	Spanish I	06:World Language and Literature (secondary)

**State Descriptor**

Designed to introduce students to Spanish language and culture, Spanish I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Spanish culture is introduced through the art, literature, customs, and history of Spanish-speaking people.

Spanish 2

Identifier	Course Title	Subject Area
Spanish 2	Spanish 2	Foreign Language

Descriptor

Spanish 2 course builds upon skills developed in Spanish 1, extending students' ability to understand and express themselves in Spanish and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of Spanish-speaking people to deepen their understanding of the culture(s).

Course Level	Grade Level	Sequence
G (General)	15	1 of 1

Targeted Program	Delivery Type	College/Career
G (General)	G (General)	N (Not dual credit)

Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

Mapped To

State Course Code	State Course Title	State Subject Area
06102	Spanish II	06:World Language and Literature (secondary)

State Descriptor

Spanish II courses build upon skills developed in Spanish I, extending students' ability to understand and express themselves in Spanish and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of Spanish-speaking people to deepen their understanding of the culture(s).

LANGUAGE ARTS

The language arts curriculum includes courses, which will enable students to read, speak, listen and write more effectively. The courses have been designed so that students will be exposed to the major components of communication. Thus, when literature is involved, required writing will be involved. When composition is involved, required reading and discussion are involved. By completing each of the required courses in the order in which they are offered, students will have a sequential program in both composition and literature. Each student is required to complete four credits successfully. Required courses are Freshman English, Sophomore English, Junior English and either Technical/Career English or the Composition I and II dual credit course.



Upon completion of four years of language arts study, students will be able to demonstrate the appropriate uses of spoken and written language (expressive) and be able to respond appropriately to what they read and what they hear (receptive). In the study of composition, students will be required to participate in both academic and real world writing (technical writing).

LANGUAGE ARTS OFFERINGS

Junior High English is a two semester course during which the areas of reading, writing, speaking, and listening will continue to be emphasized. Mastery of basic language arts skills is critical prior to students entering the ninth grade. Several writing projects will utilize the computer and the internet. Students will be required to participate in individual and team learning experiences using a wide variety of different technologies.

Junior High English 7, English 8

Identifier	Course Title	Subject Area
English 7	English 7	English
Descriptor		
English Language Arts for 7th grade students.		
Course Level	Grade Level	Sequence
G (General)	12	1 of 1
Targeted Program	Delivery Type	College/Career
G (General)	G (General)	N (Not dual credit)
Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A
<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
51001	English Language Arts (Middle)	51:English Language and Literature (ms/jr. high)
State Descriptor		
English Language Arts (Middle)		

Identifier	Course Title	Subject Area
English 8	English 8	English
Descriptor		
English Language Arts for 8th grade students.		
Course Level	Grade Level	Sequence
G (General)	13	1 of 1
Targeted Program	Delivery Type	College/Career
G (General)	G (General)	N (Not dual credit)



Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
51001	English Language Arts (Middle)	51:English Language and Literature (ms/jr. high)
State Descriptor		
English Language Arts (Middle)		

High School Language Arts

Composition 1 & 2 – English 12

These are dual credit classes with Dodge City Community College- the student must be enrolled at Dodge City Community College in order to take these classes; required class for graduation unless the student successfully completes Technical English.

Identifier	Course Title	Subject Area
Composition 1	Composition 1-English 12	English

Descriptor

Composition 1/English 12 is the first in a sequence of two of a college level course focusing on students’ writing skills and develop their ability to compose different types of papers for a range of purposes and audiences. These courses enable students to explore and practice descriptive, narrative, persuasive, or expository styles as they write paragraphs, essays, letters, applications, formal documented papers, or technical reports. Although composition courses may present some opportunities for creative writing, their focus usually remains on nonfiction, scholarly, or formal writing.

Course Level	Grade Level	Sequence
E (Enriched/Advanced)	17	1 of 2

Targeted Program	Delivery Type	College/Career
G (General)	G (General)	D (Dual credit (college/high school))

Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
01103	Composition	01:English Language and Literature (secondary)

**State Descriptor**

Composition courses focus on students' writing skills and develop their ability to compose different types of papers for a range of purposes and audiences. These courses enable students to explore and practice descriptive, narrative, persuasive, or expository styles as they write paragraphs, essays, letters, applications, formal documented papers, or technical reports. Although composition courses may present some opportunities for creative writing, their focus usually remains on nonfiction, scholarly, or formal writing.

Identifier	Course Title	Subject Area
Composition 2	Composition 2-English 12	English

Descriptor

Composition 2/English 12-The second in a sequence of two courses designed for a high school senior to take at a college level focus on students' writing skills and develop their ability to compose different types of papers for a range of purposes and audiences. These courses enable students to explore and practice descriptive, narrative, persuasive, or expository styles as they write paragraphs, essays, letters, applications, formal documented papers, or technical reports. Although composition courses may present some opportunities for creative writing, their focus usually remains on nonfiction, scholarly, or formal writing.

Course Level	Grade Level	Sequence
E (Enriched/Advanced)	17	2 of 2

Targeted Program	Delivery Type	College/Career
G (General)	G (General)	D (Dual credit (college/high school))

Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

Mapped To

State Course Code	State Course Title	State Subject Area
01103	Composition	01:English Language and Literature (secondary)

State Descriptor

Composition courses focus on students' writing skills and develop their ability to compose different types of papers for a range of purposes and audiences. These courses enable students to explore and practice descriptive, narrative, persuasive, or expository styles as they write paragraphs, essays, letters, applications, formal documented papers, or technical reports. Although composition courses may present some opportunities for creative writing, their focus usually remains on nonfiction, scholarly, or formal writing.

Desktop Publishing

Identifier	Course Title	Subject Area
Desktop Publishing A	Desktop Publishing A	Misc.

Descriptor



Desktop Publishing A is the first of a two semester course that integrates the knowledge and skills learning in word processing with the concepts, procedures and application of desktop publishing. Students learn to format, create and proofread brochures, programs, newsletters, web pages, presentations and manuscripts.

Course Level	Grade Level	Sequence
G (General)	14	1 of 2
Targeted Program	Delivery Type	College/Career
G (General)	G (General)	F (CTE credit funded in an approved program/pathway)
Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	CTE Approved on 12/11/2009 8:56:15 AM	Deny Reasons: N/A Comments: N/A

Mapped To		
State Course Code	State Course Title	State Subject Area
11152	Desktop Publishing	11:Communications and Audio/Visual Technology (secondary)
State Descriptor		
Desktop Publishing courses integrate the knowledge and skills learning in word processing with the concepts, procedures and application of desktop publishing. Students learn to format, create and proofread brochures, programs, newsletters, web pages, presentations and manuscripts.		

Identifier	Course Title	Subject Area
Desktop Publishing B	Desktop Publishing B	Misc.
Descriptor		
Desktop Publishing B is the second of a two semester course that integrates the knowledge and skills learning in word processing with the concepts, procedures and application of desktop publishing. Students learn to format, create and proofread brochures, programs, newsletters, web pages, presentations and manuscripts.		
Course Level	Grade Level	Sequence
G (General)	14	2 of 2
Targeted Program	Delivery Type	College/Career
G (General)	G (General)	F (CTE credit funded in an approved program/pathway)
Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	CTE Approved on 12/11/2009 8:56:15 AM	Deny Reasons: N/A Comments: N/A



<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
11152	Desktop Publishing	11:Communications and Audio/Visual Technology (secondary)
State Descriptor		
Desktop Publishing courses integrate the knowledge and skills learning in word processing with the concepts, procedures and application of desktop publishing. Students learn to format, create and proofread brochures, programs, newsletters, web pages, presentations and manuscripts.		

English 9

Identifier	Course Title	Subject Area
English 9	English 9	English
Descriptor		
English 9 builds upon the students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing and usually include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses introduce and define various genres of literature, with writing exercises often linked to reading selections.		
Course Level	Grade Level	Sequence
G (General)	14	1 of 1
Targeted Program	Delivery Type	College/Career
G (General)	G (General)	N (Not dual credit)
Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
01001	English/Language Arts I (9th grade)	01:English Language and Literature (secondary)
State Descriptor		
English/Language Arts I (9th grade) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing and usually include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses introduce and define various genres of literature, with writing exercises often linked to reading selections.		

English 10



Identifier	Course Title	Subject Area
English 10	English 10	English

Descriptor

English 10 offers a balanced focus on composition and literature. Students learn the alternate aims and audiences of written compositions by writing persuasive, critical and creative multiparagraph essays and compositions. Through the study of various genres of literature, students can improve their reading rate and comprehension and develop the skills to determine the author's intent and theme and to recognize the techniques used by the author to deliver his or her message.

Course Level	Grade Level	Sequence
G (General)	15	1 of 1

Targeted Program	Delivery Type	College/Career
G (General)	G (General)	N (Not dual credit)

Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	<p>Deny Reasons:</p> <p>N/A</p> <p>Comments:</p> <p>N/A</p>

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
01002	English/Language Arts II (10th grade)	01:English Language and Literature (secondary)
State Descriptor		
<p>English/Language Arts II (10th grade) courses usually offer a balanced focus on composition and literature. Typically, students learn about the alternate aims and audiences of written compositions by writing persuasive, critical, and creative multi-paragraph essays and compositions. Through the study of various genres of literature, students can improve their reading rate and comprehension and develop the skills to determine the author's intent and theme and to recognize the techniques used by the author to deliver his or her message.</p>		

English 11

Identifier	Course Title	Subject Area
English 11	English 11	English

Descriptor

English 11 continues to develop students' writing skills emphasizing clear, logical writing patterns, work choice, and usage, as students write essays and begin to learn the techniques of writing research papers. Students continue to read works of literature, which often form the backbone of the writing assignments. Literary conventions and stylistic devices may receive greater emphasis than in previous courses.

Course Level	Grade Level	Sequence
G (General)	16	1 of 1

Targeted Program	Delivery Type	College/Career
G (General)	G (General)	N (Not dual credit)



Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
01003	English/Language Arts III (11th grade)	01:English Language and Literature (secondary)
State Descriptor		
English/Language Arts III (11th grade) courses continue to develop students' writing skills, emphasizing clear, logical writing patterns, word choice, and usage, as students write essays and begin to learn the techniques of writing research papers. Students continue to read works of literature, which often form the backbone of the writing assignments. Literary conventions and stylistic devices may receive greater emphasis than in previous courses.		

Forensics

Identifier	Course Title	Subject Area
Forensics	Forensics	Fine Arts

Descriptor

Forensics offers students the opportunity to learn how to use oral skills effectively in formal and informal situations. Students learn such skills as logic and reasoning, the organization of thought and supporting materials, and effective presentation of one's voice and body. Often linked to an extracurricular program, these courses introduce students to numerous public speaking situations, and they learn the methods, aims, and styles of a variety of events (e.g., formal debate, expository speaking, radio broadcast, oral interpretation, and dramatic interpretation). Participation in competition is encouraged, but not always required.

Course Level	Grade Level	Sequence
G (General)	14	1 of 1
Targeted Program	Delivery Type	College/Career
G (General)	G (General)	N (Not dual credit)

Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
01152	Forensic Speech—Inclusive	01:English Language and Literature (secondary)

**State Descriptor**

Forensic Speech—Inclusive courses offer students the opportunity to learn how to use oral skills effectively in formal and informal situations. Students learn such skills as logic and reasoning, the organization of thought and supporting materials, and effective presentation of one’s voice and body. Often linked to an extracurricular program, these courses introduce students to numerous public speaking situations, and they learn the methods, aims, and styles of a variety of events (e.g., formal debate, Lincoln-Douglas debate, expository speaking, radio broadcast, oral interpretation, and dramatic interpretation). Participation in competition is encouraged, but not always required.

Standards Language Arts

Identifier	Course Title	Subject Area
Standards-Language Arts	Standards-Language Arts	English

Descriptor

Standard-Language Arts courses offer diagnostic and remedial activities designed to correct reading difficulties and habits that interfere with students’ progress in developing reading skills and understandings. Activities are chosen to increase or improve students’ reading comprehension, reading technique, and general literacy skills.

Course Level	Grade Level	Sequence
G (General)	15	1 of 1
Targeted Program	Delivery Type	College/Career
A (At-Risk)	G (General)	N (Not dual credit)

Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

Mapped To

State Course Code	State Course Title	State Subject Area
01068	Corrective Reading	01:English Language and Literature (secondary)

State Descriptor

Corrective Reading courses offer diagnostic and remedial activities designed to correct reading difficulties and habits that interfere with students’ progress in developing reading skills and understandings. Activities are chosen to increase or improve students’ reading comprehension, reading technique, and general literacy skills.

Technical English

Identifier	Course Title	Subject Area
Tech Eng	Tech English	English

Descriptor



Technical English teaches students communication skills—reading, writing, listening, speaking—concentrating on “real-world” applications. These courses usually emphasize the practical application of communication as a business tool—using technical reports and manuals, business letters, resumes, and applications as examples—rather than emphasize language arts skills as applied to scholarly and literary materials.

Course Level	Grade Level	Sequence
G (General)	17	1 of 1
Targeted Program	Delivery Type	College/Career
G (General)	G (General)	N (Not dual credit)
Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
01156	Applied English and Communications	01:English Language and Literature (secondary)
State Descriptor		
Applied English and Communications courses teach students communication skills—reading, writing, listening, speaking—concentrating on “real-world” applications. These courses usually emphasize the practical application of communication as a business tool—using technical reports and manuals, business letters, resumes, and applications as examples—rather than emphasize language arts skills as applied to scholarly and literary materials.		

Yearbook

Identifier	Course Title	Subject Area
Yearbook A	Yearbook A	Misc.
Descriptor		
Yearbook A is the first of a two semester course that teaches the production of a yearbook emphasizing writing style and technique as well as production values and organization. A yearbook course introduces students to the concepts of newsworthiness and press responsibility; develop students’ skills in writing and editing stories, headlines, and captions; and teach students the principles of production design, layout, and printing. Photography and photojournalism skills may be included.		
Course Level	Grade Level	Sequence
G (General)	15	1 of 2
Targeted Program	Delivery Type	College/Career
G (General)	G (General)	F (CTE credit funded in an approved program/pathway)
Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	CTE Approved on 12/11/2009 8:56:15 AM	Deny Reasons:



N/A

Comments:

N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
11101	Journalism	11:Communications and Audio/Visual Technology (secondary)
State Descriptor		
<p>Journalism courses (typically associated with the production of a school newspaper, yearbook, or literary magazine) emphasize writing style and technique as well as production values and organization. Journalism courses introduce students to the concepts of newsworthiness and press responsibility; develop students' skills in writing and editing stories, headlines, and captions; and teach students the principles of production design, layout, and printing. Photography and photojournalism skills may be included.</p>		

Identifier	Course Title	Subject Area
Yearbook B	Yearbook B	Misc.
Descriptor		
<p>Yearbook B is the second of a two semester course that teaches the production of a yearbook emphasizing writing style and technique as well as production values and organization. A yearbook course introduces students to the concepts of newsworthiness and press responsibility; develop students' skills in writing and editing stories, headlines, and captions; and teach students the principles of production design, layout, and printing. Photography and photojournalism skills may be included.</p>		
Course Level	Grade Level	Sequence
G (General)	15	2 of 2
Targeted Program	Delivery Type	College/Career
G (General)	G (General)	F (CTE credit funded in an approved program/pathway)
Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	CTE Approved on 12/11/2009 8:56:15 AM	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
11101	Journalism	11:Communications and Audio/Visual Technology (secondary)
State Descriptor		



Journalism courses (typically associated with the production of a school newspaper, yearbook, or literary magazine) emphasize writing style and technique as well as production values and organization. Journalism courses introduce students to the concepts of newsworthiness and press responsibility; develop students' skills in writing and editing stories, headlines, and captions; and teach students the principles of production design, layout, and printing. Photography and photojournalism skills may be included.

MATHEMATICS

Students at Kinsley Junior/Senior High School have a varied mathematics curriculum from which to choose. The requirement for graduation is currently two units of credit, however, this requirement will increase to three units of credit with the entering class of 2007. Math placement is based on standardized test scores, teacher recommendation, and work habits of each student in order to provide a realistic recommendation for students to enroll in appropriate courses at the 9th grade level.

MATHEMATICS PROGRAM STANDARDS

Upon completion of the high school mathematics program, students will demonstrate mathematics skills in the following areas according to these Standards:

- Mathematics as Problem Solving
- Students will apply integrated mathematical problem-solving strategies to problems both within and outside mathematics.
- Mathematics as Communication
- Students will use the language and symbols of mathematics to communicate mathematical ideas.
- Mathematics as Reasoning
- Students will use logical reasoning skills in mathematical contexts and real-world situations.
- Mathematical Connections

Students will recognize mathematics as an integrated whole and make connections among mathematical topics, between mathematics and other disciplines, and between mathematics and the real world.

These Standards neither advocate nor describe a separate course at the secondary school level; rather, they identify those topics that should be integrated throughout the high school curriculum. The depth and formalism of treatment will be consistent with the level of the courses in which the student is enrolled.

MATHEMATICS OFFERINGS

ANY STUDENT WHO IS ATTEMPTING TO OBTAIN A COLLEGE LEVEL ATHLETIC SCHOLARSHIP OR PARTICIPATE IN COLLEGE ATHLETICS AT THE DIVISION I, II, OR III LEVELS MUST TAKE THEIR MATHEMATICS COURSES IN THE FOLLOWING SEQUENCE TO MEET N.C.A.A. STANDARDS: ALGEBRA 1 FOLLOWED BY GEOMETRY FOLLOWED BY ALGEBRA 2.

Math 7

Identifier	Course Title	Subject Area
Math 7	Math 7	Mathematics
Descriptor		
7th grade mathematic course preparing students to advance to the next level of learning.		
Course Level	Grade Level	Sequence
G (General)	12	1 of 1



Targeted Program	Delivery Type	College/Career
G (General)	G (General)	N (Not dual credit)

Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
52001	Mathematics (Middle)	52:Mathematics (ms/jr. high)
State Descriptor		
Mathematics (Middle)		

Math 8

Identifier	Course Title	Subject Area
Math 8	Math 8	Mathematics

Descriptor

8th Grade mathematics course prepares students in the subject to advance students to the next level of learning.

Course Level	Grade Level	Sequence
G (General)	13	1 of 1

Targeted Program	Delivery Type	College/Career
G (General)	G (General)	N (Not dual credit)

Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
52001	Mathematics (Middle)	52:Mathematics (ms/jr. high)
State Descriptor		
Mathematics (Middle)		

Algebra 1



Identifier	Course Title	Subject Area
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Algebra 1	Algebra 1	Mathematics
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Descriptor

Algebra 1 courses include the study of properties and operations of the real number system; evaluating rational algebraic expressions; solving and graphing first degree equations and inequalities; translating word problems into equations; operations with and factoring of polynomials; and solving simple quadratic equations.

Course Level	Grade Level	Sequence
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G (General)	13	1 of 1
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Targeted Program	Delivery Type	College/Career
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G (General)	G (General)	N (Not dual credit)
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Credits	Course Approval Status	Course Approval Status Reasons/Comments
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0.50	N/A	Deny Reasons: N/A Comments: N/A
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Mapped To

State Course Code	State Course Title	State Subject Area
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02052	Algebra I	02:Mathematics (secondary)
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State Descriptor

Algebra I courses include the study of properties and operations of the real number system; evaluating rational algebraic expressions; solving and graphing first degree equations and inequalities; translating word problems into equations; operations with and factoring of polynomials; and solving simple quadratic equations.

Algebra 2

Identifier	Course Title	Subject Area
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Algebra 2	Algebra 2	Mathematics
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Descriptor

Algebra 2 typically includes field properties and theorems; set theory; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations; graphing of constant, linear, and quadratic equations; properties of higher degree equations; and operations with rational and irrational exponents.

Course Level	Grade Level	Sequence
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G (General)	15	1 of 1
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Targeted Program	Delivery Type	College/Career
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G (General)	G (General)	N (Not dual credit)
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Credits	Course Approval Status	Course Approval Status Reasons/Comments
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0.50

N/A

Deny Reasons:

N/A

Comments:

N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
02056	Algebra II	02:Mathematics (secondary)
State Descriptor		
Algebra II course topics typically include field properties and theorems; set theory; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations; graphing of constant, linear, and quadratic equations; properties of higher degree equations; and operations with rational and irrational exponents.		

Geometry

Identifier	Course Title	Subject Area
Geometry	Geometry	Mathematics
Descriptor		
Geometry courses, emphasizing an abstract, formal approach to the study of geometry, typically include topics such as properties of plane and solid figures; deductive methods of reasoning and use of logic; geometry as an axiomatic system including the study of postulates, theorems, and formal proofs; concepts of congruence, similarity, parallelism, perpendicularity, and proportion; and rules of angle measurement in triangles.		
Course Level	Grade Level	Sequence
G (General)	14	1 of 1
Targeted Program	Delivery Type	College/Career
G (General)	G (General)	N (Not dual credit)
Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
02072	Geometry	02:Mathematics (secondary)
State Descriptor		
Geometry courses, emphasizing an abstract, formal approach to the study of geometry, typically include topics such as properties of plane and solid figures; deductive methods of reasoning and use of logic; geometry as an axiomatic system including the study of postulates, theorems, and formal proofs; concepts of congruence, similarity, parallelism, perpendicularity, and proportion; and rules of angle measurement in triangles.		



Pre-Algebra

Identifier	Course Title	Subject Area
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Pre-Algebra	Pre-Algebra	Mathematics
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Descriptor

Pre-Algebra course increases students' foundational math skills and prepare them for Algebra 1 by covering a variety of topics, such as properties of rational numbers (i.e., number theory), ratio, proportion, estimation, exponents and radicals, the rectangular coordinate system, sets and logic, formulas, and solving first-degree equations and inequalities.

Course Level	Grade Level	Sequence
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G (General)	14	1 of 1
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Targeted Program	Delivery Type	College/Career
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G (General)	G (General)	N (Not dual credit)
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Credits	Course Approval Status	Course Approval Status Reasons/Comments
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0.50	N/A	Deny Reasons: N/A Comments: N/A
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Mapped To

State Course Code	State Course Title	State Subject Area
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02051	Pre-Algebra	02:Mathematics (secondary)
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State Descriptor

Pre-Algebra courses increase students' foundational math skills and prepare them for Algebra I by covering a variety of topics, such as properties of rational numbers (i.e., number theory), ratio, proportion, estimation, exponents and radicals, the rectangular coordinate system, sets and logic, formulas, and solving first-degree equations and inequalities.

Standards Math

Identifier	Course Title	Subject Area
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Standards Math	Standards Math	Mathematics
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Descriptor

Standards Math is designed to assist students is acquiring the skills necessary to pass proficiency examinations.

Course Level	Grade Level	Sequence
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G (General)	15	1 of 1
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Targeted Program	Delivery Type	College/Career
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A (At-Risk)	G (General)	N (Not dual credit)
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Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
02994	Mathematics Proficiency Development	02:Mathematics (secondary)
State Descriptor		
Mathematics Proficiency Development courses are designed to assist students in acquiring the skills necessary to pass proficiency examinations.		

ITV-College Algebra (MATH 106)

This is a dual credit class with Dodge City Community College- the student must be enrolled at Dodge City Community College in order to take this class.

This course is an extension and application of algebra and the graphical representations of functions. The course develops topics of linear, radical, quadratic, exponential and logarithmic functions; equations and inequalities; systems of equations and inequalities. Specified computer software and/or graphics calculator applications are utilized.

Identifier	Course Title	Subject Area
ITV-College Algebra	ITV-College Algebra	Mathematics

Descriptor

College Algebra is a dual credit course offered over ITV and it includes a study of an extension and application of algebra and the graphical representations of functions. The course develops topics of linear, radical, quadratic, exponential and logarithmic functions; equations and inequalities; systems of equations and inequalities. Specified computer software and/or graphics calculator applications are utilized.

Course Level	Grade Level	Sequence
E (Enriched/Advanced)	16	1 of 1
Targeted Program	Delivery Type	College/Career
G (General)	D (Distance Learning)	D (Dual credit (college/high school))

Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>



State Course Code	State Course Title	State Subject Area
02069	Algebra—Other	02:Mathematics (secondary)
State Descriptor		
Other Algebra courses.		

PHYSICAL EDUCATION

The objective of physical education is to contribute to the physical, mental, emotional and social development of the student through participation in a variety of physical activities. The program is organized so that each student has the opportunity to participate in a variety of indoor and outdoor activities. All students are required to pass freshman physical education and health.

PHYSICAL EDUCATION PROGRAM STANDARDS

Upon completion of the high school physical education program, students will be able to demonstrate the following standards:

1. Be able to apply physical education to life.
2. Be able to demonstrate knowledge and skills, which better enable participation in group and team sports and recreational activities.
3. Be able to assess physical fitness level and participate in activities that improve physical fitness, wellness, and cardiovascular fitness.
4. Be able to improve movement through rhythm and activity.
5. Possess an awareness and respect for individual and cultural differences through a variety of physical education activities.

PHYSICAL EDUCATION OFFERINGS

Health & Physical Education-Junior High

Identifier	Course Title	Subject Area
PE/Health 7/8-Classroom	PE/Health 7/8-Classroom	Health
Descriptor		
7th & 8th Grade Health and PE class. Classroom portion addresses nutrition, drug/alcohol abuse, first aid, disease prevention, and health issues.		
Course Level	Grade Level	Sequence
G (General)	12	1 of 1
Targeted Program	Delivery Type	College/Career
G (General)	G (General)	N (Not dual credit)
Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.25	N/A	Deny Reasons: N/A Comments: N/A



<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
58002	Health (Middle)	58:Physical, Health, and Safety Education (ms/jr. high)
State Descriptor		
Health (Middle)		

Identifier	Course Title	Subject Area
PE/Heath 7/8-Gym	PE/Health 7/8-Gym	Physical Education
Descriptor		
Physical Education and Health class for 7th and 8th grade students.		
Course Level	Grade Level	Sequence
G (General)	12	1 of 1
Targeted Program	Delivery Type	College/Career
G (General)	G (General)	N (Not dual credit)
Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.25	N/A	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
58001	Physical Education (Middle)	58:Physical, Health, and Safety Education (ms/jr. high)
State Descriptor		
Physical Education (Middle)		

ADVANCED PE

Identifier	Course Title	Subject Area
Advanced PE	Advanced PE	Physical Education
Descriptor		
Advanced PE is a course that continues to builds upon the skills developed in PE/Health. The course continues to teach concepts of team sports, individual/dual sports, recreational sports and fitness/conditioning along with introducing weight training.		
Course Level	Grade Level	Sequence



G (General)	15	1 of 1
Targeted Program	Delivery Type	College/Career
G (General)	G (General)	N (Not dual credit)
Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
08049	Physical Education—Other	08:Physical, Health, and Safety Education (secondary)
State Descriptor		
Other Physical Education courses.		

PE (Physical Education)/Health

Identifier	Course Title	Subject Area
PE/Health	PE/Health	Physical Education
Descriptor		
PE/Health-course combine the topics of Health Education courses (nutrition, stress management, substance abuse prevention, disease prevention, first aid, and so on) with an active fitness component (typically including aerobic activity and fitness circuits) with the intention of conveying the importance of life-long wellness habits.		
Course Level	Grade Level	Sequence
G (General)	14	1 of 1
Targeted Program	Delivery Type	College/Career
G (General)	G (General)	N (Not dual credit)
Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
08052	Health and Fitness	08:Physical, Health, and Safety Education (secondary)



State Descriptor

Health and Fitness courses combine the topics of Health Education courses (nutrition, stress management, substance abuse prevention, disease prevention, first aid, and so on) with an active fitness component (typically including aerobic activity and fitness circuits) with the intention of conveying the importance of life-long wellness habits.

Physical Conditioning

Identifier	Course Title	Subject Area
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Physical Conditioning Physical Conditioning Physical Education

Descriptor

Physical Conditioning course emphasizes conditioning activities that help develop muscular strength, flexibility, and cardiovascular fitness.

Course Level	Grade Level	Sequence
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G (General) 15 1 of 1

Targeted Program	Delivery Type	College/Career
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G (General) G (General) N (Not dual credit)

Credits	Course Approval Status	Course Approval Status Reasons/Comments
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0.50	N/A	Deny Reasons: N/A Comments: N/A
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Mapped To

State Course Code	State Course Title	State Subject Area
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08005 Fitness/Conditioning Activities 08:Physical, Health, and Safety Education (secondary)

State Descriptor

Fitness/Conditioning Activities courses emphasize conditioning activities that help develop muscular strength, flexibility, and cardiovascular fitness.

PROJECTS 7/8

These courses were developed as an elective alternative for junior high students. These classes promote the use of classroom projects, intended to bring about deep learning, where students use technology and inquiry to engage with issues and questions that are relevant to their lives. These classroom projects are used to assess student's subject matter competence compared to traditional testing. They normally run a 9 week grading period.

Projects - Art



Identifier	Course Title	Subject Area
Projects-Art	Projects-Art	Art
Descriptor		
Projects 7/8 is a course divided into four groups: choosing from social studies, language arts, math, computers, or art with project based learning activities.		
Course Level	Grade Level	Sequence
G (General)	12	1 of 4
Targeted Program	Delivery Type	College/Career
G (General)	G (General)	N (Not dual credit)
Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.25	N/A	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
55001	Art (Middle)	55:Fine and Performing Arts (ms/jr. high)
State Descriptor		
Art (Middle)		

Projects – Computers

Identifier	Course Title	Subject Area
Projects 7/8-Computer	Projects 7/8-Computers	Electives
Descriptor		
Projects 7/8 is a course divided into four groups: choosing from social studies, language arts, math, computers, or art with project based learning activities.		
Course Level	Grade Level	Sequence
G (General)	12	2 of 4
Targeted Program	Delivery Type	College/Career
G (General)	G (General)	N (Not dual credit)
Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.25	N/A	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>



State Course Code	State Course Title	State Subject Area
60001	Computers (Middle)	60:Computer and Information Science (ms/jr. high)
State Descriptor		
Computers (Middle)		

Projects – Language Arts

Identifier	Course Title	Subject Area
Projects 7/8-Language Arts	Projects 7/8-Language Arts	Electives



Descriptor

Projects 7/8 is a course divided into four groups: social studies, math, computers, and language arts with more project based learning activities.

Course Level	Grade Level	Sequence
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G (General)	12	1 of 4
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Targeted Program	Delivery Type	College/Career
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G (General)	G (General)	N (Not dual credit)
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Credits	Course Approval Status	Course Approval Status Reasons/Comments
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0.25	N/A	Deny Reasons:
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N/A

Comments:

N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
51001	English Language Arts (Middle)	51:English Language and Literature (ms/jr. high)
State Descriptor		
English Language Arts (Middle)		

Projects – Math

Identifier	Course Title	Subject Area
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Projects 7/8-Math	Projects 7/8-Math	Electives
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Descriptor

Projects 7/8 is a course divided into four groups: choosing from social studies, language arts, math, computers, or art with project based learning activities.

Course Level	Grade Level	Sequence
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G (General)	12	4 of 4
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Targeted Program	Delivery Type	College/Career
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G (General)	G (General)	N (Not dual credit)
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Credits	Course Approval Status	Course Approval Status Reasons/Comments
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0.25	N/A	Deny Reasons:
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N/A

Comments:

N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
52001	Mathematics (Middle)	52:Mathematics (ms/jr. high)



State Descriptor

Mathematics (Middle)

Projects – Social Studies

Identifier	Course Title	Subject Area
Projects 7/8-Social Studies	Projects 7/8-Social Studies	Electives



Descriptor

Projects 7/8 is a course divided into four groups: choosing from social studies, language arts, math, computers, or art with project based learning activities.

Course Level	Grade Level	Sequence
G (General)	12	3 of 4
Targeted Program	Delivery Type	College/Career
G (General)	G (General)	N (Not dual credit)
Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.25	N/A	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
54001	History Comprehensive (Middle)	54:Social Sciences and History (ms/jr. high)
State Descriptor		
History Comprehensive (Middle)		

SCIENCE

Science is the study of the natural world and the phenomena that we observe in it. Science includes a study of the methods by which information is gained, methods by which real-life problems are solved, and the body of organized knowledge that scientists have already gained. An understanding of the concepts of science is the basis for an understanding of technology and these concepts provide a foundation necessary for living and working in our technology-based society. An understanding of information gathering methods, analysis methods, and problem-solving techniques is necessary in the present “information age” in which we live. Members of the Class of 2007 and beyond will be required to successfully complete 3 units of science in order to graduate.

SCIENCE PROGRAM STANDARDS

- Students will demonstrate the understanding that science processes provide a mean for producing knowledge.
- Students will demonstrate the ability to receive, interpret, and give information that has meaning.
- Students will demonstrate the understanding that all fields of science are interrelated.
- Students will demonstrate the understanding that science is interrelated with other disciplines.
- Students will demonstrate an understanding of the interrelationships of science and technology with social and physical environments.

SCIENCE OFFERINGS

Junior High – Science 7 & Science 8

Identifier	Course Title	Subject Area
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Science 7 Science 7 Science

Descriptor

Science for 7th grade students preparing them for the next level of learning.

Course Level	Grade Level	Sequence
G (General)	12	1 of 1
Targeted Program	Delivery Type	College/Career
G (General)	G (General)	N (Not dual credit)
Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
53001	Science (Middle)	53:Life and Physical Sciences (ms/jr. high)
State Descriptor		
Science (Middle)		

Identifier	Course Title	Subject Area
Science 8	Science 8	Science

Descriptor

Science for 8th grade students to prepare them for the next level of learning.

Course Level	Grade Level	Sequence
G (General)	13	1 of 1
Targeted Program	Delivery Type	College/Career
G (General)	G (General)	N (Not dual credit)
Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
53001	Science (Middle)	53:Life and Physical Sciences (ms/jr. high)
State Descriptor		



Science (Middle)

Advanced Biology

Identifier	Course Title	Subject Area
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Advance Biology	Advance Biology	Science
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Descriptor

Advance Biology courses cover biological systems in more detail. Topics that may be explored include cell organization, function, and reproduction; energy transformation; human anatomy and physiology; and the evolution and adaptation of organisms.

Course Level	Grade Level	Sequence
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G (General)	15	1 of 1
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Targeted Program	Delivery Type	College/Career
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G (General)	G (General)	N (Not dual credit)
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Credits	Course Approval Status	Course Approval Status Reasons/Comments
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0.50	N/A	Deny Reasons: N/A Comments: N/A
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Mapped To

State Course Code	State Course Title	State Subject Area
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03052	Biology—Advanced Studies	03:Life and Physical Sciences (secondary)
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State Descriptor

Usually taken after a comprehensive initial study of biology, Biology—Advanced Studies courses cover biological systems in more detail. Topics that may be explored include cell organization, function, and reproduction; energy transformation; human anatomy and physiology; and the evolution and adaptation of organisms.

Biology

Identifier	Course Title	Subject Area
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Biology	Biology	Science
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Descriptor

Biology is designed to provide information regarding the fundamental concepts of life and life processes. These courses include (but are not restricted to) such topics as cell structure and function, general plant and animal physiology, genetics, and taxonomy.

Course Level	Grade Level	Sequence
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G (General)	14	1 of 1
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Targeted Program	Delivery Type	College/Career
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G (General)	G (General)	N (Not dual credit)
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Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
03051	Biology	03:Life and Physical Sciences (secondary)
State Descriptor		
Biology courses are designed to provide information regarding the fundamental concepts of life and life processes. These courses include (but are not restricted to) such topics as cell structure and function, general plant and animal physiology, genetics, and taxonomy.		

Chemistry

Identifier	Course Title	Subject Area
Chemistry	Chemistry	Science

Descriptor

Chemistry involves studying the composition, properties, and reactions of substances. It explores the concept of the behaviors of solids, liquids, and gases; acid/base and oxidation/reduction reactions; and atomic structure. Chemical formulas and equations and nuclear reactions are also studied.

Course Level	Grade Level	Sequence
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G (General)	16	1 of 1
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Targeted Program	Delivery Type	College/Career
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G (General)	G (General)	N (Not dual credit)
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Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
03101	Chemistry	03:Life and Physical Sciences (secondary)
State Descriptor		
Chemistry courses involve studying the composition, properties, and reactions of substances. These courses typically explore such concepts as the behaviors of solids, liquids, and gases; acid/base and oxidation/reduction reactions; and atomic structure. Chemical formulas and equations and nuclear reactions are also studied.		

General Science



Identifier	Course Title	Subject Area
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General Science	General Science	Science
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Descriptor

General Science course combines more than one branch of science into a cohesive study or may integrate science with another discipline. general scientific concepts are explored, as are the principles underlying the scientific method and experimentation techniques.

Course Level	Grade Level	Sequence
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G (General)	14	1 of 1
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Targeted Program	Delivery Type	College/Career
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G (General)	G (General)	N (Not dual credit)
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Credits	Course Approval Status	Course Approval Status Reasons/Comments
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0.50	N/A	Deny Reasons: N/A Comments: N/A
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<i>Mapped To</i>		
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State Course Code	State Course Title	State Subject Area
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03202	Unified Science	03:Life and Physical Sciences (secondary)
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State Descriptor

Unified Science courses combine more than one branch of science into a cohesive study or may integrate science with another discipline. General scientific concepts are explored, as are the principles underlying the scientific method and experimentation techniques.

Physics

Identifier	Course Title	Subject Area
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Physics	Physics	Science
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Descriptor

Physics involves the study of the forces and laws of nature affecting matter, such as equilibrium, motion, momentum, and the relationships between matter and energy. The study of physics includes examination of sound, light, and magnetic and electric phenomena.

Course Level	Grade Level	Sequence
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G (General)	16	1 of 1
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Targeted Program	Delivery Type	College/Career
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G (General)	G (General)	N (Not dual credit)
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Credits	Course Approval Status	Course Approval Status Reasons/Comments
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0.50	N/A	Deny Reasons: N/A
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Comments:

N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
03151	Physics	03:Life and Physical Sciences (secondary)
State Descriptor		
Physics courses involve the study of the forces and laws of nature affecting matter, such as equilibrium, motion, momentum, and the relationships between matter and energy. The study of physics includes examination of sound, light, and magnetic and electric phenomena.		

SOCIAL STUDIES

The social studies curriculum is designed to provide students with a broad background in the disciplines of history, sociology, psychology, geography, and political science. In this process, critical thinking, research and writing skills are emphasized.

The goal of social studies educators is to help all students develop a deep, rich network of understandings related to a limited number of essential topics. These essential learning topics are the democratic ideal, cultural diversity, economic development, global perspective, and participatory citizenship.

Each student is required to successfully complete three units of social studies before graduation. Courses have been designed to meet the needs and abilities of all students. A number of elective courses are offered to enrich the experience of those students with a special interest in social studies.

SOCIAL STUDIES PROGRAM STANDARDS

1. Students will be able to use tools such as maps, globes, models, charts, graphs, tables, timelines, primary and secondary sources, technology, questioning, observing, and speculating in a variety of combinations and forms in presenting, analyzing, synthesizing, and evaluation geographic, historical and other social studies data.
2. Exhibit an awareness of pertinent issues and problems of global nature through critically reading/viewing and discussing current news media.
3. Contrast the fundamental principles of significant national historical documents.
4. Compare the rights, responsibilities, and tasks of citizenship in communities of the United States with those of communities in other nations.
5. Contrast the economic and political systems of local, state, and national communities with systems in other parts of the world.
6. Assess the contributions of men and women of various ethnic, racial, and religious groups to the well-being of communities, contrast the characteristics of these individuals and make connections with their own potential.
7. Practice and evaluate problem-solving approaches in examining issues and problems that have confronted local, state, national and international communities over time and across cultures.
8. Communicate the results of thinking in a variety of ways, such as oral presentations, written reports, creative writing, maps/graphs/symbols, technology, and community service.
9. Compare current social, cultural, political and economic needs at different community levels and make judgments about the ways in which these needs have been addressed over time.
10. Contrast global patterns and processes relating to location and characteristics of places, human and environmental interaction, human movement and characteristics of regions which have shaped the physical, cultural, political and economic environments of communities over time and across cultures.
11. Practice and evaluate the process of decision-making in life-role situations such as learner, citizen, worker, consumer, friend, member of social groups and self.
12. Predict future needs of their own and of selected communities.

SOCIAL STUDIES OFFERINGS

Junior High – Social Studies 7& 8



Identifier	Course Title	Subject Area
Social Studies7	Social Studies7	Social Studies

Descriptor

Social Studies for 7th grade covers comprehensive material designed to prepare the student for learning at the next level.

Course Level	Grade Level	Sequence
G (General)	12	1 of 1

Targeted Program	Delivery Type	College/Career
G (General)	G (General)	N (Not dual credit)

Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

State Course Code	State Course Title	State Subject Area
54001	History Comprehensive (Middle)	54:Social Sciences and History (ms/jr. high)

State Descriptor
History Comprehensive (Middle)

Identifier	Course Title	Subject Area
Social Studies8	Social Studies8	Social Studies

Descriptor

Social Studies for 8th grade students is a comprehensive study designed to prepare students for the next level of learning.

Course Level	Grade Level	Sequence
G (General)	13	1 of 1

Targeted Program	Delivery Type	College/Career
G (General)	G (General)	N (Not dual credit)

Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

State Course Code	State Course Title	State Subject Area
54001	History Comprehensive (Middle)	54:Social Sciences and History (ms/jr. high)

State Descriptor
History Comprehensive (Middle)

**State Descriptor**

History Comprehensive (Middle)

American Government

Identifier	Course Title	Subject Area
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American Government	American Government	Social Studies
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Descriptor

American Government provides an overview of the structure and functions of the US government and political institutions and examines constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process. These courses may examine the structure and function of state and local governments and may cover certain economic and legal topics.

Course Level	Grade Level	Sequence
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G (General)	16	1 of 1
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Targeted Program	Delivery Type	College/Career
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G (General)	G (General)	N (Not dual credit)
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Credits	Course Approval Status	Course Approval Status Reasons/Comments
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0.50	N/A	Deny Reasons: N/A Comments: N/A
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Mapped To

State Course Code	State Course Title	State Subject Area
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04151	U.S. Government—Comprehensive	04:Social Sciences and History (secondary)
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State Descriptor

U.S. Government—Comprehensive courses provide an overview of the structure and functions of the U.S. government and political institutions and examine constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process. These courses may examine the structure and function of state and local governments and may cover certain economic and legal topics.

American History

Identifier	Course Title	Subject Area
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American History	American History	Social Studies
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Descriptor

American History course provides students with an overview of the history of the United States, examining time periods from discovery or colonialism through World War II or after. These courses typically include a historical overview of political, military, scientific, and social developments. Course content may include a history of the North American peoples before European settlement.

Course Level	Grade Level	Sequence
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G (General)	16	1 of 1
Targeted Program	Delivery Type	College/Career
G (General)	G (General)	N (Not dual credit)
Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
04101	U.S. History—Comprehensive	04:Social Sciences and History (secondary)
State Descriptor		
<p>U.S. History—Comprehensive courses provide students with an overview of the history of the United States, examining time periods from discovery or colonialism through World War II or after. These courses typically include a historical overview of political, military, scientific, and social developments. Course content may include a history of the North American peoples before European settlement.</p>		

Civics

Identifier	Course Title	Subject Area
Civics	Civics	Social Studies
Descriptor		
<p>Civics course examine the general structure and functions of American systems of government, the roles and responsibilities of citizens to participate in the political process, and the relationship of the individual to the law and the legal system. These courses do not typically delve into the same degree of detail on constitutional principles or the role of political parties and interest groups as do comprehensive courses in US Government.</p>		
Course Level	Grade Level	Sequence
G (General)	14	1 of 1
Targeted Program	Delivery Type	College/Career
G (General)	G (General)	N (Not dual credit)
Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
04161	Civics	04:Social Sciences and History (secondary)

**State Descriptor**

Civics courses examine the general structure and functions of American systems of government, the roles and responsibilities of citizens to participate in the political process, and the relationship of the individual to the law and legal system. These courses do not typically delve into the same degree of detail on constitutional principles or the role of political parties and interest groups as do comprehensive courses in U.S. Government.

Current Events – Also transcribed as World Issues

Identifier	Course Title	Subject Area
Current Events	Current Events	Social Studies

Descriptor

Current Events enables students to study political, economic, and social issues facing the world. These courses may focus on current issues, examine selected issues throughout the 20th century, and look at historical causes or possible solutions.

Course Level	Grade Level	Sequence
G (General)	15	1 of 1
Targeted Program	Delivery Type	College/Career
G (General)	G (General)	N (Not dual credit)

Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

Mapped To

State Course Code	State Course Title	State Subject Area
04064	Contemporary World Issues	04:Social Sciences and History (secondary)

State Descriptor

Contemporary World Issues courses enable students to study political, economic, and social issues facing the world. These courses may focus on current issues, examine selected issues throughout the 20th century, and look at historical causes or possible solutions.

Economics

Identifier	Course Title	Subject Area
Economics	Economics	Social Studies

Descriptor

Economics provides students with an overview of economics with primary emphasis on the principles of microeconomics and the US economic system. These courses may also cover topics such as principles of macroeconomics, international economics, and comparative economics. Economic principles may be presented in formal theoretical contexts, applied contexts, or both.

Course Level	Grade Level	Sequence
G (General)	16	1 of 1



Targeted Program	Delivery Type	College/Career
G (General)	G (General)	N (Not dual credit)

Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
04201	Economics	04:Social Sciences and History (secondary)
State Descriptor Economics courses provide students with an overview of economics with primary emphasis on the principles of microeconomics and the U.S. economic system. These courses may also cover topics such as principles of macroeconomics, international economics, and comparative economics. Economic principles may be presented in formal theoretical contexts, applied contexts, or both.		

Sociology

Identifier	Course Title	Subject Area
Sociology	Sociology	Social Studies

Descriptor
Sociology introduces students to the study of human behavior in society. These courses provide an overview of sociology, generally including (but not limited to) topics such as social institutions and norms, socialization and social change, and the relationships among individuals and groups in society.

Course Level	Grade Level	Sequence
G (General)	14	1 of 1

Targeted Program	Delivery Type	College/Career
G (General)	G (General)	N (Not dual credit)

Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
04258	Sociology	04:Social Sciences and History (secondary)
State Descriptor Sociology courses introduce students to the study of human behavior in society. These courses provide an overview of		



sociology, generally including (but not limited to) topics such as social institutions and norms, socialization and social change, and the relationships among individuals and groups in society.

World History

Identifier	Course Title	Subject Area
World History	World History	Social Studies

Descriptor

World History provides students with an overview of the history of human society from early civilization to the contemporary period, examining political, economic, social, religious, military, scientific, and cultural developments.

Course Level	Grade Level	Sequence
G (General)	14	1 of 1
Targeted Program	Delivery Type	College/Career
G (General)	G (General)	N (Not dual credit)

Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

Mapped To

State Course Code	State Course Title	State Subject Area
04051	World History—Overview	04:Social Sciences and History (secondary)

State Descriptor

World History—Overview courses provide students with an overview of the history of human society from early civilization to the contemporary period, examining political, economic, social, religious, military, scientific, and cultural developments. World History—Overview courses may include geographical studies, but often these components are not as explicitly taught as geography.

TECHNOLOGY EDUCATION

Students in Technology Education courses will have the unique opportunity to experience and develop a basic appreciation and understanding of the strong industrial and technical society found in today’s world. Technology Education seeks to provide the practical and technical knowledge and experiences that help all students deal with the problems of everyday life. Safe work habits, proper attitudes, operations, procedures and processes, and occupational information, are all utilized to help provide practical hands on experience in planning, designing and constructing student projects. Technology Education courses provide cultural, technical, consumer, recreational, career, and personal achievement values for the student.

TECHNOLOGY EDUCATION OFFERINGS

Junior High – Introduction to Industrial Technology

Identifier	Course Title	Subject Area
Introduction-Technical Education 1A	Introduction-Technical Education 1A	Practical Arts



Descriptor

Introduction to Technical Education 1A is the first of a two semester class where in its entirety-12 weeks will be spent drafting and planning. 12 weeks will be spent covering safety rules of woodworking with hand tools. 12 weeks will be spent studying sheet metal work along with those safety rules. Small projects may be constructed.

Course Level	Grade Level	Sequence
G (General)	13	1 of 2
Targeted Program	Delivery Type	College/Career
G (General)	G (General)	N (Not dual credit)
Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
63004	Technology Education (Middle)	63:Manufacturing (ms/jr. high)
State Descriptor		
Technology Education (Middle)		

Identifier	Course Title	Subject Area
Introduction-Technical Education 1B	Introduction-Technical Education 1B	Practical Arts

Descriptor

Introduction to Technical Education 1B is the second in a two semester class where in its entirety-12 weeks will be spent drafting and planning. 12 weeks will be spent covering safety rules of woodworking with hand tools. 12 weeks will be spent studying sheet metal work along with those safety rules. Small projects may be constructed.

Course Level	Grade Level	Sequence
G (General)	13	2 of 2
Targeted Program	Delivery Type	College/Career
G (General)	G (General)	N (Not dual credit)
Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area



63004	Technology Education (Middle)	63:Manufacturing (ms/jr. high)
State Descriptor		
Technology Education (Middle)		

Identifier	Course Title	Subject Area
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Introduction-Technical Education 1A	Introduction-Technical Education 1A	Practical Arts
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Descriptor

Introduction-Technical Education 1A is an introductory course to expose students to the opportunities available in construction-related trades, such as carpentry, masonry, air conditioning/refrigeration, plumbing, and so on. Students learn about the processes involved in construction projects and may engage in a variety of small projects. These courses emphasize responsibilities, qualifications, work environment, rewards, and career paths within construction-related fields.

Course Level	Grade Level	Sequence
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G (General)	13	1 of 2
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Targeted Program	Delivery Type	College/Career
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G (General)	G (General)	F (CTE credit funded in an approved program/pathway)
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Credits	Course Approval Status	Course Approval Status Reasons/Comments
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0.50	CTE Approved on 3/9/2010 2:54:44 PM	Deny Reasons: N/A Comments: N/A
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<i>Mapped To</i>		
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State Course Code	State Course Title	State Subject Area
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17001	Construction Careers Exploration	17:Architecture and Construction (secondary)
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State Descriptor

Construction Career Exploration courses expose students to the opportunities available in construction-related trades, such as carpentry, masonry, air conditioning/refrigeration, plumbing, and so on. Students learn about the processes involved in construction projects and may engage in a variety of small projects. These courses emphasize responsibilities, qualifications, work environment, rewards, and career paths within construction-related fields.

Identifier	Course Title	Subject Area
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Introduction-Technical Education 1B	Introduction-Technical Education 1B	Practical Arts
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Descriptor

Introduction-Technical Education 1B is a continuation of an introductory course to expose students to the opportunities available in construction-related trades, such as carpentry, masonry, air conditioning/refrigeration, plumbing, and so on. Students learn about the processes involved in construction projects and may engage in a variety of small projects. These courses emphasize responsibilities, qualifications, work environment, rewards, and career paths within construction-related fields.

Course Level	Grade Level	Sequence
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G (General)	13	2 of 2
Targeted Program	Delivery Type	College/Career
G (General)	G (General)	N (Not dual credit)
Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	CTE Denied on 3/9/2010 2:54:44 PM	Deny Reasons: Incorrect amount of credit; Comments: 17001 is only approvable as a .5 credit course

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
17001	Construction Careers Exploration	17:Architecture and Construction (secondary)
State Descriptor		
Construction Career Exploration courses expose students to the opportunities available in construction-related trades, such as carpentry, masonry, air conditioning/refrigeration, plumbing, and so on. Students learn about the processes involved in construction projects and may engage in a variety of small projects. These courses emphasize responsibilities, qualifications, work environment, rewards, and career paths within construction-related fields.		

Metals Technology 1

Identifier	Course Title	Subject Area
Metal Tech 1A	Metal Tech 1A	Practical Arts
Descriptor		
Metal Tech 1A courses is the first of a two semester course that enables students to gain knowledge of the properties, uses, and applications of various metals, skills in various processes used to join and cut metals (such as oxyacetylene, shielded metal, metal inert gas, and tungsten arc processes), and experience in identifying, selecting, and rating appropriate techniques. Welding courses often include instruction in interpreting blueprints or other types of specifications.		
Course Level	Grade Level	Sequence
G (General)	14	1 of 2
Targeted Program	Delivery Type	College/Career
G (General)	G (General)	F (CTE credit funded in an approved program/pathway)
Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	CTE Approved on 12/11/2009 1:32:46 PM	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area



13207	Welding	13:Manufacturing (secondary)
State Descriptor		
Welding courses enable students to gain knowledge of the properties, uses, and applications of various metals, skills in various processes used to join and cut metals (such as oxyacetylene, shielded metal, metal inert gas, and tungsten arc processes), and experience in identifying, selecting, and rating appropriate techniques. Welding courses often include instruction in interpreting blueprints or other types of specifications.		

Identifier	Course Title	Subject Area
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Metal Tech 1B	Metal Tech 1B	Practical Arts
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Descriptor

Metal Tech 1B courses is the second of a two semester course that enables students to gain knowledge of the properties, uses, and applications of various metals, skills in various processes used to join and cut metals (such as oxyacetylene, shielded metal, metal inert gas, and tungsten arc processes), and experience in identifying, selecting, and rating appropriate techniques. Welding courses often include instruction in interpreting blueprints or other types of specifications.

Course Level	Grade Level	Sequence
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G (General)	14	2 of 2
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Targeted Program	Delivery Type	College/Career
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G (General)	G (General)	F (CTE credit funded in an approved program/pathway)
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Credits	Course Approval Status	Course Approval Status Reasons/Comments
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0.50	CTE Approved on 12/11/2009 1:32:46 PM	Deny Reasons:
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N/A

Comments:

N/A

<i>Mapped To</i>		
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State Course Code	State Course Title	State Subject Area
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13207	Welding	13:Manufacturing (secondary)
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State Descriptor		
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Welding courses enable students to gain knowledge of the properties, uses, and applications of various metals, skills in various processes used to join and cut metals (such as oxyacetylene, shielded metal, metal inert gas, and tungsten arc processes), and experience in identifying, selecting, and rating appropriate techniques. Welding courses often include instruction in interpreting blueprints or other types of specifications.

Metals Technology 2

Identifier	Course Title	Subject Area
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Metal Tech 2A	Metal Tech 2A	Practical Arts
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Descriptor



Metal Tech 2A course is an extension of Metal Tech 1 and the first of a two semester course. It further enables students to gain knowledge of the properties, uses, and applications of various metals, skills in various processes used to join and cut metals (such as oxyacetylene, shielded metal, metal inert gas, and tungsten arc processes), and experience in identifying, selecting, and rating appropriate techniques. Welding courses often include instruction in interpreting blueprints or other types of specifications.

Course Level	Grade Level	Sequence
G (General)	15	1 of 2
Targeted Program	Delivery Type	College/Career
G (General)	G (General)	F (CTE credit funded in an approved program/pathway)
Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	CTE Approved on 12/11/2009 1:32:46 PM	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
13207	Welding	13:Manufacturing (secondary)
State Descriptor		
Welding courses enable students to gain knowledge of the properties, uses, and applications of various metals, skills in various processes used to join and cut metals (such as oxyacetylene, shielded metal, metal inert gas, and tungsten arc processes), and experience in identifying, selecting, and rating appropriate techniques. Welding courses often include instruction in interpreting blueprints or other types of specifications.		

Identifier	Course Title	Subject Area
Metal Tech 2B	Metal Tech 2B	Practical Arts
Descriptor		
Metal Tech 2B course is an extension of Metal Tech 1 and the second of a two semester course. It further enables students to gain knowledge of the properties, uses, and applications of various metals, skills in various processes used to join and cut metals (such as oxyacetylene, shielded metal, metal inert gas, and tungsten arc processes), and experience in identifying, selecting, and rating appropriate techniques. Welding courses often include instruction in interpreting blueprints or other types of specifications.		
Course Level	Grade Level	Sequence
G (General)	15	2 of 2
Targeted Program	Delivery Type	College/Career
G (General)	G (General)	F (CTE credit funded in an approved program/pathway)
Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	CTE Approved on 12/11/2009 1:32:46 PM	Deny Reasons: N/A



Comments:

N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
13207	Welding	13:Manufacturing (secondary)
State Descriptor		
Welding courses enable students to gain knowledge of the properties, uses, and applications of various metals, skills in various processes used to join and cut metals (such as oxyacetylene, shielded metal, metal inert gas, and tungsten arc processes), and experience in identifying, selecting, and rating appropriate techniques. Welding courses often include instruction in interpreting blueprints or other types of specifications.		

Production Technology

Identifier	Course Title	Subject Area
Production Tech A	Production Tech A	Practical Arts

Descriptor

Production Tech A is the first of a two semester course that provides students with knowledge and skills related to manufacturing technologies from conception through production. In these courses students gain knowledge and skills in particular aspects of metalwork not otherwise described.

Course Level	Grade Level	Sequence
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G (General)	16	1 of 2
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Targeted Program	Delivery Type	College/Career
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G (General)	G (General)	F (CTE credit funded in an approved program/pathway)
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Credits	Course Approval Status	Course Approval Status Reasons/Comments
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0.50	CTE Approved on 12/11/2009 1:32:46 PM	Deny Reasons:
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N/A

Comments:

N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
13209	Particular Topics in Metalwork	13:Manufacturing (secondary)
State Descriptor		
In these courses students gain knowledge and skills in particular aspects of metalwork (such as foundry work or metallurgy) not otherwise described.		

Identifier	Course Title	Subject Area
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Production Tech B Production Tech B Practical Arts

Descriptor

Production Tech B is the first of a two semester course that provides students with knowledge and skills related to manufacturing technologies from conception through production. In these courses students gain knowledge and skills in particular aspects of metalwork not otherwise described.

Course Level	Grade Level	Sequence
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G (General)	16	2 of 2
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Targeted Program	Delivery Type	College/Career
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G (General)	G (General)	F (CTE credit funded in an approved program/pathway)
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Credits	Course Approval Status	Course Approval Status Reasons/Comments
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0.50	CTE Approved on 12/11/2009 1:32:46 PM	Deny Reasons: N/A Comments: N/A
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<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
13209	Particular Topics in Metalwork	13:Manufacturing (secondary)
State Descriptor		
In these courses students gain knowledge and skills in particular aspects of metalwork (such as foundry work or metallurgy) not otherwise described.		

Wood Technology 1

Identifier	Course Title	Subject Area
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Wood Technology 1A	Wood Technology 1A	Practical Arts
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Descriptor

Wood Technology 1A is the first of a two semester course to provide students with experience in constructing cases, cabinets, counters, and other interior woodwork. Students learn to distinguish between various types of furniture construction and their appropriate applications, and how to use various woodworking machines and power tools for cutting and shaping wood. Cabinetmaking courses cover the different methods of joining pieces of wood, how to use mechanical fasteners, and how to attach hardware. Initial topics may resemble those taught in Woodworking courses; more advanced topics may include how to install plastic laminates on surfaces and how to apply spray finishes.

Course Level	Grade Level	Sequence
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G (General)	14	1 of 2
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Targeted Program	Delivery Type	College/Career
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G (General)	G (General)	F (CTE credit funded in an approved program/pathway)
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Credits	Course Approval Status	Course Approval Status Reasons/Comments
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0.50

CTE Approved on 12/11/2009 1:32:46 PM

Deny Reasons:

N/A

Comments:

N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
17007	Cabinetmaking	17:Architecture and Construction (secondary)
State Descriptor		
<p>Cabinetmaking courses provide students with experience in constructing cases, cabinets, counters, and other interior woodwork. Students learn to distinguish between various types of furniture construction and their appropriate applications, and how to use various woodworking machines and power tools for cutting and shaping wood. Cabinetmaking courses cover the different methods of joining pieces of wood, how to use mechanical fasteners, and how to attach hardware. Initial topics may resemble those taught in Woodworking courses; more advanced topics may include how to install plastic laminates on surfaces and how to apply spray finishes.</p>		

Identifier	Course Title	Subject Area
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Wood Technology 1B	Wood Technology 1B	Practical Arts
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Descriptor

Wood Technology 1B is the second of a two semester course to provide students with experience in constructing cases, cabinets, counters, and other interior woodwork. Students learn to distinguish between various types of furniture construction and their appropriate applications, and how to use various woodworking machines and power tools for cutting and shaping wood. Cabinetmaking courses cover the different methods of joining pieces of wood, how to use mechanical fasteners, and how to attach hardware. Initial topics may resemble those taught in Woodworking courses; more advanced topics may include how to install plastic laminates on surfaces and how to apply spray finishes.

Course Level	Grade Level	Sequence
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G (General)	14	2 of 2
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Targeted Program	Delivery Type	College/Career
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G (General)	G (General)	F (CTE credit funded in an approved program/pathway)
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Credits	Course Approval Status	Course Approval Status Reasons/Comments
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0.50	CTE Approved on 12/11/2009 1:32:46 PM	<p>Deny Reasons:</p> <p>N/A</p> <p>Comments:</p> <p>N/A</p>
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<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
17007	Cabinetmaking	17:Architecture and Construction (secondary)
State Descriptor		



Cabinetmaking courses provide students with experience in constructing cases, cabinets, counters, and other interior woodwork. Students learn to distinguish between various types of furniture construction and their appropriate applications, and how to use various woodworking machines and power tools for cutting and shaping wood. Cabinetmaking courses cover the different methods of joining pieces of wood, how to use mechanical fasteners, and how to attach hardware. Initial topics may resemble those taught in Woodworking courses; more advanced topics may include how to install plastic laminates on surfaces and how to apply spray finishes.

Wood Technology 2

Identifier	Course Title	Subject Area
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Wood Technology 2A	Wood Technology 2A	Practical Arts
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Descriptor

Wood Technology 2A is the first of a two semester course to provide students with experience in constructing cases, cabinets, counters, and other interior woodwork. Students learn to distinguish between various types of furniture construction and their appropriate applications, and how to use various woodworking machines and power tools for cutting and shaping wood. Cabinetmaking courses cover the different methods of joining pieces of wood, how to use mechanical fasteners, and how to attach hardware. Initial topics may resemble those taught in Woodworking courses; more advanced topics may include how to install plastic laminates on surfaces and how to apply spray finishes.

Course Level	Grade Level	Sequence
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G (General)	15	1 of 2
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Targeted Program	Delivery Type	College/Career
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G (General)	G (General)	F (CTE credit funded in an approved program/pathway)
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Credits	Course Approval Status	Course Approval Status Reasons/Comments
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0.50	CTE Approved on 12/11/2009 1:32:46 PM	Deny Reasons: N/A Comments: N/A
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Mapped To

State Course Code	State Course Title	State Subject Area
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17007	Cabinetmaking	17:Architecture and Construction (secondary)
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State Descriptor

Cabinetmaking courses provide students with experience in constructing cases, cabinets, counters, and other interior woodwork. Students learn to distinguish between various types of furniture construction and their appropriate applications, and how to use various woodworking machines and power tools for cutting and shaping wood. Cabinetmaking courses cover the different methods of joining pieces of wood, how to use mechanical fasteners, and how to attach hardware. Initial topics may resemble those taught in Woodworking courses; more advanced topics may include how to install plastic laminates on surfaces and how to apply spray finishes.

Identifier	Course Title	Subject Area
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Wood Tech 2B	Wood Tech 2B	Practical Arts
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Descriptor



Wood Technology 2B course is the second of a two semester course to provide students with experience in constructing cases, cabinets, counters, and other interior woodwork. Students learn to distinguish between various types of furniture construction and their appropriate applications, and how to use various woodworking machines and power tools for cutting and shaping wood. Cabinetmaking courses cover the different methods of joining pieces of wood, how to use mechanical fasteners, and how to attach hardware. Initial topics may resemble those taught in Woodworking courses; more advanced topics may include how to install plastic laminates on surfaces and how to apply spray finishes.

Course Level	Grade Level	Sequence
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G (General)	15	2 of 2
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Targeted Program	Delivery Type	College/Career
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G (General)	G (General)	F (CTE credit funded in an approved program/pathway)
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Credits	Course Approval Status	Course Approval Status Reasons/Comments
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0.50	CTE Approved on 12/11/2009 1:32:46 PM	Deny Reasons:
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N/A

Comments:

N/A

<i>Mapped To</i>		
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State Course Code	State Course Title	State Subject Area
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17007	Cabinetmaking	17:Architecture and Construction (secondary)
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State Descriptor

Cabinetmaking courses provide students with experience in constructing cases, cabinets, counters, and other interior woodwork. Students learn to distinguish between various types of furniture construction and their appropriate applications, and how to use various woodworking machines and power tools for cutting and shaping wood. Cabinetmaking courses cover the different methods of joining pieces of wood, how to use mechanical fasteners, and how to attach hardware. Initial topics may resemble those taught in Woodworking courses; more advanced topics may include how to install plastic laminates on surfaces and how to apply spray finishes.

Construction Technology

Identifier	Course Title	Subject Area
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Construction Technology A	Construction Technology A	Practical Arts
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Descriptor

Construction Technology A courses provide students with basic knowledge and skills required for construction of commercial, residential, and institutional structures. These courses provide experiences and information (typically including career opportunities and training requirements) regarding construction-related occupations such as carpentry, cabinetmaking, bricklaying, electrical trades, plumbing, concrete masonry, and so on. Students engage in activities such as reading blueprints, preparing building sites, starting foundations, erecting structures, installing utilities, finishing surfaces, and providing maintenance.

Course Level	Grade Level	Sequence
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G (General)	16	1 of 2
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Targeted Program	Delivery Type	College/Career
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G (General) G (General) F (CTE credit funded in an approved program/pathway)

Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	CTE Approved on 1/14/2010 8:27:52 AM	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
17002	Construction—Comprehensive	17:Architecture and Construction (secondary)
State Descriptor		
<p>Construction—Comprehensive courses provide students with basic knowledge and skills required for construction of commercial, residential, and institutional structures. These courses provide experiences and information (typically including career opportunities and training requirements) regarding construction-related occupations such as carpentry, cabinetmaking, bricklaying, electrical trades, plumbing, concrete masonry, and so on. Students engage in activities such as reading blueprints, preparing building sites, starting foundations, erecting structures, installing utilities, finishing surfaces, and providing maintenance.</p>		

Identifier	Course Title	Subject Area
Construction Technology B	Construction Technology B	Practical Arts

Descriptor

Construction Tech B courses provide students with basic knowledge and skills required for construction of commercial, residential, and institutional structures. These courses provide experiences and information (typically including career opportunities and training requirements) regarding construction-related occupations such as carpentry, cabinetmaking, bricklaying, electrical trades, plumbing, concrete masonry, and so on. Students engage in activities such as reading blueprints, preparing building sites, starting foundations, erecting structures, installing utilities, finishing surfaces, and providing maintenance.

Course Level	Grade Level	Sequence
G (General)	16	2 of 2

Targeted Program	Delivery Type	College/Career
G (General)	G (General)	F (CTE credit funded in an approved program/pathway)

Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	CTE Approved on 1/14/2010 8:27:52 AM	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
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State Course Code	State Course Title	State Subject Area
17002	Construction—Comprehensive	17:Architecture and Construction (secondary)
State Descriptor		
Construction—Comprehensive courses provide students with basic knowledge and skills required for construction of commercial, residential, and institutional structures. These courses provide experiences and information (typically including career opportunities and training requirements) regarding construction-related occupations such as carpentry, cabinetmaking, bricklaying, electrical trades, plumbing, concrete masonry, and so on. Students engage in activities such as reading blueprints, preparing building sites, starting foundations, erecting structures, installing utilities, finishing surfaces, and providing maintenance.		

SPECIAL EDUCATION SERVICES

Special Education services for Kinsley Junior/Senior High School are provided by the Tri-County Educational Services Cooperative. The cooperative offers services that the individual school districts being served cannot effectively implement on an individual basis.

The following services are offered to Kinsley Junior/Senior High School by the Tri-County Cooperative: Psychological services, Speech and Language services, Classrooms for the Hearing Impaired, the Physically Handicapped, the Educable Mentally Handicapped, Work Study Programs for students identified as TMH and EMH, Hearing Conservation services, programs for the gifted, behavioral disordered and for students with specific learning disabilities.

In order to be considered for receiving Special Education services, students must be referred and evaluated. Students can be referred by a teacher, a parent/guardian, or themselves. Once the student is evaluated and determined to be eligible for special education services, the appropriate staff members and programs will be made available to the student.

Identifier	Course Title	Subject Area
JH-Modified Art	JH-Modified Art	Special Education

Descriptor

Modified Art-Drawing/Painting courses are special education courses for 7th & 8th grades depending upon the grade level of the student. The skills in this are modified but try to cover the same topics as Creative Art—Comprehensive courses, but focus on drawing and painting and are designed to be unique for the individual and grade level. In keeping with this attention on two-dimensional work, students typically work with several media (such as pen-and-ink, pencil, chalk, watercolor, tempera, oils, acrylics, and so on), but some courses may focus on only one medium.

Course Level	Grade Level	Sequence
G (General)	12	1 of 1
Targeted Program	Delivery Type	College/Career
S (Special Education)	G (General)	N (Not dual credit)
Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area



55001	Art (Middle)	55:Fine and Performing Arts (ms/jr. high)
State Descriptor		
Art (Middle)		

Identifier	Course Title	Subject Area
JH-Modified Computer	JH-Modified Computer	Special Education

Descriptor

Modified Computer is a special education course for 7th & 8th grade depending upon the grade level of the student. The course but students strive to acquire knowledge of and experience in the proper and efficient use of previously written software packages. These courses explore a wide range of applications, including (but not limited to) word-processing, spreadsheet, graphics, and database programs, and they may also cover the use of electronic mail and desktop publishing.

Course Level	Grade Level	Sequence
G (General)	12	1 of 1

Targeted Program	Delivery Type	College/Career
S (Special Education)	G (General)	N (Not dual credit)

Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
60001	Computers (Middle)	60:Computer and Information Science (ms/jr. high)
State Descriptor		
Computers (Middle)		

Identifier	Course Title	Subject Area
JH-Modified English	JH-Modified English	Special Education

Descriptor

Modified English is a special education course for 7th & 8th grade depending upon the grade level of the student. The English skills in this course concentrates on comprehensive language arts skills and builds upon the students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing and usually include reading, writing, speaking, and listening. According to which level the student is placed determines the difficulty of writing assignments and materials. Typically, these courses offer various genres of literature and increasingly develop the students' skills in comprehension and analysis.

Course Level	Grade Level	Sequence
G (General)	12	1 of 1

Targeted Program	Delivery Type	College/Career



Descriptor

Modified Science is a special education course for 7th & 8th grade depending upon the grade level of the student. The skills in this is a modified course which combine more than one branch of science into a cohesive study or may integrate science with another discipline. General scientific concepts are explored, as are the principles underlying the scientific method and experimentation techniques. This course is designed to be unique for the grade level and individual.

Course Level	Grade Level	Sequence
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G (General)	12	1 of 1
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Targeted Program	Delivery Type	College/Career
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S (Special Education)	G (General)	N (Not dual credit)
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Credits	Course Approval Status	Course Approval Status Reasons/Comments
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0.50	N/A	Deny Reasons: N/A Comments: N/A
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<i>Mapped To</i>		
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State Course Code	State Course Title	State Subject Area
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53001	Science (Middle)	53:Life and Physical Sciences (ms/jr. high)
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State Descriptor

Science (Middle)

Identifier	Course Title	Subject Area
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JH-Modified Social Studies	JH-Modified Social Studies	Special Education
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Descriptor

Modified Social Studies course is a special education course for 7th & 8th grade depending upon the grade level of the student. This is a general study of all social sciences that is modified and inclusive with an introduction to economics, geography, history, government, sociology, and psychology. The depth of the course may be determined by the grade level of the student from grades 9 through 12. It can include but not be limited to one group a individuals or one society or multi.

Course Level	Grade Level	Sequence
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G (General)	12	1 of 1
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Targeted Program	Delivery Type	College/Career
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S (Special Education)	G (General)	N (Not dual credit)
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Credits	Course Approval Status	Course Approval Status Reasons/Comments
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0.50	N/A	
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Deny Reasons:

N/A

Comments:

N/A

Mapped To

State Course Code	State Course Title	State Subject Area
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54001	History Comprehensive (Middle)	54:Social Sciences and History (ms/jr. high)
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State Descriptor

History Comprehensive (Middle)

Identifier	Course Title	Subject Area
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JH-Study Skill	JH-Study Skill	Special Education
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Descriptor

Study Skill course is a special education course for 7th & 8th grade depending upon the grade level of the student that prepares students for success in school and for future endeavors. Course topics may vary according to the students involved, but typically include reading improvement skills, such as scanning, note-taking, and outlining; library and research skills; listening and note-taking; vocabulary skills; and test-taking skills. The courses may also include exercises designed to generate organized, logical thinking and writing.

Course Level	Grade Level	Sequence
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-G (General)	12	1 of 1
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Targeted Program	Delivery Type	College/Career
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S (Special Education)	G (General)	N (Not dual credit)
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Credits	Course Approval Status	Course Approval Status Reasons/Comments
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0.50	N/A	
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Deny Reasons:

N/A

Comments:

N/A



<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
72001	Miscellaneous (Middle)	72:Miscellaneous (ms/jr. high)
State Descriptor		
Miscellaneous (Middle)		

Identifier	Course Title	Subject Area
Modified Algebra	Modified Algebra	Special Education
Descriptor		

Modified Algebra I course for special education student include the study of properties and operations of the real number system; evaluating rational algebraic expressions; solving and graphing first degree equations and inequalities; translating word problems into equations; operations with and factoring of polynomials; and solving simple quadratic equations.

Course Level	Grade Level	Sequence
G (General)	13	1 of 1
Targeted Program	Delivery Type	College/Career
S (Special Education)	G (General)	N (Not dual credit)
Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
02052	Algebra I	02:Mathematics (secondary)
State Descriptor		
Algebra I courses include the study of properties and operations of the real number system; evaluating rational algebraic expressions; solving and graphing first degree equations and inequalities; translating word problems into equations; operations with and factoring of polynomials; and solving simple quadratic equations.		

Identifier	Course Title	Subject Area
Modified Algebra II	Modified Algebra II	Special Education
Descriptor		

Modified Algebra II course for a special education student is modified but typically could include field properties and theorems; set theory; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations; graphing of constant, linear, and quadratic equations; properties of higher degree equations; and operations with rational and irrational exponents.

Course Level	Grade Level	Sequence
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G (General)	15	1 of 1
Targeted Program	Delivery Type	College/Career
S (Special Education)	G (General)	N (Not dual credit)
Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
02056	Algebra II	02:Mathematics (secondary)
State Descriptor		
Algebra II course topics typically include field properties and theorems; set theory; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations; graphing of constant, linear, and quadratic equations; properties of higher degree equations; and operations with rational and irrational exponents.		

Identifier	Course Title	Subject Area
Modified American History	Modified American History	Special Education
Descriptor		
Modified American History courses are modified but provide students with an overview of the history of the United States, examining time periods from discovery or colonialism through World War II or after. These courses typically include a historical overview of political, military, scientific, and social developments. Course content may include a history of the North American peoples before European settlement.		
Course Level	Grade Level	Sequence
G (General)	14	1 of 1
Targeted Program	Delivery Type	College/Career
S (Special Education)	G (General)	N (Not dual credit)
Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
04101	U.S. History—Comprehensive	04:Social Sciences and History (secondary)
State Descriptor		



U.S. History—Comprehensive courses provide students with an overview of the history of the United States, examining time periods from discovery or colonialism through World War II or after. These courses typically include a historical overview of political, military, scientific, and social developments. Course content may include a history of the North American peoples before European settlement.

Identifier	Course Title	Subject Area
Modified Art	Modified Art	Special Education

Descriptor

Modified Art-Drawing/Painting courses are modified but try to cover the same topics as Creative Art—Comprehensive courses, but focus on drawing and painting. In keeping with this attention on two-dimensional work, students typically work with several media (such as pen-and-ink, pencil, chalk, watercolor, tempera, oils, acrylics, and so on), but some courses may focus on only one medium.

Course Level	Grade Level	Sequence
G (General)	14	1 of 1

Targeted Program	Delivery Type	College/Career
S (Special Education)	G (General)	N (Not dual credit)

Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

Mapped To

State Course Code	State Course Title	State Subject Area
05155	Creative Art—Drawing/Painting	05:Fine and Performing Arts (secondary)

State Descriptor

Creative Art—Drawing/Painting courses cover the same topics as Creative Art—Comprehensive courses, but focus on drawing and painting. In keeping with this attention on two-dimensional work, students typically work with several media (such as pen-and-ink, pencil, chalk, watercolor, tempera, oils, acrylics, and so on), but some courses may focus on only one medium.

Identifier	Course Title	Subject Area
Modified Biology	Modified Biology	Special Education

Descriptor

Modified Biology courses are modified but are designed to provide information regarding the fundamental concepts of life and life processes. These courses include (but are not restricted to) such topics as cell structure and function, general plant and animal physiology, genetics, and taxonomy.

Course Level	Grade Level	Sequence
G (General)	14	1 of 1

Targeted Program	Delivery Type	College/Career
S (Special Education)	G (General)	N (Not dual credit)



Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
03051	Biology	03:Life and Physical Sciences (secondary)
State Descriptor		
<p>Biology courses are designed to provide information regarding the fundamental concepts of life and life processes. These courses include (but are not restricted to) such topics as cell structure and function, general plant and animal physiology, genetics, and taxonomy.</p>		

Identifier	Course Title	Subject Area
Modified Civics	Modified Civics	Special Education

Descriptor

Modified Civics courses are modified but try to examine the general structure and functions of American systems of government, the roles and responsibilities of citizens to participate in the political process, and the relationship of the individual to the law and legal system. These courses do not typically delve into the same degree of detail on constitutional principles or the role of political parties and interest groups as do comprehensive courses in U.S. Government.

Course Level	Grade Level	Sequence
G (General)	14	1 of 1
Targeted Program	Delivery Type	College/Career
S (Special Education)	G (General)	N (Not dual credit)

Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
04161	Civics	04:Social Sciences and History (secondary)
State Descriptor		
<p>Civics courses examine the general structure and functions of American systems of government, the roles and responsibilities of citizens to participate in the political process, and the relationship of the individual to the law and legal system. These courses do not typically delve into the same degree of detail on constitutional principles or the role of political parties and interest groups as do comprehensive courses in U.S. Government.</p>		
Identifier	Course Title	Subject Area



Modified Civics Modified Civics Special Education

Descriptor

Modified Civics courses are modified but try to examine the general structure and functions of American systems of government, the roles and responsibilities of citizens to participate in the political process, and the relationship of the individual to the law and legal system. These courses do not typically delve into the same degree of detail on constitutional principles or the role of political parties and interest groups as do comprehensive courses in U.S. Government.

Course Level	Grade Level	Sequence
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G (General)	14	1 of 1
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Targeted Program	Delivery Type	College/Career
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S (Special Education)	G (General)	N (Not dual credit)
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Credits	Course Approval Status	Course Approval Status Reasons/Comments
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0.50	N/A	Deny Reasons:
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N/A

Comments:

N/A

Mapped To

State Course Code	State Course Title	State Subject Area
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04161	Civics	04:Social Sciences and History (secondary)
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State Descriptor

Civics courses examine the general structure and functions of American systems of government, the roles and responsibilities of citizens to participate in the political process, and the relationship of the individual to the law and legal system. These courses do not typically delve into the same degree of detail on constitutional principles or the role of political parties and interest groups as do comprehensive courses in U.S. Government.

Identifier	Course Title	Subject Area
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Modified Computer	Modified Comp	Special Education
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Descriptor

Modified Computer is a modified course but students strive to acquire knowledge of and experience in the proper and efficient use of previously written software packages. These courses explore a wide range of applications, including (but not limited to) word-processing, spreadsheet, graphics, and database programs, and they may also cover the use of electronic mail and desktop publishing.

Course Level	Grade Level	Sequence
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G (General)	14	1 of 1
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Targeted Program	Delivery Type	College/Career
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S (Special Education)	G (General)	N (Not dual credit)
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Credits	Course Approval Status	Course Approval Status Reasons/Comments
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0.50	N/A	Deny Reasons:
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N/A

Comments:



N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
10004	Computer Applications	10:Computer and Information Sciences (secondary)
State Descriptor		
In Computer Applications courses, students acquire knowledge of and experience in the proper and efficient use of previously written software packages. These courses explore a wide range of applications, including (but not limited to) word-processing, spreadsheet, graphics, and database programs, and they may also cover the use of electronic mail and desktop publishing.		

Identifier	Course Title	Subject Area
Modified English	Modified English	Special Education

Descriptor

Modified English can include English skills for 9th grade through 12th grade depending upon the grade level of the student. The course concentrates on comprehensive language arts skills and builds upon the students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing and usually include reading, writing, speaking, and listening. According to which level the student is placed determines the difficulty of writing assignments and materials. Typically, these courses offer various genres of literature and increasingly develop the students skills in comprehension and analysis.

Course Level	Grade Level	Sequence
G (General)	14	1 of 1

Targeted Program	Delivery Type	College/Career
S (Special Education)	G (General)	N (Not dual credit)

Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
01999	English Language and Literature—Other	01:English Language and Literature (secondary)
State Descriptor		
Other English Language and Literature courses.		

Identifier	Course Title	Subject Area
Modified Geography	Modified Geography	Special Education

Descriptor

Modified Geography is a modified course provided for students in grade levels 9 through 12. Topics typically included can be environment, landscape, relationship of between people and the land; economic production and development. This can be confined to a specific area; i.e. the United States or it could include world- wide.



Course Level	Grade Level	Sequence
G (General)	14	1 of 1
Targeted Program	Delivery Type	College/Career
S (Special Education)	G (General)	N (Not dual credit)
Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
04049	Geography—Other	04:Social Sciences and History (secondary)
State Descriptor		
Other Geography courses.		

Identifier	Course Title	Subject Area
Modified Government	Modified Government	Special Education

Descriptor

Modified Government course is modified for special education students to provide an overview of the structure and functions of the U.S. government and political institutions and examine constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process. These courses may examine the structure and function of state and local governments and may cover certain economic and legal topics.

Course Level	Grade Level	Sequence
G (General)	16	1 of 1
Targeted Program	Delivery Type	College/Career
S (Special Education)	G (General)	N (Not dual credit)
Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
04151	U.S. Government—Comprehensive	04:Social Sciences and History (secondary)
State Descriptor		



U.S. Government—Comprehensive courses provide an overview of the structure and functions of the U.S. government and political institutions and examine constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process. These courses may examine the structure and function of state and local governments and may cover certain economic and legal topics.

Identifier	Course Title	Subject Area
Modified Math	Modified Math	Special Education

Descriptor

Modified Math is modified for special education students ranging in grade level from 9th through 12th grade. This course emphasizes the teaching of mathematics as problem solving, communications, and reasoning; and highlights the connections among mathematical topics and between mathematics and other disciplines. These courses approach the teaching of general matter, pre-algebra, and pre-geometry topics by applying numbers, and algebraic and geometric concepts and relationships to real world problems.

Course Level	Grade Level	Sequence
G (General)	14	1 of 1
Targeted Program	Delivery Type	College/Career
S (Special Education)	G (General)	N (Not dual credit)

Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	<p>Deny Reasons:</p> <p>N/A</p> <p>Comments:</p> <p>N/A</p>

Mapped To

State Course Code	State Course Title	State Subject Area
02001	Informal Mathematics	02:Mathematics (secondary)

State Descriptor

Informal Mathematics courses emphasize the teaching of mathematics as problem solving, communication, and reasoning, and highlight the connections among mathematical topics and between mathematics and other disciplines. These courses approach the teaching of general math, pre-algebra, and pre-geometry topics by applying numbers, and algebraic and geometric concepts and relationships to real world problems.

Identifier	Course Title	Subject Area
Modified Science	Modified Science	Special Education

Descriptor

Modified Science is a modified course which combines more than one branch of science into a cohesive study or may integrate science with another discipline. General scientific concepts are explored, as are the principles underlying the scientific method and experimentation techniques.

Course Level	Grade Level	Sequence
G (General)	14	1 of 1
Targeted Program	Delivery Type	College/Career
S (Special Education)	G (General)	N (Not dual credit)



Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
03202	Unified Science	03:Life and Physical Sciences (secondary)
State Descriptor		
Unified Science courses combine more than one branch of science into a cohesive study or may integrate science with another discipline. General scientific concepts are explored, as are the principles underlying the scientific method and experimentation techniques.		

Identifier	Course Title	Subject Area
Modified Social Studies	Modified Social Studies	Special Education

Descriptor

Modified Social Studies course is a general study of all social sciences that is modified and inclusive with an introduction to economics, geography, history, government, sociology, and psychology. The depth of the course may be determined by the grade level of the student from grades 9 through 12. It can include but not be limited to one group of individuals or one society or multi.

Course Level	Grade Level	Sequence
G (General)	14	1 of 1
Targeted Program	Delivery Type	College/Career
S (Special Education)	G (General)	N (Not dual credit)

Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
04299	Social Sciences—Other	04:Social Sciences and History (secondary)
State Descriptor		
Other Social Studies courses.		



Identifier	Course Title	Subject Area
Study Skill	Study Skill	Special Education

Descriptor

Study Skill courses prepare students for success in high school and/or for postsecondary education. Course topics may vary according to the students involved, but typically include reading improvement skills, such as scanning, note-taking, and outlining; library and research skills; listening and note-taking; vocabulary skills; and test-taking skills. The courses may also include exercises designed to generate organized, logical thinking and writing.

Course Level	Grade Level	Sequence
G (General)	14	1 of 1

Targeted Program	Delivery Type	College/Career
S (Special Education)	G (General)	N (Not dual credit)

Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
22003	Study Skills	22:Miscellaneous (secondary)
State Descriptor		
Study Skills courses prepare students for success in high school and/or for postsecondary education. Course topics may vary according to the students involved, but typically include reading improvement skills, such as scanning, note-taking, and outlining; library and research skills; listening and note-taking; vocabulary skills; and test-taking skills. The courses may also include exercises designed to generate organized, logical thinking and writing.		

Identifier	Course Title	Subject Area
Modified World Geography	Modified World Geography	Special Education

Descriptor

Modified World Geography courses are modified but provide students with an overview of world geography, but may vary widely in the topics they cover. Topics typically include the physical environment; the political landscape; the relationship between people and the land; economic production and development; and the movement of people, goods, and ideas.

Course Level	Grade Level	Sequence
G (General)	14	1 of 1

Targeted Program	Delivery Type	College/Career
S (Special Education)	G (General)	N (Not dual credit)

Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A



Comments:

N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
04001	World Geography	04:Social Sciences and History (secondary)
State Descriptor		
World Geography courses provide students with an overview of world geography, but may vary widely in the topics they cover. Topics typically include the physical environment; the political landscape; the relationship between people and the land; economic production and development; and the movement of people, goods, and ideas.		

Identifier	Course Title	Subject Area
Modified World History	Modified World History	Special Education
Descriptor		
Modified World History courses are modified but provide students with an overview of the history of human society from early civilization to the contemporary period, examining political, economic, social, religious, military, scientific, and cultural developments. World History—Overview courses may include geographical studies, but often these components are not as explicitly taught as geography.		
Course Level	Grade Level	Sequence
G (General)	14	1 of 1
Targeted Program	Delivery Type	College/Career
S (Special Education)	G (General)	N (Not dual credit)
Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
04051	World History—Overview	04:Social Sciences and History (secondary)
State Descriptor		
World History—Overview courses provide students with an overview of the history of human society from early civilization to the contemporary period, examining political, economic, social, religious, military, scientific, and cultural developments. World History—Overview courses may include geographical studies, but often these components are not as explicitly taught as geography.		

**KINSLEY JUNIOR-SENIOR HIGH SCHOOL
AT RISK PROGRAM**

At-Risk services for Kinsley Junior/Senior High School allows our district to employ a director, as well as a paraprofessional staff to aid students that meet the criterion of at-risk as set by the state, district, and building levels,



that have failing grades, or that fall below state standards on state assessments.

Identifier	Course Title	Subject Area
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Charter Study	Charter Study	Charter School
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Descriptor

Charter Study courses prepare students for success in high school and/or for postsecondary education. Course topics may vary according to the students involved, but typically include reading improvement skills, such as scanning, note-taking, and outlining; library and research skills; listening and note-taking; vocabulary skills; and test-taking skills. The courses may also include exercises designed to generate organized, logical thinking and writing.

Course Level	Grade Level	Sequence
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B (Basic/Remedial)	14	1 of 1
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Targeted Program	Delivery Type	College/Career
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A (At-Risk)	G (General)	N (Not dual credit)
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Credits	Course Approval Status	Course Approval Status Reasons/Comments
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0.50	N/A	Deny Reasons: N/A Comments: N/A
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Mapped To

State Course Code	State Course Title	State Subject Area
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22003	Study Skills	22:Miscellaneous (secondary)
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State Descriptor

Study Skills courses prepare students for success in high school and/or for postsecondary education. Course topics may vary according to the students involved, but typically include reading improvement skills, such as scanning, note-taking, and outlining; library and research skills; listening and note-taking; vocabulary skills; and test-taking skills. The courses may also include exercises designed to generate organized, logical thinking and writing.

Identifier	Course Title	Subject Area
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JH-Charter Study	JH-Charter Study	Charter School
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Descriptor

JH-Charter Study This course prepares students for success in high school. Course topics may vary according to the students involved but typically include reading improvement skills, such as scanning, note taking, vocabulary skills, and test taking skills in any subject the student may need assistance in. The course may also include exercises designed to generate organized, logical thinking and writing.

Course Level	Grade Level	Sequence
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B (Basic/Remedial)	12	1 of 1
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Targeted Program	Delivery Type	College/Career
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A (At-Risk)	G (General)	N (Not dual credit)
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Credits	Course Approval Status	Course Approval Status Reasons/Comments
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0.50	N/A	Deny Reasons:
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N/A

Comments:

N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
72001	Miscellaneous (Middle)	72:Miscellaneous (ms/jr. high)
State Descriptor		
Miscellaneous (Middle)		

Identifier	Course Title	Subject Area
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JH-Pass/Fail Charter Study	JH-Pass/Fail Charter Study	Charter School
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Descriptor

JH-Pass/Fail Charter Study - This course prepares students for success in high school. Course topics may vary according to the students involved but typically include reading improvement skills, such as scanning, note taking, vocabulary skills, and test taking skills in any subject the student may need assistance in. The course may also include exercises designed to generate organized, logical thinking and writing.

Course Level	Grade Level	Sequence
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B (Basic/Remedial)	12	1 of 1
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Targeted Program	Delivery Type	College/Career
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A (At-Risk)	G (General)	N (Not dual credit)
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Credits	Course Approval Status	Course Approval Status Reasons/Comments
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0.50	N/A	Deny Reasons: N/A Comments: N/A
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<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
72001	Miscellaneous (Middle)	72:Miscellaneous (ms/jr. high)
State Descriptor		
Miscellaneous (Middle)		

Identifier	Course Title	Subject Area
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Pass/Fail Charter Study	Pass/Fail Charter Study	Charter School
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Descriptor

Pass/Fail Charter Study courses prepare students for success in school and/or for postsecondary education. Course topics may vary according to the students involved, but typically include reading improvement skills, such as scanning, note-taking, and outlining; library and research skills; listening and note-taking; vocabulary skills; and test-taking skills. The courses may also include exercises designed to generate organized, logical thinking and writing.



Course Level	Grade Level	Sequence
B (Basic/Remedial)	14	1 of 1
Targeted Program	Delivery Type	College/Career
A (At-Risk)	G (General)	N (Not dual credit)
Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
22003	Study Skills	22:Miscellaneous (secondary)
State Descriptor		
Study Skills courses prepare students for success in high school and/or for postsecondary education. Course topics may vary according to the students involved, but typically include reading improvement skills, such as scanning, note-taking, and outlining; library and research skills; listening and note-taking; vocabulary skills; and test-taking skills. The courses may also include exercises designed to generate organized, logical thinking and writing.		

KINSLEY JUNIOR-SENIOR HIGH SCHOOL MIGRANT AND ENGLISH AS A SECOND LANGUAGE PROGRAMS

U.S.D. 347 MIGRANT PROGRAM

Presently, 10% of Kinsley Junior/Senior High School students are enrolled in Kansas’s migrant program. Students may qualify if their family has moved within the last three years and sought agricultural or meat processing employment. In some cases, high school students who left the district part time for summer jobs related to agriculture may also qualify.

This federally funded program allows our district to employ paraprofessional staff and a director, as well as purchase remedial and English as a Second Language materials. Students receive services when they have failing grades, are below state standards on state assessments, are below the 50% percentile on the Test of Achievement and Proficiency, or have a language barrier as determined by the IPT Assessment.

U.S.D 347 ENGLISH SPEAKERS OF OTHER LANGUAGES PROGRAM

Approximately 9% of Kinsley Junior/Senior High School’s student population are students whose English language levels of competency are below that needed to be successful in an English speaking classroom. All students who do not speak English at home or whose first language is not English are assessed annually with the IDEA English Language Proficiency Test. Additionally, new students are tested in their native languages to assess their academic knowledge. Those scoring as **limited English proficient** in any area qualify for the program. Services range from total bilingual support, to ESOL classes, to general tutoring. Because second language learners acquire a new language by building upon the knowledge base from their native language, paraprofessionals as well as bilingual texts provide initial bilingual support. Gradually, this support is replaced with tutoring services.

Identifier	Course Title	Subject Area
ESL	ESL	ESL
Descriptor		



ESL -English as a Second Language courses are designed for the rapid mastery of the English language, focusing on reading, writing, speaking, and listening skills. ESL courses usually begin with extensive listening and speaking practice, building on auditory and oral skills, and then move on to reading and writing. These courses provide an explanation of basic structures of the English language, enabling students to progress from an elementary understanding of English words and verb tenses to a more comprehensive grasp of various formal and informal styles and then to advance to “regular” English courses. ESL classes may also include an orientation to the customs and culture of the diverse population in the United States.

Course Level	Grade Level	Sequence
G (General)	14	1 of 1
Targeted Program	Delivery Type	College/Career
E (ESOL)	G (General)	N (Not dual credit)
Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
01008	English as a Second Language	01:English Language and Literature (secondary)
State Descriptor		
<p>English as a Second Language (ESL) courses are designed for the rapid mastery of the English language, focusing on reading, writing, speaking, and listening skills. ESL courses usually begin with extensive listening and speaking practice, building on auditory and oral skills, and then move on to reading and writing. These courses provide an explanation of basic structures of the English language, enabling students to progress from an elementary understanding of English words and verb tenses to a more comprehensive grasp of various formal and informal styles and then to advance to “regular” English courses. ESL classes may also include an orientation to the customs and culture of the diverse population in the United States.</p>		

Identifier	Course Title	Subject Area
Pass/Fail ESL	Pass/Fail ESL	ESL
Descriptor		
<p>Pass/Fail ESL is a study skills course to prepare students for success in high school and/or for postsecondary education. Course topics may vary according to the students involved, but typically include reading improvement skills, such as scanning, note-taking, and outlining; library and research skills; listening and note-taking; vocabulary skills; and test-taking skills. The courses may also include exercises designed to generate organized, logical thinking and writing.</p>		
Course Level	Grade Level	Sequence
G (General)	14	1 of 1
Targeted Program	Delivery Type	College/Career
E (ESOL)	G (General)	N (Not dual credit)
Credits	Course Approval Status	Course Approval Status Reasons/Comments



0.50

N/A

Deny Reasons:

N/A

Comments:

N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
22003	Study Skills	22:Miscellaneous (secondary)
State Descriptor		
<p>Study Skills courses prepare students for success in high school and/or for postsecondary education. Course topics may vary according to the students involved, but typically include reading improvement skills, such as scanning, note-taking, and outlining; library and research skills; listening and note-taking; vocabulary skills; and test-taking skills. The courses may also include exercises designed to generate organized, logical thinking and writing.</p>		

Identifier	Course Title	Subject Area
JH-Pass/Fail ESL	JH-Pass/Fail ESL	ESL

Descriptor
<p>JH-Pass/Fail-ESL - English as a Second Language (ESL) courses are designed for the rapid mastery of the English language, focusing on reading, writing, speaking, and listening skills. ESL courses usually begin with extensive listening and speaking practice, building on auditory and oral skills, and then move on to reading and writing. These courses provide an explanation of basic structures of the English language, enabling students to progress from an elementary understanding of English words and verb tenses to a more comprehensive grasp of various formal and informal styles and then to advance to "regular" English courses. ESL classes may also include an orientation to the customs and cultures of the diverse population in the United States.</p>

Course Level	Grade Level	Sequence
G (General)	12	1 of 1

Targeted Program	Delivery Type	College/Career
E (ESOL)	G (General)	N (Not dual credit)

Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	<p>Deny Reasons:</p> <p>N/A</p> <p>Comments:</p> <p>N/A</p>

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
51003	At-Risk English Language Arts (Middle)	51:English Language and Literature (ms/jr. high)
State Descriptor		
At-Risk English Language Arts (Middle)		

Identifier	Course Title	Subject Area
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JH-ESL

JH-ESL

ESL

Descriptor

JH-ESL-English as a Second Language (ESL) courses are designed for the rapid mastery of the English language, focusing on reading, writing, speaking, and listening skills. ESL courses usually begin with extensive listening and speaking practice, building on auditory and oral skills, and then move on to reading and writing. These courses provide an explanation of basic structures of the English language, enabling students to progress from an elementary understanding of English words and verb tenses to a more comprehensive grasp of various formal and informal styles and then to advance to "regular" English courses. ESL classes may also include an orientation to the customs and cultures of the diverse population in the United States.

Course Level	Grade Level	Sequence
G (General)	12	1 of 1
Targeted Program	Delivery Type	College/Career
	G (General)	N (Not dual credit)
Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
51003	At-Risk English Language Arts (Middle)	51:English Language and Literature (ms/jr. high)
State Descriptor		
At-Risk English Language Arts (Middle)		

CREDIT RECOVERY PROGRAMS

If a student re-takes a class that they have previously failed, the “F” will remain on the transcript. The new grade is also entered on the transcript and a new GPA is figured using only the new grade. This includes classes taken outside of our district and dual credit courses taken in USD 347. Currently, the computer based program offered at KJSHS is *Odyssey* with a variety of classes that can be taken to fulfill those requirements of graduation and has been successfully coded with the State of Kansas. Also, offered is a correspondence course known as PASS. Both of these programs can only be approved for enrollment by administration with recommendation by teacher, counselor, at-risk coordinator, and/or administration.

NOTE: Might quote school board policy???

ODYSSEY CLASSES

Identifier	Course Title	Subject Area
ODY-Algebra 1A	ODY-Algebra 1A	Odyssey

Descriptor

ODY-Algebra 1A is a part of a credit recovery course program with the course designed to be equivalent to a first semester of a full credit of Algebra 1 including the study of properties of rational numbers (i.e., number theory), ration, proportion, and estimation, exponents and radicals, the rectangular coordinate system, sets and logic, formulas, and solving first degree equations and inequalities.



Course Level	Grade Level	Sequence
G (General)	14	1 of 1
Targeted Program	Delivery Type	College/Career
A (At-Risk)	G (General)	N (Not dual credit)
Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
02053	Algebra I—Part 1	02:Mathematics (secondary)
State Descriptor		
The first part in a multi-part sequence of Algebra I. This course generally covers the same topics as the first semester of Algebra I, including the study of properties of rational numbers (i.e., number theory), ratio, proportion, and estimation, exponents and radicals, the rectangular coordinate system, sets and logic, formulas, and solving first degree equations and inequalities.		

Identifier	Course Title	Subject Area
ODY-Algebra 1B	ODY-Algebra 1B	Odyssey

Descriptor

ODY-Algebra 1B is part of a credit recovery course program with the course designed to be the second part of a multi-part Algebra 1 course which includes the study of properties of the real number system and operations, evaluating rational algebraic expressions, solving and graphing first degree equations and inequalities, translating word problems into equations, operations with and factoring of polynomials, and solving simple quadratics.

Course Level	Grade Level	Sequence
G (General)	13	1 of 1
Targeted Program	Delivery Type	College/Career
A (At-Risk)	G (General)	N (Not dual credit)
Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
02054	Algebra I—Part 2	02:Mathematics (secondary)

**State Descriptor**

The second part in a multi-part sequence of Algebra I. This course generally covers the same topics as the second semester of Algebra I, including the study of properties of the real number system and operations, evaluating rational algebraic expressions, solving and graphing first degree equations and inequalities, translating word problems into equations, operations with and factoring of polynomials, and solving simple quadratics.

Identifier	Course Title	Subject Area
ODY-Algebra 2	ODY-Algebra 2	Odyssey

Descriptor

ODY-Algebra 2 is part of a credit recovery course program with the course designed to include field properties and theorems; set theory; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and in-equalities; quadratic equations; solving systems of linear and quadratic equations; graphing of constant, linear, and quadratic equations; properties of higher degree equations; and operations with rational and irrational exponents.

Course Level	Grade Level	Sequence
G (General)	14	1 of 1

Targeted Program	Delivery Type	College/Career
A (At-Risk)	G (General)	N (Not dual credit)

Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

Mapped To

State Course Code	State Course Title	State Subject Area
02056	Algebra II	02:Mathematics (secondary)

State Descriptor

Algebra II course topics typically include field properties and theorems; set theory; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations; graphing of constant, linear, and quadratic equations; properties of higher degree equations; and operations with rational and irrational exponents.

Identifier	Course Title	Subject Area
ODY-American History	ODY-American History	Odyssey

Descriptor

ODY-American History course is part of a credit recovery course program with the course designed provide students with an overview of the history of the United States, examining time periods from discovery or colonialism through World War II or after. These courses typically include a historical overview of political, military, scientific, and social developments. Course content may include a history of the North American peoples before European settlement.

Course Level	Grade Level	Sequence
G (General)	16	1 of 1



Targeted Program	Delivery Type	College/Career
A (At-Risk)	G (General)	N (Not dual credit)

Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
04101	U.S. History—Comprehensive	04:Social Sciences and History (secondary)
State Descriptor		
U.S. History—Comprehensive courses provide students with an overview of the history of the United States, examining time periods from discovery or colonialism through World War II or after. These courses typically include a historical overview of political, military, scientific, and social developments. Course content may include a history of the North American peoples before European settlement.		

Identifier	Course Title	Subject Area
ODY-Biology	ODY-Biology	Odyssey-Biology

Descriptor
ODY-Biology is part of a credit recovery course program with the course designed to provide information regarding the fundamental concepts of life and life processes. This course includes (but is not restricted to) such topics as cell structure and function, general plant and animal physiology, genetics, and taxonomy.

Course Level	Grade Level	Sequence
G (General)	14	1 of 1

Targeted Program	Delivery Type	College/Career
A (At-Risk)	G (General)	N (Not dual credit)

Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
03051	Biology	03:Life and Physical Sciences (secondary)
State Descriptor		
Biology courses are designed to provide information regarding the fundamental concepts of life and life processes. These courses include (but are not restricted to) such topics as cell structure and function, general plant and animal physiology, genetics, and taxonomy.		



Identifier	Course Title	Subject Area
ODY-Cons Math	ODY-Cons Math	Odyssey-Consumer Math

Descriptor

ODY-Consumer Math is part of a credit recovery program which reinforces general math topics (such as arithmetic using rational numbers, measurement, ratio and proportion, and basic statistics) and apply these skills to consumer problems and situations. applications typically include budgeting, taxation, credit, banking services, insurance, buying and selling products and services, home and/or car ownership and rental, managing personal income, and investment.

Course Level	Grade Level	Sequence
G (General)	14	1 of 1

Targeted Program	Delivery Type	College/Career
A (At-Risk)	G (General)	N (Not dual credit)

Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

Mapped To

State Course Code	State Course Title	State Subject Area
02157	Consumer Math	02:Mathematics (secondary)

State Descriptor

Consumer Math courses reinforce general math topics (such as arithmetic using rational numbers, measurement, ratio and proportion, and basic statistics) and apply these skills to consumer problems and situations. Applications typically include budgeting, taxation, credit, banking services, insurance, buying and selling products and services, home and/or car ownership and rental, managing personal income, and investment.

Identifier	Course Title	Subject Area
ODY-Earth Science	ODY-Earth Science	Odyssey

Descriptor

ODY-Earth Science is part of a credit recovery course program with the course designed to offer insight into the environment on earth and the earth's environment in space. While presenting the concepts and principles essential to students' understanding of the dynamics and history of the earth, these courses usually explore oceanography, geology, astronomy, meteorology, and geography.

Course Level	Grade Level	Sequence
G (General)	14	1 of 1

Targeted Program	Delivery Type	College/Career
A (At-Risk)	G (General)	N (Not dual credit)

Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A



Comments:

N/A

Mapped To

State Course Code	State Course Title	State Subject Area
03001	Earth Science	03:Life and Physical Sciences (secondary)

State Descriptor

Earth Science courses offer insight into the environment on earth and the earth's environment in space. While presenting the concepts and principles essential to students' understanding of the dynamics and history of the earth, these courses usually explore oceanography, geology, astronomy, meteorology, and geography.

Identifier	Course Title	Subject Area
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ODY-Economics	ODY-Economics	Odyssey
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Descriptor

Odyssey-Economics is part of a course recovery program with the course designed to provide students with an overview of economics with primary emphasis on the principles of microeconomics and the U.S. economic system. These courses may also cover topics such as principles of macroeconomics, international economics, and comparative economics. Economic principles may be presented in formal theoretical contexts, applied contexts, or both.

Course Level	Grade Level	Sequence
G (General)	16	1 of 1
Targeted Program	Delivery Type	College/Career
A (At-Risk)	G (General)	N (Not dual credit)

Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons:

N/A

Comments:

N/A

Mapped To

State Course Code	State Course Title	State Subject Area
04201	Economics	04:Social Sciences and History (secondary)

State Descriptor

Economics courses provide students with an overview of economics with primary emphasis on the principles of microeconomics and the U.S. economic system. These courses may also cover topics such as principles of macroeconomics, international economics, and comparative economics. Economic principles may be presented in formal theoretical contexts, applied contexts, or both.

Identifier	Course Title	Subject Area
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ODY-English 9	ODY-English 9	Odyssey
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Descriptor



ODY-English 9 is part of a credit recovery course program with the course designed to build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing and usually include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses introduce and define various genres of literature, with writing exercises often linked to reading selections.

Course Level	Grade Level	Sequence
G (General)	14	1 of 1
Targeted Program	Delivery Type	College/Career
A (At-Risk)	G (General)	N (Not dual credit)
Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
01001	English/Language Arts I (9th grade)	01:English Language and Literature (secondary)
State Descriptor		
English/Language Arts I (9th grade) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing and usually include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses introduce and define various genres of literature, with writing exercises often linked to reading selections.		

Identifier	Course Title	Subject Area
ODY-English 10	ODY-English 10	Odyssey
Descriptor		
ODY-English 10 is part of a credit recovery course program with the course designed to offer a balanced focus on composition and literature. Typically, students learn about the alternate aims and audiences of written compositions by writing persuasive, critical, and creative multi-paragraph essays and compositions. Through the study of various genres of literature, students can improve their reading rate and comprehension and develop the skills to determine the author's intent and theme and to recognize the techniques used by the author to deliver his or her message.		
Course Level	Grade Level	Sequence
G (General)	14	1 of 1
Targeted Program	Delivery Type	College/Career
A (At-Risk)	G (General)	N (Not dual credit)
Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A



<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
01002	English/Language Arts II (10th grade)	01:English Language and Literature (secondary)
State Descriptor		
English/Language Arts II (10th grade) courses usually offer a balanced focus on composition and literature. Typically, students learn about the alternate aims and audiences of written compositions by writing persuasive, critical, and creative multi-paragraph essays and compositions. Through the study of various genres of literature, students can improve their reading rate and comprehension and develop the skills to determine the author's intent and theme and to recognize the techniques used by the author to deliver his or her message.		

Identifier	Course Title	Subject Area
ODY-English 11	ODY-English 11	Odyssey

Descriptor

ODY-English 11 is part of a credit recovery course program with the course designed to continue to develop students' writing skills, emphasizing clear, logical writing patterns, word choice, and usage, as students write essays and begin to learn the techniques of writing research papers. Students continue to read works of literature, which often form the backbone of the writing assignments. Literary conventions and stylistic devices may receive greater emphasis than in previous courses.

Course Level	Grade Level	Sequence
G (General)	14	1 of 1
Targeted Program	Delivery Type	College/Career
A (At-Risk)	G (General)	N (Not dual credit)

Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
01003	English/Language Arts III (11th grade)	01:English Language and Literature (secondary)
State Descriptor		
English/Language Arts III (11th grade) courses continue to develop students' writing skills, emphasizing clear, logical writing patterns, word choice, and usage, as students write essays and begin to learn the techniques of writing research papers. Students continue to read works of literature, which often form the backbone of the writing assignments. Literary conventions and stylistic devices may receive greater emphasis than in previous courses.		

Identifier	Course Title	Subject Area
ODY-English 12	ODY-English 12	Odyssey

Descriptor



ODY-English 12 is part of a credit recovery course program with the course designed to blend composition and literature into a cohesive whole as students write critical and comparative analyses of selected literature, continuing to develop their language arts skills. Typically, students primarily write multi-paragraph essays, but they may also write one or more major research papers.

Course Level	Grade Level	Sequence
G (General)	17	1 of 1
Targeted Program	Delivery Type	College/Career
A (At-Risk)	G (General)	N (Not dual credit)
Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
01004	English/Language Arts IV (12th grade)	01:English Language and Literature (secondary)
State Descriptor		
English/Language Arts IV (12th grade) courses blend composition and literature into a cohesive whole as students write critical and comparative analyses of selected literature, continuing to develop their language arts skills. Typically, students primarily write multi-paragraph essays, but they may also write one or more major research papers.		

Identifier	Course Title	Subject Area
ODY-General Business	ODY-General Business	Odyssey
Descriptor		
Odyssey-General Business is part of a credit recovery course program with the course designed to survey an array of topics and concepts related to the field of business. These courses introduce business concepts such as banking and finance, the role of government in business, consumerism, credit, investment, and management. They usually provide a brief overview of the American economic system and corporate organization. Introductory Business courses may also expose students to the varied opportunities in secretarial, accounting, management, and related fields.		
Course Level	Grade Level	Sequence
G (General)	14	1 of 1
Targeted Program	Delivery Type	College/Career
A (At-Risk)	G (General)	N (Not dual credit)
Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A



Mapped To

State Course Code	State Course Title	State Subject Area
12051	Introductory Business	12:Business and Marketing (secondary)
State Descriptor		
Introductory Business courses survey an array of topics and concepts related to the field of business. These courses introduce business concepts such as banking and finance, the role of government in business, consumerism, credit, investment, and management. They usually provide a brief overview of the American economic system and corporate organization. Introductory Business courses may also expose students to the varied opportunities in secretarial, accounting, management, and related fields.		

Identifier **Course Title** **Subject Area**

ODY-General Math	ODY-General Math	Odyssey
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Descriptor

ODY-General Math is part of a credit recovery course program with the course designed to reinforce and expand students' foundational math skills, such as arithmetic operations using rational numbers; area, perimeter, and volume of geometric figures, congruence and similarity, angle relationships, the Pythagorean theorem, the rectangular coordinate system, sets and logic, ratio and proportion, estimation, formulas, solving and graphing simple equations and inequalities.

Course Level **Grade Level** **Sequence**

G (General)	14	1 of 1
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Targeted Program **Delivery Type** **College/Career**

A (At-Risk)	G (General)	N (Not dual credit)
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Credits **Course Approval Status** **Course Approval Status Reasons/Comments**

0.50	N/A	Deny Reasons: N/A Comments: N/A
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Mapped To

State Course Code	State Course Title	State Subject Area
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02002	General Math	02:Mathematics (secondary)
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State Descriptor

General Math courses reinforce and expand students' foundational math skills, such as arithmetic operations using rational numbers; area, perimeter, and volume of geometric figures, congruence and similarity, angle relationships, the Pythagorean theorem, the rectangular coordinate system, sets and logic, ratio and proportion, estimation, formulas, solving and graphing simple equations and inequalities.

Identifier **Course Title** **Subject Area**

ODY-General Science	ODY-General Science	Odyssey
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Descriptor

ODY-General Science is part of a credit recovery course program with the course designed to combine more than one branch of science into a cohesive study or may integrate science with another discipline. General scientific concepts are explored, as are the principles underlying the scientific method and experimentation techniques.



Course Level	Grade Level	Sequence
G (General)	14	1 of 1
Targeted Program	Delivery Type	College/Career
A (At-Risk)	G (General)	N (Not dual credit)
Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
03202	Unified Science	03:Life and Physical Sciences (secondary)
State Descriptor		
Unified Science courses combine more than one branch of science into a cohesive study or may integrate science with another discipline. General scientific concepts are explored, as are the principles underlying the scientific method and experimentation techniques.		

Identifier	Course Title	Subject Area
ODY-Geography	ODY-Geography	Odyssey-Geography
Descriptor		
Odyssey-Geography is part of a credit recovery program designed to provide students with an overview of world geography, but may vary widely in the topics they cover. Topics typically include the physical environment; the political landscape; the relationship between people and the land; economic production and development; and the movement of people, goods, and ideas.		
Course Level	Grade Level	Sequence
G (General)	15	1 of 1
Targeted Program	Delivery Type	College/Career
A (At-Risk)	G (General)	N (Not dual credit)
Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.05	N/A	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
04001	World Geography	04:Social Sciences and History (secondary)
State Descriptor		



World Geography courses provide students with an overview of world geography, but may vary widely in the topics they cover. Topics typically include the physical environment; the political landscape; the relationship between people and the land; economic production and development; and the movement of people, goods, and ideas.

Identifier	Course Title	Subject Area
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ODY-Geometry	ODY-Geometry	Odyssey-Geometry
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Descriptor

Odyssey-Geometry is part of a credit recovery course program with the course designed to include; emphasizing an abstract, formal approach to the study of geometry, typically include topics such as properties of plane and solid figures; deductive methods of reasoning and use of logic; geometry as an axiomatic system including the study of postulates, theorems, and formal proofs; concepts of congruence, similarity, parallelism, perpendicularity, and proportion; and rules of angle measurement in triangles.

Course Level	Grade Level	Sequence
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G (General)	15	1 of 1
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Targeted Program	Delivery Type	College/Career
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A (At-Risk)	G (General)	N (Not dual credit)
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Credits	Course Approval Status	Course Approval Status Reasons/Comments
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0.50	N/A	Deny Reasons: N/A Comments: N/A
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Mapped To

State Course Code	State Course Title	State Subject Area
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02072	Geometry	02:Mathematics (secondary)
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State Descriptor

Geometry courses, emphasizing an abstract, formal approach to the study of geometry, typically include topics such as properties of plane and solid figures; deductive methods of reasoning and use of logic; geometry as an axiomatic system including the study of postulates, theorems, and formal proofs; concepts of congruence, similarity, parallelism, perpendicularity, and proportion; and rules of angle measurement in triangles.

Identifier	Course Title	Subject Area
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ODY-HS Health	ODY-HS Health	Odyssey
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Descriptor

Odyssey -High School Health is part of a credit recovery course program with the course designed to cover not only personal health topics (nutrition, stress management, substance abuse prevention, disease prevention, first aid, and so on), but also more general health issues. These additional topics may include (among others) available community resources, fundamentals of the nation’s health care system, contemporary world health issues, and career options within the health field.

Course Level	Grade Level	Sequence
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G (General)	15	1 of 1
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Targeted Program Delivery Type		College/Career
A (At-Risk)	G (General)	N (Not dual credit)
Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
08053	Community Health	08:Physical, Health, and Safety Education (secondary)
State Descriptor		
Community Health courses cover not only personal health topics (nutrition, stress management, substance abuse prevention, disease prevention, first aid, and so on), but also more general health issues. These additional topics may include (among others) available community resources, fundamentals of the nation’s health care system, contemporary world health issues, and career options within the health field.		

Identifier	Course Title	Subject Area
ODY-Integrated Math	ODY-Integrated Math	Odyssey

Descriptor

ODY-Integrated Math course is part of a credit recovery course program with the course designed to emphasize the teaching of mathematics as problem solving, communication, and reasoning, and emphasize the connections among mathematical topics and between mathematics and other disciplines. It replaces the traditional Algebra I, Geometry, Algebra II sequence of courses, and usually covers the following topics during a three- or four-year sequence: algebra, functions, geometry from both a synthetic and an algebraic perspective, trigonometry, statistics and probability, discrete mathematics, the conceptual underpinnings of calculus, and mathematical structure.

Course Level	Grade Level	Sequence
G (General)	15	1 of 1

Targeted Program	Delivery Type	College/Career
A (At-Risk)	G (General)	N (Not dual credit)
Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A



<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
02061	Integrated Math—multi-year equivalent	02:Mathematics (secondary)
State Descriptor		
Integrated Math courses emphasize the teaching of mathematics as problem solving, communication, and reasoning, and emphasize the connections among mathematical topics and between mathematics and other disciplines. The multi-period sequence of Integrated Math replaces the traditional Algebra I, Geometry, Algebra II sequence of courses, and usually covers the following topics during a three- or four-year sequence: algebra, functions, geometry from both a synthetic and an algebraic perspective, trigonometry, statistics and probability, discrete mathematics, the conceptual underpinnings of calculus, and mathematical structure.		

Identifier	Course Title	Subject Area
ODY-Psychology	ODY-Psychology	Odyssey
Descriptor		
ODY-Psychology course is part of a credit recovery course program with the course designed to introduce students to the study of individual human behavior. Course content typically includes (but is not limited to) an overview of the field of psychology, topics in human growth and development, personality and behavior, and abnormal psychology.		
Course Level	Grade Level	Sequence
G (General)	14	1 of 1
Targeted Program	Delivery Type	College/Career
A (At-Risk)	G (General)	N (Not dual credit)
Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
04254	Psychology	04:Social Sciences and History (secondary)
State Descriptor		
Psychology courses introduce students to the study of individual human behavior. Course content typically includes (but is not limited to) an overview of the field of psychology, topics in human growth and development, personality and behavior, and abnormal psychology.		

Identifier	Course Title	Subject Area
ODY-Spanish 2	ODY-Spanish 2	Odyssey
Descriptor		



ODY-Spanish 2 course is part of a credit recovery course program with the course designed to build upon skills developed in Spanish I, extending students' ability to understand and express themselves in Spanish and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of Spanish-speaking people to deepen their understanding of the culture(s).

Course Level	Grade Level	Sequence
G (General)	15	1 of 1
Targeted Program	Delivery Type	College/Career
A (At-Risk)	G (General)	N (Not dual credit)
Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
06102	Spanish II	06:World Language and Literature (secondary)
State Descriptor		
Spanish II courses build upon skills developed in Spanish I, extending students' ability to understand and express themselves in Spanish and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of Spanish-speaking people to deepen their understanding of the culture(s).		

Identifier	Course Title	Subject Area
ODY-US Government	ODY-US Government	Odyssey
Descriptor		
ODY-US Government course is part of a credit recovery course program with the course designed to provide an overview of the structure and functions of the U.S. government and political institutions and examine constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process. These courses may examine the structure and function of state and local governments and may cover certain economic and legal topics.		
Course Level	Grade Level	Sequence
G (General)	16	1 of 1
Targeted Program	Delivery Type	College/Career
A (At-Risk)	G (General)	N (Not dual credit)
Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A



Comments:

N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
04151	U.S. Government—Comprehensive	04:Social Sciences and History (secondary)
State Descriptor		
U.S. Government—Comprehensive courses provide an overview of the structure and functions of the U.S. government and political institutions and examine constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process. These courses may examine the structure and function of state and local governments and may cover certain economic and legal topics.		

Identifier	Course Title	Subject Area
ODY-World History	ODY-World History	Odyssey
Descriptor		
ODY-World History is part of a credit recovery course program with the course designed to provide students with an overview of the history of human society from early civilization to the contemporary period, examining political, economic, social, religious, military, scientific, and cultural developments. World History—Overview courses may include geographical studies, but often these components are not as explicitly taught as geography.		
Course Level	Grade Level	Sequence
G (General)	14	1 of 1
Targeted Program	Delivery Type	College/Career
A (At-Risk)	G (General)	N (Not dual credit)
Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
04051	World History—Overview	04:Social Sciences and History (secondary)
State Descriptor		
World History—Overview courses provide students with an overview of the history of human society from early civilization to the contemporary period, examining political, economic, social, religious, military, scientific, and cultural developments. World History—Overview courses may include geographical studies, but often these components are not as explicitly taught as geography.		

PASS CLASSES

Identifier	Course Title	Subject Area
PASS-English 9	PASS-English 9	Odyssey



Descriptor

PASS-English 9 is part of a credit recovery course program with the course designed to build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing and usually include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses introduce and define various genres of literature, with writing exercises often linked to reading selections.

Course Level	Grade Level	Sequence
G (General)	14	1 of 1
Targeted Program	Delivery Type	College/Career
A (At-Risk)	G (General)	N (Not dual credit)
Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
01001	English/Language Arts I (9th grade)	01:English Language and Literature (secondary)
State Descriptor		
English/Language Arts I (9th grade) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing and usually include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses introduce and define various genres of literature, with writing exercises often linked to reading selections.		

Identifier	Course Title	Subject Area
PASS-English 10	PASS-English 10	Odyssey

Descriptor

PASS-English 10 is part of a credit recovery program with the course designed to offer a balanced focus on composition and literature. Typically, students learn about the alternate aims and audiences of written compositions by writing persuasive, critical, and creative multi-paragraph essays and compositions. Through the study of various genres of literature, students can improve their reading rate and comprehension and develop the skills to determine the author's intent and theme and to recognize the techniques used by the author to deliver his or her message.

Course Level	Grade Level	Sequence
G (General)	15	1 of 1
Targeted Program	Delivery Type	College/Career
A (At-Risk)	G (General)	N (Not dual credit)
Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A



Comments:
N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
01002	English/Language Arts II (10th grade)	01:English Language and Literature (secondary)
State Descriptor		
English/Language Arts II (10th grade) courses usually offer a balanced focus on composition and literature. Typically, students learn about the alternate aims and audiences of written compositions by writing persuasive, critical, and creative multi-paragraph essays and compositions. Through the study of various genres of literature, students can improve their reading rate and comprehension and develop the skills to determine the author's intent and theme and to recognize the techniques used by the author to deliver his or her message.		

Identifier	Course Title	Subject Area
PASS-English 11	PASS-English 11	Odyssey
Descriptor		
PASS-English 11 is part of a credit recovery course program with the course designed to develop students' writing skills, emphasizing clear, logical writing patterns, word choice, and usage, as students write essays and begin to learn the techniques of writing research papers. Students continue to read works of literature, which often form the backbone of the writing assignments. Literary conventions and stylistic devices may receive greater emphasis than in previous courses.		
Course Level	Grade Level	Sequence
G (General)	16	1 of 1
Targeted Program	Delivery Type	College/Career
A (At-Risk)	G (General)	N (Not dual credit)
Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
01003	English/Language Arts III (11th grade)	01:English Language and Literature (secondary)
State Descriptor		
English/Language Arts III (11th grade) courses continue to develop students' writing skills, emphasizing clear, logical writing patterns, word choice, and usage, as students write essays and begin to learn the techniques of writing research papers. Students continue to read works of literature, which often form the backbone of the writing assignments. Literary conventions and stylistic devices may receive greater emphasis than in previous courses.		

Identifier	Course Title	Subject Area
PASS-English 12	PASS-English 12	Odyssey



Descriptor

PASS-English 12 is part of a credit recovery course program with the course designed to blend composition and literature into a cohesive whole as students write critical and comparative analyses of selected literature, continuing to develop their language arts skills. Typically, students primarily write multi-paragraph essays, but they may also write one or more major research papers.

Course Level	Grade Level	Sequence
G (General)	17	1 of 1
Targeted Program	Delivery Type	College/Career
A (At-Risk)	G (General)	N (Not dual credit)
Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

Mapped To

State Course Code	State Course Title	State Subject Area
01004	English/Language Arts IV (12th grade)	01:English Language and Literature (secondary)
State Descriptor		
English/Language Arts IV (12th grade) courses blend composition and literature into a cohesive whole as students write critical and comparative analyses of selected literature, continuing to develop their language arts skills. Typically, students primarily write multi-paragraph essays, but they may also write one or more major research papers.		

Identifier	Course Title	Subject Area
PASS-Environmental Science A	PASS-Environmental Science A	Odyssey

Descriptor

PASS-Environment Science A is part of a credit recovery course program with the course designed to examine the mutual relationships between organisms and their environment. In studying the interrelationships among plants, animals, and humans, these courses usually cover the following subjects: photosynthesis, recycling and regeneration, ecosystems, population and growth studies, pollution, and conservation of natural resources.

Course Level	Grade Level	Sequence
G (General)	14	1 of 1
Targeted Program	Delivery Type	College/Career
A (At-Risk)	G (General)	N (Not dual credit)
Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments:



N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
03003	Environmental Science	03:Life and Physical Sciences (secondary)
State Descriptor		
Environmental Science courses examine the mutual relationships between organisms and their environment. In studying the interrelationships among plants, animals, and humans, these courses usually cover the following subjects: photosynthesis, recycling and regeneration, ecosystems, population and growth studies, pollution, and conservation of natural resources.		

Identifier	Course Title	Subject Area
PASS-Environmental Science B	PASS-Environmental Science B	Odyssey
Descriptor		
PASS-Environment Science B is part of a credit recovery course program with the course designed to examine the mutual relationships between organisms and their environment. In studying the interrelationships among plants, animals, and humans, these courses usually cover the following subjects: photosynthesis, recycling and regeneration, ecosystems, population and growth studies, pollution, and conservation of natural resources.		
Course Level	Grade Level	Sequence
G (General)	14	1 of 1
Targeted Program	Delivery Type	College/Career
A (At-Risk)	G (General)	N (Not dual credit)
Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
03003	Environmental Science	03:Life and Physical Sciences (secondary)
State Descriptor		
Environmental Science courses examine the mutual relationships between organisms and their environment. In studying the interrelationships among plants, animals, and humans, these courses usually cover the following subjects: photosynthesis, recycling and regeneration, ecosystems, population and growth studies, pollution, and conservation of natural resources.		
Identifier	Course Title	Subject Area
PASS-US History	PASS-US History	Odyssey
Descriptor		



PASS-US History is part of a credit recovery course program with the course designed to provide students with an overview of the history of the United States, examining time periods from discovery or colonialism through World War II or after. These courses typically include a historical overview of political, military, scientific, and social developments. Course content may include a history of the North American peoples before European settlement.

Course Level	Grade Level	Sequence
G (General)	14	1 of 1
Targeted Program	Delivery Type	College/Career
A (At-Risk)	G (General)	N (Not dual credit)
Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
04101	U.S. History—Comprehensive	04:Social Sciences and History (secondary)
State Descriptor		
U.S. History—Comprehensive courses provide students with an overview of the history of the United States, examining time periods from discovery or colonialism through World War II or after. These courses typically include a historical overview of political, military, scientific, and social developments. Course content may include a history of the North American peoples before European settlement.		

Identifier	Course Title	Subject Area
PASS-Work Exp	PASS-Work Exp	Odyssey
Descriptor		
PASS-Work Experience is part of a credit recovery course program with the course designed to help students match their interests and aptitudes to career options with a focus on using employment information effectively, acquiring and improving job-seeking and interview skills, composing job applications and resumes, and learning the skills needed to remain in and advance within the workplace. Course content may also include consumer education and personal money management topics.		
Course Level	Grade Level	Sequence
G (General)	14	1 of 1
Targeted Program	Delivery Type	College/Career
A (At-Risk)	G (General)	N (Not dual credit)
Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A



<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
22152	Employability Skills	22:Miscellaneous (secondary)
State Descriptor		
Employability Skills courses help students match their interests and aptitudes to career options with a focus on using employment information effectively, acquiring and improving job-seeking and interview skills, composing job applications and resumes, and learning the skills needed to remain in and advance within the workplace. Course content may also include consumer education and personal money management topics.		

Identifier	Course Title	Subject Area
PASS-World History	PASS-World History	Odyssey
Descriptor		
PASS-World History is part of a credit recovery course program with the course designed to provide students with an overview of the history of human society from early civilization to the contemporary period, examining political, economic, social, religious, military, scientific, and cultural developments. World History—Overview courses may include geographical studies, but often these components are not as explicitly taught as geography.		
Course Level	Grade Level	Sequence
G (General)	14	1 of 1
Targeted Program	Delivery Type	College/Career
A (At-Risk)	G (General)	N (Not dual credit)
Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
04051	World History—Overview	04:Social Sciences and History (secondary)
State Descriptor		
World History—Overview courses provide students with an overview of the history of human society from early civilization to the contemporary period, examining political, economic, social, religious, military, scientific, and cultural developments. World History—Overview courses may include geographical studies, but often these components are not as explicitly taught as geography.		

STUDENT ACTIVITY OFFERINGS

Student Assistant to Office, Counselor, Teachers, or Pre-School:

Students who receive written permission from a teacher, may serve as a student aide for that teacher. Duties will vary according to the needs of that specific teacher and/or the specific academic department. Students are required to confer with the individual teacher to determine specific requirements and expectations.



A senior who has missed more than 150 hours of school for any reason other than a school activity, during his/her 9th, 10th, 11th, grade years prior to the beginning of his/her senior year may not sign up for or enroll in any of the following student activity offerings: office aide, teacher aide, counselor aide, pre-school aide, Internship, Shortened Schedule, or Early Graduation.

Note: Only two (2) units of credit as an office aide, teacher aide or being involved in the Internship Program may count toward graduation. Students may not be a teacher aide and an office aide during the same semester, with the exception of being a pre-school aide. The following guidelines are established for all teacher aides:

1. Student aides are assigned to a classroom unless on a pass for a specific assignment by a teacher.
2. No student may be assigned as an aide for more than one period per semester.
3. Any teacher aide found to not follow the above expectations, will be removed from the course with a failing grade.

Identifier	Course Title	Subject Area
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Student Assist-Office	Student Assist-Office	Misc.
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Descriptor

Student Assistant-Office course provides students with the opportunity to work in campus offices, developing skills related to clerical office work. Duties may include typing, filing, record-keeping, receiving visitors, answering the telephone, and duplicating, among others. These courses emphasize appropriate work attitudes, human relations, and proper office procedures.

Course Level	Grade Level	Sequence
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G (General)	17	1 of 1
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Targeted Program	Delivery Type	College/Career
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G (General)	G (General)	N (Not dual credit)
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Credits	Course Approval Status	Course Approval Status Reasons/Comments
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0.25	N/A	<p>Deny Reasons:</p> <p>N/A</p> <p>Comments:</p> <p>N/A</p>
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Mapped To

State Course Code	State Course Title	State Subject Area
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22051	Office Aide	22:Miscellaneous (secondary)
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State Descriptor

Office Aide courses provide students with the opportunity to work in campus offices, developing skills related to clerical office work. Duties may include typing, filing, record-keeping, receiving visitors, answering the telephone, and duplicating, among others. These courses emphasize appropriate work attitudes, human relations, and proper office procedures.

Identifier	Course Title	Subject Area
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Student Assist Counselor	Student Assist Counselor	Misc.
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Descriptor



Student Assistant-Counselor courses provide students with the opportunity to work in the campus guidance office. Duties may include typing, filing, record-keeping, assisting students, answering the telephone, and duplicating, among others. Students may also act as guides to new students. These courses emphasize appropriate work attitudes, human relations, and proper office procedures.

Course Level	Grade Level	Sequence
G (General)	17	1 of 1
Targeted Program	Delivery Type	College/Career
G (General)	G (General)	N (Not dual credit)
Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.25	N/A	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
22052	Guidance Aide	22:Miscellaneous (secondary)
State Descriptor		
Guidance Aide courses provide students with the opportunity to work in the campus guidance office. Duties may include typing, filing, record-keeping, assisting students, answering the telephone, and duplicating, among others. Students may also act as guides to new students. These courses emphasize appropriate work attitudes, human relations, and proper office procedures.		

Identifier	Course Title	Subject Area
Student Assist Engineering & Technical Aide	Student Assist Engineering & Technical Aide	Misc.
Descriptor		
Student Assistant-Engineering & Technical Aide - course offers students the opportunity to assist instructors in preparing, organizing or delivering course curricula. Students may provide tutorial or instructional assistance to other students.		
Course Level	Grade Level	Sequence
G (General)	17	1 of 1
Targeted Program	Delivery Type	College/Career
G (General)	G (General)	N (Not dual credit)
Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.25	N/A	Deny Reasons: N/A Comments: N/A



<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
21995	Engineering and Technology—Aide	21:Engineering and Technology (secondary)
State Descriptor		
Engineering and Technology—Aide courses offer students the opportunity to assist instructors in preparing, organizing or delivering course curricula. Students may provide tutorial or instructional assistance to other students.		

Identifier	Course Title	Subject Area
Student Assist-Science Aide	Student Assist-Science Aide	Misc.

Descriptor

Student Assistant-Science course offers students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students and may serve as laboratory assistants.

Course Level	Grade Level	Sequence
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G (General)	17	1 of 1
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Targeted Program	Delivery Type	College/Career
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G (General)	G (General)	N (Not dual credit)
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Credits	Course Approval Status	Course Approval Status Reasons/Comments
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0.25	N/A	Deny Reasons:
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N/A

Comments:

N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
03995	Life and Physical Sciences—Aide	03:Life and Physical Sciences (secondary)
State Descriptor		
Life and Physical Sciences—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students and may serve as laboratory assistants.		

Identifier	Course Title	Subject Area
Pre-School Aide	Pre-School Aide	Misc.

Descriptor

Pre-School Aide is a course designed to assist the instructor in the early childhood classroom preparing, organizing, or directing the young children. The student may provide tutorial or instructional assistance.

Course Level	Grade Level	Sequence
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G (General)	17	1 of 1
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Targeted Program	Delivery Type	College/Career
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G (General)

G (General)

N (Not dual credit)

Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.25	N/A	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
19199	Education—Other	19:Human Services (secondary)
State Descriptor		
Other Education Career courses.		

Internship

The purpose of the internship program is for those students selected to spend a portion of the school day working in a local business or organization. Students must apply for a position in a field they may be interested in pursuing beyond high school or college. Student progress will be based on a log kept by the student that is evaluated on a bi-weekly basis and ongoing communication with the direct supervisor at the work site. Attendance, honesty and a good work ethic are critical in order for this program to be a success and for the student to have a successful and worthwhile learning experience. Failure to respect the needs and expectations of the employer may result in the student being removed from the program with a failing grade. Students interested in this program should coordinate the details with the counselor and the principal.

Identifier	Course Title	Subject Area
Internship	Internship	Misc.



Descriptor

Internship - is a course offered in a specific time slot and is to provide students with work experience in a field related to their interests. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace. Note: if the particular subject area is known, use the code associated with the Workplace Experience course within that subject area.

Course Level	Grade Level	Sequence
G (General)	17	1 of 1
Targeted Program	Delivery Type	College/Career
G (General)	G (General)	N (Not dual credit)
Credits	Course Approval Status	Course Approval Status Reasons/Comments
0.50	N/A	Deny Reasons: N/A Comments: N/A

<i>Mapped To</i>		
State Course Code	State Course Title	State Subject Area
22998	Miscellaneous—Workplace Experience	22:Miscellaneous (secondary)
State Descriptor		
Miscellaneous—Workplace Experience courses provide students with work experience in a field related to their interests. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace. Note: if the particular subject area is known, use the code associated with the Workplace Experience course within that subject area.		

Shortened Schedule

Grade Level: 12
 Unit of Credit: None
 Prerequisites: Application/Parental/Counselor/Administrative Approval

The following requirements must be met in order for a senior to enroll in shortened schedule during the second semester of his/her senior year:

- The student must have accumulated a minimum of twenty-three (23) units of credit by the conclusion of his/her first semester of their senior year.
- Parental permission is required.
- Students must meet the criteria referred to on the application form in order to be considered for shortened schedule.
- **Students who are approved for a shortened schedule may eliminate Hour 1--- or ---Hour 7, but not both.**

Other District Student Services:

Identifier	Course Title	Subject Area
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Drivers Education Drivers Education Misc.

Descriptor

Drivers Education course provide students with the knowledge and experience to become safe drivers on America’s roadways. Topics in these courses cover legal obligations and responsibility, rules of the road and traffic procedures, safe driving strategies and practices, and the physical and mental factors affecting the driver’s capability (including alcohol and other drugs). Experience in driving a vehicle is an essential component of these courses.

Course Level	Grade Level	Sequence
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G (General)	13	1 of 1
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Targeted Program	Delivery Type	College/Career
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G (General)	G (General)	N (Not dual credit)
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Credits	Course Approval Status	Course Approval Status Reasons/Comments
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0.50	N/A	Deny Reasons: N/A Comments: N/A
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Mapped To

State Course Code	State Course Title	State Subject Area
08152	Drivers’ Education—Classroom and Laboratory	08:Physical, Health, and Safety Education (secondary)

State Descriptor

Drivers’ Education—Classroom and Laboratory courses provide students with the knowledge and experience to become safe drivers on America’s roadways. Topics in these courses cover legal obligations and responsibility, rules of the road and traffic procedures, safe driving strategies and practices, and the physical and mental factors affecting the driver’s capability (including alcohol and other drugs). Experience in driving a vehicle is an essential component of these courses.



OFFICE AIDE/TEACHER AIDE APPLICATION

Student Name _____
Please Print

Please have the head secretary in the junior-senior high school office or the district office or a teacher you will be working with sign this sheet giving you permission to work with them.

NAME (PRINT)	AUTHORIZED SIGNATURE	ENROLL DURING PLAN	
_____	_____	YES	NO
_____	_____	YES	NO
_____	_____	YES	NO
_____	_____	YES	NO

Please indicate below your name whether you are enrolling for first semester, second semester or both semesters.

ONLY TWO CREDITS OF AIDE CAN BE COUNTED TOWARD GRADUATION

Parental Signature

Date



INTERNSHIP APPLICATION

Entry into the internship program has the following requirements. Students must commit to a two-hour block of time. Students can participate in a two-hour morning internship (1st and 2nd hours) or an afternoon internship (7th and 8th hours). It is critical that students in this program have met or are in the process of meeting all core curriculum graduation requirements by the end of their senior year. Evaluation in this program is based on successful completion of a journal, which will be collected every other week and evaluated by the principal. The principal will also make visits to your work site and conduct interviews with your immediate supervisor. Failure to attend on a regular basis or failure to meet the expectations of your immediate supervisor on the work site will result in the student being disenrolled from the program with a failing grade. Students must apply for work in an area that they are considering pursuing beyond high school or college. Students may not work for any relative. Students who are successful in this program will earn one (1) elective credit for a year or one-half (1/2) elective credit for a semester.

Student Name _____

Business/Organization _____

Supervisor Signature _____

Student Signature _____

Parent/Guardian Signature _____

Date _____

This application must be completed by no later than August 15th of your senior year.

The organization/business that the student will be doing their internship for must be willing to keep a log of hours worked and submit monthly reports on the student's progress. By signing below, the business/organization agrees to the above.

Business/Organization Representative and Date



SHORTENED SCHEDULE APPLICATION

In order to qualify for consideration for a shortened schedule during the second semester of the senior year, the following requirements must have been met.

- * The student must have successfully accumulated a minimum of twenty-one (21) credits by the conclusion of his/her first semester of their senior year.
- Parental permission is required.
- * There are only a few acceptable reasons that a student may be granted a shorted schedule. They are as follows: The student is enrolling in and attending a college or university during the second semester of his/her senior year; the student is working a part-time job in order to secure the necessary funds to attend a post-secondary institution of higher learning (Must be verified by employer)
- Students who are approved may only shorten Hour 1--- or ---Hour 7 + Supervised Study---No Exceptions.

STUDENT NAME _____

STUDENT SIGNATURE _____

PARENT/GUARDIAN NAME _____

PARENT/GUARDIAN SIGNATURE _____

COUNSELOR APPROVAL _____

PRINCIPAL APPROVAL _____

DATE _____

THIS FORM MUST BE COMPLETED AND IN PLACE BY NO LATER THAN NOVEMBER 1ST OF THE FIRST SEMESTER OF THE STUDENT'S SENIOR YEAR.



**REQUEST TO “TEST OUT” OF A CLASS
APPLICATION FORM**

Student Name: _____
Please Print

Class(es) you are requesting to “test out” of: _____

Parent/Guardian Signature of Approval and Date: _____

Counselor Signature and Date: _____

Principal Signature and Date: _____

I understand that I must complete this request by no later than May 15th of the prior school year or by no later than December 15th of the prior semester. Following is evidence I am presenting as to why I desire to be considered for “testing out” and why I believe I will be successful on the assessment. I understand that if given permission to participate in the “testing out” process, that I may do only once per class and that I must score a 90% or better on the comprehensive examination.

Student signature and date



U.S.D. 347 SCHOOLS

KINSLEY JUNIOR/SENIOR HIGH SCHOOL

KINSLEY-OFFERLE ELEMENTARY SCHOOL

GREAT SCHOOLS, COMPREHENSIVE CURRICULUMS, TALENTED STAFFS, SAFE ENVIRONMENTS

Kinsley Junior/Senior High School is located in Edwards County, Kansas. We are approximately 30 miles east of Dodge City, Kansas and 30 miles west of Larned, Kansas. Our county and our community are primarily focused on agricultural families, however, several parents and community members work in local small businesses and also travel to work in Dodge City and Larned. Kinsley serves as the county seat of Edwards County. We have an outstanding hospital and several excellent small businesses located in our community. The U.S.D. 347 Board of Education is extremely supportive of the educational process in our school and has implemented many new and cutting edge opportunities and expectations for students and staff.

We want all who read this article, live in Kinsley and Offerle to know that we have really great schools and a wonderful opportunity for your sons and daughters to receive a quality education. Kinsley Junior/Senior High School also offers an after school homework club, a wide variety of extra-curricular offerings, Accelerated Reader and Accelerated Mathematics programs. Kinsley Junior/Senior High School is a fully accredited 7-12 junior/senior high school where learning occurs. All teachers are fully licensed and highly qualified. We continue to make Adequate Yearly Progress each year. We are diverse, rural school offering complete services to all students so that No Child Will Be Left Behind. Following are some of the highlights of our offerings and student opportunities for students who attend Kinsley Junior/Senior High School:

CURRICULUM

We offer a highly comprehensive curriculum by which students can be prepared to enter the university or college environment, attend a technical or business institution, or enter the world of work and be well prepared to meet those challenges. Our mission statement is as follows: The mission of Kinsley Junior/Senior High School is to offer a secure place where all students gain knowledge, grow in confidence, develop communication skills, and value learning for life. At our school, we offer the following services and academic opportunities:

Counseling Services: We have a full-time highly trained guidance counselor who is available to assist students and parents with academic planning, course selection, personal/peer counseling, job and career planning, and student assessment and testing.

Summer School and Summer Drivers Education: These opportunities are available for students.

Performance Based Credit Opportunity: For any student who is interested and capable, the opportunity is available for them to “test out” of certain classes, which, if successful, they would then be allowed to enroll in a higher level class in the same curricular area.

By attending Kinsley Junior/Senior High School, a student can graduate from our school with a basic high school diploma, or he/she can meet the requirements to meet the Board of Regents requirements which would allow that student to attend a four year Regents college or university in Kansas. We currently require 25 units of academic credit in order to graduate, and those graduation requirements.

BUSINESS EDUCATION: Courses offered in this area are meant to provide general business information and skills to enhance every individual as a citizen and as a consumer. Business education prepares students for entry into and advancement in jobs within the business industry. A wide variety of business education courses are offered include but not limited to: Junior High – Projects, Computer; High School – Computer Technology, Accounting, General Business, and Advanced Computers.



FAMILY AND CONSUMER SCIENCES: The Family and Consumer Sciences curriculum is designed to assist students with the development of meaningful, necessary, life-long skills. There are currently no classes being offered at the junior high level. Only one class is being offered at the high school level: FACS.

FINE ARTS: The Fine Arts curriculum is designed to assist students with the development of meaningful, enjoyable, and life-long skills. The courses offered in Art and Music are designed to provide the best learning environment for the individual student and to give each student an opportunity to establish and reinforce a foundation of skills before progressing to the next level. Some of the courses offered in Art Education include but limited to: Junior High – none; High School – Design, Painting, Drawing. Some of the courses offered in Music Education include but not limited to: Junior High – Band and Mixed Chorus; High School – Band and Mixed Chorus. Through the Music Education program the school presents a musical in the fall and several concerts throughout the year.

FOREIGN LANGUAGE: We offer a comprehensive foreign language program in Spanish. By acquiring the ability in a foreign language, students will gain a competitive edge in career choices in today's and tomorrow's world and a background for higher education and vocations. Many colleges and universities require the study of a foreign language for two years or more. The courses currently offered in Foreign Language are: Junior High – none; High School – Spanish 1 and Spanish 2.

LANGUAGE ARTS: The language arts curriculum includes courses which will enable students to read, speak, listen and write more effectively. Courses offered include but are not limited to: Junior High – English 7, English 8 and Projects, Language Arts; High School – English 9 through Senior English, Composition 1 and 2 for dual credit (high school and college credit at Dodge City Community College), Forensics, Desktop Publishing, and Yearbook.

MATHEMATICS: Students at Kinsley Junior/Senior High School have a varied mathematics curriculum from which to choose. Math placement is based on standardized assessments, teacher recommendation, and the work habits of each student. Upon completion of the high school mathematics program students will be able to demonstrate mathematics skills in the area of problem-solving, application to problems within and outside of mathematics, logical reasoning, and utilization of mathematics skills for communication purposes. Mathematics teachers also make full use of the Accelerated Mathematics program in their classes. Course offered include but are not limited to: Junior High – Math 7, Math 8, Projects-Math; High School – Pre-Algebra, Algebra, Algebra 2, Geometry, Trigonometry, ITV-College Algebra for dual credit (high school and college credit at Dodge City Community College).

PHYSICAL EDUCATION: The objective of physical education is to contribute to the physical, mental, emotional and social development of the student through participation in a variety of physical activities. Course offered include but are not limited to: Junior High – Health & PE; High School – Health and Physical Education, Physical Conditioning, and Advanced Physical Education. Through the physical education program, we also offer an extensive summer conditioning program including a focus on strength training, aerobics and overall fitness.

SCIENCE: Science includes a study of the methods by which information is gained, methods by which real-life problems are solved, and the body of organized knowledge that scientists have already gained. Students who complete our science requirements will be able to demonstrate the ability to receive, interpret, and give information that has meaning, demonstrate an understanding of the interrelationships of science and technology with social and physical environments, etc. Courses offered include but are not limited to: Junior High – Science 7 & 8; High School – Anatomy and Physiology, General Science, Biology, Chemistry, and Physics.

SOCIAL STUDIES: The social studies curriculum is designed to provide students with a broad background in the disciplines of history, government, sociology, economics, and world history. Students who complete our social studies curriculum will be able to exhibit an awareness of pertinent issues and problems of a global nature through critically reading/viewing and discussing current news media, compare the rights and responsibilities and tasks of citizenship in communities of the United States with



those of communities of other nations, contrast the economic and political systems of local, state, and national communities with systems in other parts of the world, etc. Courses offered include but are not limited to: Junior High – Social Studies 7 & 8; High School – World History, American History, American Government, Economics, Civics, Current Events, Sociology.

TECHNOLOGY EDUCATION: The technology education curriculum is designed to provide students a unique opportunity to experience and develop a basic appreciation and understanding of the strong industrial and technical society found in today's world. Technology Education courses provide cultural, technical, consumer, recreational, career, and personal achievement values for each student. Courses offered include but are not limited to: Junior High – Introduction to Industrial Technology; High School – Cabinet Design (1 or 2 years) and Residential Carpentry; Production Welding (1 or 2 years) and Mass Production.

OTHER SERVICES OFFERED AT KINSLEY-OFFERLE JUNIOR/SENIOR HIGH SCHOOL:

SPECIAL EDUCATION SERVICES: Special Education services for Kinsley Junior/Senior High School are provided by the Tri-County Educational Services Cooperative. We offer psychological services, speech and language services, class rooms for the hearing impaired and physically handicapped, students with learning disabilities, etc. Students can be referred by a teacher, a parent/guardian, or themselves. Once the student is evaluated and determined to be eligible for special education services, the appropriate staff members and programs will be made available to the student.

AT-RISK SERVICES: At-Risk services for Kinsley Junior/Senior High School allows our district to employ a director, as well as a paraprofessional staff to aid students that meet the criterion of at-risk as set by the state, district, and building levels, that have failing grades, or that fall below state standards on state assessments.

MIGRANT PROGRAM AND ENGLISH SPEAKERS OF OTHER LANGUAGES PROGRAM: The Migrant Education program allows our district to employ paraprofessional staff and a director, as well as purchase remedial and English as a Second Language materials. Students receive services when they have failing grades, are below state standards on state assessments, are below the 50% percentile on the Test of Achievement and Proficiency, or have a language barrier as determined by the IPT assessment. The English Speakers of Other Languages program provides services ranging from total bilingual support to ESOL classes to general tutoring.

CREDIT RECOVERY PROGRAMS: Odyssey & PASS

STUDENT ACTIVITY OFFERINGS: Students who have attained senior status may participate, if interested, in the following offerings: Teacher Aide, Office Aide, Pre-School Aide, Internship (working in a local business/organization during the school day), shortened schedule, and early release.

NURSING SERVICES: We have the services of a nurse at our school one (1) day each week and she is always available for special screenings each month.

KINSLEY OFFERLE ELEMENTARY SCHOOL: The mission statement for KOES, in partnership with the home and community, is to provide a secure learning environment where all students maximize their potential to function effectively and cooperatively in society. The motto for KOES is **TOGETHER...BELIEVE, ACHIEVE, SUCCEED!** KOES offers music, band, PE, and technology classes every day for every student, an after school homework club, sixth grade sports, Accelerated Reader and Accelerated Math curriculum, and counseling services are available. KOES is a fully accredited K-6 grade elementary school where learning happens! All teachers are fully licensed and highly qualified. KOES reached the Standard of Excellence for 2003-2004 in Reading-5th grade, Writing-5th grade and Math-4th grade. KOES continues to make Adequate Yearly Progress each year. KOES is a diverse , rural school offering complete services to all children so that No Child Will Be Left Behind.

EXTRA-CURRICULAR ACTIVITIES: Kinsley Junior/Senior High School offers a wide variety of extra-curricular activities for students to choose from and be involved in. Those activities include football, cross-country, volleyball, basketball, track, golf, forensics, Scholar Bowl, music contests,



student-council, KAYS, forensics, tech club, National Honor Society, and cheerleading.